# EARLY CHILDHOOD EDUCATION
## ACADEMIC CURRICULUM MAP

An academic map is a suggested two-year schedule of courses based on degree requirements. This sample schedule serves as a general guideline to help build a full schedule each term. Milestones, courses, and special requirements necessary for timely progress to complete a major are designated to keep you on track to graduate in two years.

**This map is not a substitute for academic advisement**—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the current academic catalog for a complete list of requirements and electives. Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact an advisor, the department and/or program area for current information.

| First Year | | | | | |
|---|---|---|---|---|---|
| **First Semester** | | | **Second Semester** | | |
| **Course** | **Credit Hours** | **Notes** | **Course** | **Credit Hours** | **Notes** |
| English 010 ENGL 101 or ENGL 103 | 3 | | English 010 ENGL 102 | 3 | |
| Communication 020 | 3 | | Natural & Physical Sciences 040 | 5 | |
| Math & Statistics 030 MATH 129 or MATH 126 | 3 | | Arts & Humanities 060 | 3 | |
| Arts & Humanities 060 | 3 | | EDUC 201 Tecnology for Teaching and Learning | 3 | |
| EDUC 135 Explorations in Education | 3 | | General Elective | 3 | |
| Total Hours | 15 | | Total Hours | 17 | |
| **Second Year** | | | | | |
| **First Semester** | | | **Second Semester** | | |
| **Course** | **Credit Hours** | **Notes** | **Course** | **Credit Hours** | **Notes** |
| Social and Behavioral Science 050 | 3 | | Social and Behavioral Science 050 | 3 | |
| Personal & Professional Behavior 070 | 3 | | Personal & Professional Behavior 070 | 3 | |
| ART 102 Art Education | 3 | | EDUC 151 Children's Literature | 3 | |
| EDUC 112 Early Education Curriculum | 3 | | PSYC 201 Developmental Psychology | 3 | |
| MUSI 102 Children's Music | 3 | | General Elective | 1 | |
| Total Hours | 15 | | Total Hours | 13 | |

**You may choose to attend a summer term to reduce your load during fall or spring terms but still stay on track to graduate in two years. NOTE: Learning Support courses will alter the sequences on this map.**

**Systemwide General Education Key:**

| 010 English | 020 Communication | 030 Math & Statistics | 040 Natural &Physical Sciences |
|---|---|---|---|
| 050 Social & Behavioral Sciences | 060 Arts & Humanities | 070 Personal & Professional Behavior | |

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# EDUCATION
## EARLY CHILDHOOD EDUCATION

### ASSOCIATE IN SCIENCE

The Associate in Science Degree in Early Childhood Education provides an excellent foundation in childhood learning and development. This program provides knowledge and understanding to the student to create an environment that fosters the learning and developmental needs of children. Curriculum development is also highlighted.

**Credits Required:**          60

**Major Advisor**:          Regina Decker
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**Recommended Courses:**
EDUC 110   Social & Behavioral Sciences
PSYC 101   Social & Behavioral Sciences
BUAD 205   Personal & Professional Behavior
PED 114    Personal & Professional Behavior
PED 118    General Elective

**After Graduation**
Upon completion, students meet the educational requirements for employment as a Para-professional in a public school in addition to a variety of early childhood settings. Students can transfer to a university or college to pursue a Bachelor of Science Degree in Early Childhood Unified that would allow licensure with Kansas Department of Education, to teach regular and special education from the birth to third grade level.

| Concentration Requirements | | | 21 |
|---|---|---|---|
| ☐ ART | 102 | Art Education | 3 |
| ☐ EDUC | 112 | Early Education Curriculum | 3 |
| ☐ EDUC | 135 | Explorations in Education | 3 |
| ☐ EDUC | 151 | Children's Literature | 3 |
| ☐ EDUC | 201 | Technology for Teaching and Learning | 3 |
| ☐ MUSI | 102 | Children's Music | 3 |
| ☐ PSYC | 201 | Developmental Psychology | 3 |

**General Education Requirement**     35

**English**
| | | | |
|---|---|---|---|
| ☐ ENGL | 101 | English Composition I | or |
| | ENGL | 103 | English Composition I with Review | 3 |
| ☐ ENGL | 102 | English Composition II | 3 |

**Communication**
Choose one class
☐ _____   3

**Math & Statistics**
| | | | |
|---|---|---|---|
| ☐ MATH | 129 | Quantitative Reasoning | or |
| | MATH | 126 | Quantitative Reasoning with Review | 3 |

**Natural & Physical Science**
Choose one class
☐ _____   5

**Social & Behavioral Sciences**
Choose two classes from different subject areas
☐ _____   3
☐ _____   3

**Arts & Humanities**
Choose two classes from different subject areas
☐ _____   3
☐ _____   3

**Personal & Professional Behavior**
Choose two classes
☐ _____   3
☐ _____   3

**General Electives**     4
☐ _____   3
☐ _____   1

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