

Paraprofessional and Developmental Disabilities

PARA 108 (5533) Behavior Support Principles

Prerequisite: Concurrent enrollment in PARA 109 Laboratory in Behavior Support Principles

Credit Hours: 3

Teaches specific behavior management skills to be applied with individuals with exceptionalities emphasizing positive reinforcement techniques. Includes behavior definitions, measurement, selecting reinforcers, systematic attention and approval, token reinforcement, planned ignoring, and shaping.

PARA 109 (5532) Laboratory in Behavior Support Principles

Prerequisite: Concurrent enrollment in PARA 108 Behavior Support Principles

Credit Hours: 3

Provides experience in applying the skills discussed in PARA 108 Behavior Support Principles and in assisting classroom teachers or vocational supervisors in training exceptional individuals. Supporting documents and direct observation by the instructor required as evidence of the student's ability to demonstrate behavior management skills with exceptional persons

PARA 114 (5534) Behavior Support Principles II

Prerequisite: PARA 109 Laboratory in Behavior Support Principles and PARA 108 Behavior Support Principles, **or** permission of instructor and concurrent enrollment in PARA 109 Laboratory in Behavior Support Principles.

Credit Hours: 3

Provides basic direct instruction skills needed in teaching or training individuals with exceptionalities. Topics include instructional objectives, task analysis, skill measurement, reinforcement, and direct instruction strategies such as modeling, physical prompting, and questioning.

PARA 115 (5535) Laboratory Behavior Support II

Prerequisite: PARA 109 Laboratory in Behavior Support Principles and PARA 108 Behavior Support Principles, **or** permission of instructor and concurrent enrollment in PARA 114 Behavior Support Principles II

Credit Hours: 3

Provides an opportunity to practice and demonstrate instructional skills with individuals with exceptionalities in a practicum site. Supporting documents as well as direct observation by the instructor required.

PARA 120 (5526) Paraeducator I

Prerequisite: Employed by school district or interlocal

Credit Hours: 1

This one credit-hour course is divided into fourteen topical areas: Understanding Inclusion, The First Day on the Job, Confidentiality, Understanding the Many Types of Special Programs, Understanding the Many Areas of Disability and Exceptionality (Part I), Understanding the Many Areas of Disability and Exceptionality (Part II), Individual Student and Program Information, Introduction to Accommodations and Modifications, Supporting Modifications, General Classroom Management, Paraeducator Roles and Responsibilities in Inclusive Classrooms, Working with Official and Immediate Supervisors, Communicating with Student Teams, and Monitoring Student Progress.

PARA 121 (5527) Paraeducator II

Prerequisite: Paraeducator I Employed by school district or interlocal.

Credit Hours: 1

This one credit-hour course is divided into fourteen topical areas: Assertive Communication Skills, Classroom Instructional Arrangements, Taking Instructional or Behavioral Data, Supporting Reading Instruction, Supporting Writing Instruction, Supporting Mathematics Instruction, Supporting Organizational Skill Development, Providing Personal and Physical Support for Students with Physical Disabilities, Implementing and Monitoring Behavior Intervention Plans, Providing Positive Behavioral Supports for Individual Students, General Understanding of English Learners, (ELL), Avoiding Common Pitfalls When Working with English Language Learners, Fostering a Positive and Productive Classroom Environment, and Strategies and Techniques for Helping ELL Students Succeed.

PARA 122 (5579) Paraeducator III

Prerequisite: Paraeducator I and II Employed by school district or interlocal

Credit Hours: 1

This one credit-hour course is divided into eleven topical areas: Assessing ELL Students; Reading Comprehension: Narrative Texts; Reading Comprehension: Informative Texts; Reading Comprehension:

Decoding and Layout; Writing Fundamentals: Parts of Speech and Sentences; Writing Fundamentals: Mechanics of Writing; Mathematics: Basic Skills; Mathematics: Fractions, Decimals, and Percentages; Mathematics: Basic Algebra; Mathematics: Geometry; and Mathematics: Data Analysis. PARA 123 (5580)
Paraeducator IV Prerequisite: Paraeducator I, II, and III Employed by school district or interlocal
Credit Hours: 1
This one credit-hour course is divided into thirteen topical areas: Understanding Students with Severe and/or Multiple Disabilities, Autism: Diagnosis and Characteristics, Autism: Social Interactions and Skill Development, Autism: Communications Objectives, Autism: Behavioral Issues, Asperger's Syndrome: Understanding the Diagnosis, Prevalence, and Characteristics of Students with Asperger's Syndrome, Asperger's Syndrome: Best Practices for Supporting Students, Gifted Students: Characteristics, Gifted Students: Best Practices, Assisting Students in the Development of Social Skills, Transition: Building Skills for a Successful Adulthood, Assistive Technology, and Feeding Students with Severe and Multiple Disabilities.

PARA 124 (5581) Paraeducator V

Prerequisite: Paraeducator I, II, III, and IV Employed by school district or interlocal

Credit Hours: 1

This one credit-hour course is divided into twelve topical areas: Blood Borne Pathogens; Introduction to Emergency Action Principles; Providing Care in Emergency; Using computers and Other Technology to Increase Learning; Characteristics of Adolescents with Disabilities; the Role of Paraeducators in Promoting Active Learning; Assisting Students with Work Completion; Supporting Students with Attentional Concerns; Supporting Students Who Are Noncompliant; Supporting Reading Instruction in Social Studies, Science, and Mathematics Part I and II; Assistive Technology: An Introduction to Devices and Software.

PARA 125 (5582) Paraeducator VI

Prerequisite: Paraeducator I, II, III, IV, and V Employed by school district or interlocal

Credit Hours: 1

This one credit-hour course is divided into eighteen topical areas: Working with Students with Low Vision; Working with Students Who Are Blind; Working with Students Who Are Deaf or Hard of Hearing; Supporting Students with Severe Emotional Disturbance; Strategies to Defuse a Defiant Student; Assisting Struggling Readers with Their Textbook Assignments; Positioning a Student for Microswitch Use; Adapting Microswitches and Battery-Operated Devices; Constructing a Simple Microswitch; Microswitches and Environmental Controls; Microswitch Use in the Classroom; Setting Up a Classroom for Assistive Technology Use; Understanding Early Childhood Disabilities; Developmentally Appropriate Practices in Early Childhood; Community-Based Instruction; Negotiation and Conflict Resolution Skills for Paraeducators; Students with Specific Learning Disabilities; Managing a Student in Crisis.

PARA 126 (5583) Paraeducator VII

Prerequisite: Paraeducator I, II, III, IV, V, and VI Employed by school district or interlocal

Credit Hours: 1

This one credit-hour course is divided into thirteen topical areas: Introduction to Earth Science: Geology and Astronomy; Introduction to Earth Science: Meteorology and Oceanography; Basic Data Analysis II; Teaching the Scientific Method; Basic Algebra II: Patterns and Equations; Basic Algebra II: Graphing, Proportions, and Ratios; Basic Geometry II: Angles and Triangles; Basic Geometry II: Circles and Transformations; Life Science; Probability; Supporting Students with Speech or Language Disabilities in the General Curriculum; Geologic History; Human Body Systems.

PARA 127 (5584) Paraeducator VIII

Prerequisite: Paraeducator I, II, III, IV, V, VI, and VII Employed by school district or interlocal

Credit Hours: 1

This once credit hour course is divided into fifteen topical areas: Mathematics: properties and Integers; Student Behavior: Noncompliance and Being Out of Seat; Student Behavior: Inappropriate Language and Inappropriate Touching; Customary Systems of Measurement: Metric Systems of Measurement; Brain-Based Learning (Part I); Brain-Based Learning (Part II); Characteristics of Young Adolescents; Understanding Mental Health Disorders; Encouraging Student Response and Engagement; Student Behavior: Property Destruction and Self Injury; Life Science: Reproduction and Heredity; and Supporting Students with Traumatic Brain Injuries; Autism: Prompting Strategies; and Motivating Gifted Learners.

PARA 130 (5538) Respite Care for Exceptional Individuals

Prerequisite: None

Credit Hours: 3

This course is an expanded version of the introductory one-credit workshop. Additional class time allows in-depth training and supervised practice of training competencies. Opportunities for practice and demonstration of skills needed for respite services are provided. Practicum experience provides an opportunity to demonstrate competency in a field-based setting. Topics addressed include family issues, preparing for

respite, communication with family and client, health and safety during respite, handling emergencies, managing behavior, and basic care routine. CPR and Red Cross First Aid training are a part of this course.

PARA 131 (1550) Beginning Sign Language

Prerequisite: None

Credit Hours: 3

Covers the manual alphabet and basic sign language vocabulary. Emphasis on signed English.

PARA 132 (1551) Intermediate Sign Language

Prerequisite: PARA 131 Beginning Sign Language

Credit Hours: 3

An intermediate course in manually coded English. Emphasis is on reading and signing exact English. A basic orientation to paraprofessional interpreting in a school setting will be covered.

PARA 133 (1552) Advanced Sign Language

Prerequisite: PARA 131 Beginning Sign Language and PARA 132 Intermediate Sign Language

Credit Hours: 3

Apply learned vocabulary to the educational setting. Emphasis on paraprofessional interpreting and modifying vocabulary.

PARA 135 (5530) Workshop in Special Education

Prerequisite: None

Credit Hours: 1

The purpose of this course is to provide academic credit for the active participation in various formal special education workshops conducted periodically throughout the region. The topics of the workshops vary from general to quite specific information pertaining to the exceptional student. This course can be taken more than once.

PARA 137 (5536) Emergency Health and Safety

Prerequisite: None

Credit Hours: 3 Presents information that may be needed by special education personnel to manage medical emergencies until professional medical help is available. Includes first aid, cardiopulmonary resuscitation (CPR), seizure management, and general health and safety concerns in settings for persons with disabilities. Students must log a minimum of 45 clock hours to obtain 3 credit hours in this arrangement class.

PARA 138 (5536) Language Development for the Exceptional Individual

Prerequisite: None

Credit Hours: 3

Language and communication are vitally important skills for the cognitive and social development of individuals with exceptionalities. Course includes normal language development, delayed language or speech development, and specific direct instructional techniques to expand the communication and language skills. Students must log a minimum of 45 clock hours to obtain 3 credit hours in this arrangement class.

Reading Essentials Placement Scores: ACT 0-12, COMPASS 0-54

College Reading Placement Scores: ACT 13-16, COMPASS 55-74

No Reading Course Required Placement Scores: ACT 17 or Higher, COMPASS 75 or higher

IO = Infrequently Offered Course