

**RESP 211 Clinical Practice IV**

Prerequisite: RESP 110 Clinical Practice III, RESP 213 Respiratory Care Topics and Procedures, RESP 153 CRT-Review, and RESP 113 Neonatal and Pediatric Respiratory Care

In this course students will apply skills learned in the classroom to the clinical setting. Emphasis will be placed on specialized areas of Respiratory Care such as neonatal and pediatric Respiratory Care, long-term ventilator care, home health, and sleep studies.

**RESP 212 Respiratory Care Professional Forum**

Prerequisite: RESP 110 Clinical Practice III, RESP 213 Respiratory Care Topics and Procedures, RESP 153 CRT-Review, and RESP 113 Neonatal and Pediatric Respiratory Care

Credit Hours: 2

The purpose for this course is to provide students with an opportunity to share significant clinical experiences, to present clinical problems and solutions, to practice communication skills, and the presentation of student in-services. The student will learn how to write an effective resume and practice job-seeking skills, including the interview process. The student will also learn how to write a Respiratory Therapy protocol. This course is concurrent with RESP 211, Clinical Practice III.

**RESP 213 Respiratory Care Topics and Procedures**

Prerequisite: RESP 119 Clinical Practice II, RESP 161 Advanced Mechanical Ventilation Lab, and RESP 203 Advanced Mechanical Ventilation

Credit Hours: 3

This is a course designed to prepare the student for specialized monitoring used by respiratory therapist and includes: invasive hemodynamic monitoring, intracranial pressure monitoring, bronchoscopes, thoracentesis, chest tubes, sleep studies, pulmonary rehabilitation, chest x-rays, and respiratory gas monitoring.

## Social Work

**SWK 101 (2282) Introduction to Social Work KRSN SOC1020\*\***

Prerequisite: None

Credit Hours: 3

A survey of the human services fields, this course examines social welfare agencies and services, as well as career opportunities in social work.

**SWK 102 Basic Helping Skills**

Prerequisite: C or better in SWK 101 Introduction to Social Work

Co-requisite: SWK 103 Basic Helping Skills Experience

Credit Hours: 3

This course combines the theories of social work practice with the learning of social work practice skills using common models and theoretical frameworks. This course presents ecological models, the strength-based, problem-solving process, dominant brief therapies, and cultural competence as approaches to practice in social work. This course presents and provides structured practice of the fundamental interpersonal skills required for effective social work practice. The course teaches interviewing skills and critical thinking about interview processes, (from intake through termination and evaluation) and focuses primarily on using those skills with individuals. The models, theories, and processes learned in this course serve as the foundation for generalist practice with individuals, families, groups, and communities. This course will give students an opportunity to practice these skills in a laboratory setting on a weekly basis. This course also includes a 48-hour volunteer experience in a social agency. (SWK 103 Basic Helping Skills Experience)

**SWK 103 Basic Helping Skills Experience**

Prerequisite: C or better in SWK 101 Introduction to Social Work

Co-requisite: SWK 102 Basic Helping Skills

Credit Hours: 1

Students will be exposed to the social work clinical setting. Students will participate in 48 hours of supervised volunteer service at an approved location.

\*Refer to the Placement Testing Procedure 3.22, page 22 \*\*Refer to Course Transfer, page 17