

Education

EDUC 101 Understanding and Preventing Abuse and Neglect in Early Childhood

Prerequisite: None

Credit Hours: 3

This course is designed to provide students with necessary skills to identify signs and symptoms of abuse and neglect, and recognize mandated reporters. This course is for teachers, pre-service teachers, child care providers and anyone else who comes in contact with young children.

EDUC 102 (1955) Preparation for Science

Prerequisite: None

Credit Hours: 1

Overall goal of this course is to help students prepare for beginning chemistry, biology, or physics courses. It is intended to be taken concurrently or before taking science courses. Course content includes study skills, review of basic algebra, and learning to use scientific and graphing calculators and Excel. A PLATO module on scientific reading can be studied in place of learning to use graphing calculators and Excel. (PLATO is a tutorial on the computer.)

EDUC 107 (0823) Administration & Organization of a Child Care Program

Prerequisite: None

Credit Hours: 3

This course will provide the student with an understanding of the organization and administration of a child care program. They will gain an understanding of how to administer a variety of high quality child care programs according to the state rules and regulations.

EDUC 110 (5275) Child Development Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course is designed for teachers in training and teachers in service whose major interest is the pre-kindergarten, kindergarten, and primary child. It would also be a valuable tool for social service workers, special educators, parents, home visitors, and others who require a practical understanding of the young child. This course introduces the uniqueness of the young child in comparison to the older child and illustrates how to work with young children in ways that relates to their development level.

EDUC 111 (1315) Understanding Multiple Intelligences and Children's Learning Styles

Prerequisite: None

Credit Hours: 1

This is only available online. Students enrolled in this course will understand Howard Gardner's theory of nine multiple intelligences, as well as understand how these learning styles are affected by the environment, physiology, processing, emotions, and social choices. Students will also learn practical information on how to create educational environments by applying activities that utilize the different learning styles. Finally, students will learn about their own personal teaching styles as well as gain strategies for using activity pre-planning sheets and multiple intelligences in everyday life. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

EDUC 112 Early Education Curriculum

Prerequisite: None

Credit Hour: 3

This course is designed for teachers, pre-teachers, child care providers, parents, and other adults working with young children in an education setting. Participants will learn ways to create an active curriculum for young children.

EDUC 113 (1352) Child Development: Social and Emotional Development

Credit Hour: 1

This course examines and analyzes day care and preschool strategies, social and emotional development of the preschool child, and curriculum for learning in the preschool.

EDUC 114 The Exceptional Child

Prerequisite: Child Development

Credit Hours: 3

This course provides an overview of exceptionalities in development. Content includes federal and state laws,

characteristics and etiologies of mental retardation, learning disabilities, emotional disturbance; speech and language disorders, hearing and vision impairments, physical disabilities, and giftedness. This course enables teachers, parents, and other adults the ability to gain a deeper understanding of including children with disabilities in the child care setting.

EDUC 115 (1355) Positive Behavior Support for Young Children

Prerequisite: None

Credit Hours: 1

This course is designed for early childhood teachers, parents, and other adults working with children who display challenging behavior. The course will identify methods for preventing problem behavior, as well as develop effective interventions for the most severe forms of problem behavior.

EDUC 116 (0839) Family Day Care

Prerequisite: None

Credit Hours: 3

This course will provide the student with an understanding of the organization and administration of a family day care program. They will gain an understanding of how to administer a variety of high quality child care programs according to the state rules and regulations.

EDUC 117 (0933) Understanding Children's Temperament

Prerequisite: Internet access and an E-mail Account

Credit Hours: 1

Temperament differs from other individual attributes such as intelligence, motivation or interests. Those describe what people do and why they do it. Temperament refers to how they do it. Participants in this training will receive an overview of the nine temperament traits and the variety of influences on temperament styles. Challenging temperaments including the flexible, fearful, and feisty styles will be discussed. Participants will assess a child's temperament as well as their own temperament to compare for a goodness of fit. This course is instructor-led and interactive through discussions and assignments in course discussion boards.

EDUC 118 Health Safety and Nutrition for the Young Child

Prerequisite: None

Credit Hours: 3

This course provides students with a holistic environmental approach to safety, nutrition, and health in quality early childhood education environments. It is designed for teachers, pre-teachers, child care providers and others interested in the basic health, nutrition and safety of young children.

EDUC 120 (1316) Creating Positive Settings for Children and Families

Prerequisite: None

Credit Hours: 1

This is an online course offered by the Kansas Children's Service League in cooperation with SRS and KDHE has developed this course, and it is only available online. Participants in this training will understand how children's "mental health" is affected by life events, culture, environment, biology, and relationships and that these aspects serve as roads to understanding the impact that room arrangements, labeling, and comfortable settings have on children and caregivers. Finally, participants will learn strategies for working with families to create a healthy atmosphere for children by using a method of knowing, informing, discussing with, and supporting families, trying everything together to create positive settings for children and families in child care. This course is instructor-led and interactive through discussions and assignments in course discussion boards.

EDUC 121 (1319) Cultural Competency

Prerequisite: Internet Access and E-mail Account

Credit Hours: 1

This course is only available online. Participants in this training will understand a variety of subcultures by learning about specific cultural norms, values, codes of conduct, traditions and child rearing practices of ethnic, cultural norms, values, codes of conduct, traditions and child rearing practices of ethnic, cultural and other groups served by programs. Participants will define cultural child-rearing practices as well as explore their own culture, attitudes and beliefs. This course is instructor-led and interactive through discussions and assignments in course discussion boards. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

EDUC 122 Activities for Young Children

Prerequisite: EDUC 110 Child Development

Credit Hours: 3

This course is designed for teachers, pre-service teachers, child care providers and any one working and playing with young children. This course will focus on the creativity of young children and the importance of fostering this skill to promote learning.

EDUC 124 (0913) Infant and Toddler

Prerequisite: None

Credit Hours: 3

This course is designed for teachers, pre-services teachers, child care professionals, and other adults working with infants and toddlers in care and education settings including child care centers, family child care , and home-based child services. This class will be taken concurrently with the Infant and Toddler Lab Experience. The design and implementation of age-appropriate activities and routines for infants and toddlers are explored.

EDUC 125 (0932) Infant and Toddler Lab

Prerequisite: Concurrent Enrollment in EDUC 124 Infant and Toddler

Credit Hours: 1

This course is designed for teachers, child care professionals, and other adults working with younger children. Students will participate in observations of Infants and Toddlers in the child's natural environments. The focus will be on identifying developmental milestones and developmentally appropriate behaviors and skills. These will be recorded in portfolios as tools for assessment and documentation of the child's development.

EDUC 127 (1308) Preschool Child

Prerequisite: None

Credit Hours: 3

This course is designed for teachers, pre-service teachers, child care professionals, and other adults working with young children. Students will gain an understanding of how early childhood theories are applied to developmentally appropriate practices and guidance techniques in the preschool classrooms where young children work and play. There will be a focus on the physical, cognitive, social emotional and creative development of children ages 3-5.

EDUC 128 (1309) Preschool Child Lab

Prerequisite: Concurrent Enrollment in EDUC 127 Preschool Child

Credit Hours: 1

Designed for teachers, parents, and other adults to observe and thus become more aware of the opportunities that exist to promote learning as they guide preschool age children.

EDUC 134 (0842) Preprofessional Lab Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 1

An introductory lab experience in teach education. To help in understanding the role of the teacher and the school, students will be assigned to public schools in the area to assist the classroom teacher in almost all phases of classroom activity except teaching. Duties may include tutorial experience, taking class attendance and playground duty, etc.

EDUC 140 (0819) Introduction to Teaching

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course is designed to provide the student with a general knowledge of the teaching profession as it occurs in elementary and secondary education in the United States. Topics to be introduced will be as follows: the history of education, teaching methods, educational settings, and the roles of educational personnel.

EDUC 142 Early Childhood Education

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course will provide students with an overview of issues involved in the early care and education of young children. Students will develop multiple ways to reflect on the knowledge, skills, and developmentally appropriate practices for early childhood education. This course also incorporates the standards and objectives that are set forth by the NAYEC and is intended for anyone interested in education, early childhood, preschool or day care providers.

EDUC 147 (1601) Information Literacy

Prerequisite: None

Credit Hours: 2

A introductory course to teach students to deal with information in their personal and professional lives. The course covers how to effectively access information through print and electronic resources of various types, to effectively evaluate the information found and to use the information found in an ethical manner.

EDUC 149 (5920) Introduction to Online Teaching

Prerequisite: None

Credit Hours: 2

This eight-week course will introduce students to the principles and practice of online teaching. Through online discussion forums, assignments, and activities, members of the class will discuss various approaches to creating a high level, interactive Internet learning experience for students. By the end of the course, each student will have created a course map, assignments and assessments which can be used in the student's own online course.

EDUC 151 (0820) Children's Literature

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course is designed to familiarize students with the heritage, concentration genres, and criteria for evaluating children's literature; suggested selections of books for the elementary and middle school program, and methods of teaching literature among children in any setting.

EDUC 152 (0822) Children's Music

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course is directed toward students in the elementary education program. It is designed to show how music can be taught and integrated into other areas of the elementary classroom curriculum. Traditional areas of music instruction will be covered including fundamentals of music, singing, playing instruments, listening, moving to music, and creative experiences with music. In addition, we will study multicultural approaches to teaching and practice writing lesson plans focusing on the needs and interests of young children.

EDUC 154 (0831) Art Education

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course is designed to help art education and elementary education concentrations build an understanding of children's art and develop an art curriculum for their classroom that provides quality art experiences for every child. Emphasis will be placed on lab work and experimentation of various art materials suitable for the classroom. Instruction is based on lecture, class discussion, and lab work.

GEOG 101 (911) (ED) World Regional Geography

Reading Placement Test Level: College Reading

Prerequisite: None

Credit Hours: 3

This course uses a world regional approach to geography. After learning the conceptual framework of geography, we will apply these concepts to specific regions of the world. Focusing on selected countries as case studies, the class will examine the ways in which the geographic environment molds peoples and nations. The themes of development and conflict will be stressed as they relate to the various regions of the world.

Reading Essentials Placement Scores: ACT 0-12, COMPASS 0-54

College Reading Placement Scores: ACT 13-16, COMPASS 55-74

No Reading Course Required Placement Scores: ACT 17 or Higher, COMPASS 75 or higher

IO = Infrequently Offered Course