



HEALTH SCIENCE

Program Goals and Expectations (Compliance to Standard II. C Minimum Expectations)

The 2011 CAAHEP Standards for the Accreditation of Educational Programs in Diagnostic Medical Sonography require that program goals are documented. Standard II. C Minimum Expectations states the following, the program must have the following goals(s) defining minimum expectations:

The DMS Program at Labette Community College is committed to providing maximum opportunities at each level of achievement, to encourage the development of problem solving and decision making skills, to promote effective communication skills, to employ competent technical practices that will support the highest level of ethical patient care, commitment to professional growth, lifelong learning, and to graduate entry-level ultrasound technologists.

- **GOAL 1** Student will be clinically competent.
- **GOAL 2** Students will communicate effectively.
- **GOAL 3** Students will use critical thinking and problem solving skills.
- **GOAL 4** Students will evaluate the importance of professional growth and development.
- **GOAL 5** “To prepare competent entry-level general sonographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.”
- **GOAL 6** “To prepare competent entry-level vascular technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.”

Program Effectiveness Data

Year	Abdomen Exam	Ob/GYN Exam	Vascular Exam	Employment rates	Program Completion rate
2019	3 of 4 tested 1/3 33% passed	1 of 4 Tested 1/1 100% passed	4 of 4 tested 3/4 75% passed	4 of 4 employed 100% placement	4 started/ 4 graduated 100 %
2020	1 of 5 Tested 1/1 100% Passed	1 of 5 Tested 1/1 100%	1 of 5 Tested 1/1 100% passed	3 of 5 Employed 60% placement	5 of 5 5/5 100%
2021	5 of 5 Tested 4/5 or 80% passed	1 of 1 Tested 1/1 or 100% passed	6 of 6 Tested 4/6 67% passed	5 of 6 Employed 83% placement	8 started/ 6 will graduate 75%
2022	3 of 13 Tested 2/3 or 66% passed	2 of 13 Tested 2/2 or 100% passed	7 of 13 Tested 7/7 or 100% passed	10 of 13 Employed 76% placement 3 of 13 continuing education	14 started/ 13 graduated 92%
2023	4 of 20 Tested 4/4 or 100% passed	4 of 20 Tested 4/4 or 100% passed	6 of 20 Tested 6/6 or 100% passed	13 of 20 Employed 65% placement 2 of the 20 continuing education. Students complete program end of July each year.	21 started/ 20 graduated 95%