# LABETTE COMMUNITY COLLEGE BOARD OF TRUSTEES 

November 10, 2016
5:30 p.m.
Conference Room
Review Copy

## EXHIBIT 1

# Labette Community College Board of Trustees Meeting Agenda <br> Thursday, November 10, 2016 <br> 5.30 p.m. <br> Conference Room \#1, Student Union Building 

I. Adoption of Agenda. (Exhibit 1)
II. Approval of October 13th, 2016, Regular Meeting Minutes .(Exhibit 2)
III. Reports and/or Board Discussion

1. Cardinal Villas Student Housing Update
2. Faculty Senate Report
3. Student Government Association Report
4. Administrative Reports
a. Comparison of Expenditures to Budget
5. President's Report
6. Presidential Hire
IV. Old Business (Action, Report, or Discussion)
A. Library Bid Specs.......................................................(Agenda Item IV.A.) (Exhibit 3)
V. New Business (Action, Report, or Discussion)
A. Program Review: Dental Assistant
(Agenda Item V.A.) (Exhibit 4)
B. Policy Approval.
(Agenda Item V.B.) (Exhibit 5)
C. Policy Review. $\qquad$ (Agenda Item V.C.) (Exhibit 6)
D. Approval of Bills (Agenda Item V.D.) (Exhibit 7)
I. Public Comment

The Board of Trustees agenda shall contain one opportunity for public comment. This structure has been designed to provide the public with an opportunity to comment on any topic. The Chair of the Board explains the Board's approach to the public comment with the following statement: "At this time we invite anyone in the audience to speak to the Board about any item or concern that pertains to the college. By policy, at this time the Board will not take any action on any item or concern, but we will be happy to take it under advisement for possible future action." The Board also retains the right to set time limits on public comment.

## EXHIBIT 1

In the event that a large number of citizens are present and wish to speak in favor or in opposition to an issue before the Board, the Board reserves the right to poll the number of citizens in favor of and in opposition to the issue at hand as well as to limit the number of spokespersons representing opposing viewpoints. The Board also retains the right to set time limits as deemed appropriate.
VI. Next Regular Board Meeting: Thursday, December 8, 2016, 5:30 p.m. and Tentative Agenda Items
VII. Adjournment

## LABETTE COMMUNITY COLLEGE <br> Board of Trustees Minutes <br> October 12, 2016

The Board of Trustees met at 5:30 p.m. on Thursday, October 12, 2016 in the Conference Room, Student Success Center Building.

## Members Present

Mr. Montie Taylor
Mrs. Sophia Zetmeir
Mr. Carl Hoskins
Mr. Pat McReynolds
Mr. Mike Howerter

## Members Absent

Mr. David Winchell
Others Present
Dr. George Knox
Leanna Doherty
Joe Burke
Bethany Kendrick
Lindi Forbes
Janice Every
Kathy Johnston
Sue Brouk
Megan Fugate recorded the minutes.


## Adoption of Agenda (ACTION ITEN)

Chair Hoskins asked for changes or addilions to the agenda. President Knox had no changes Mrs. Zetmeir moved to approve the agenda as presented Mr. MoReynolds seconded and motion carried 5-0.

## Approval of Regular Meeting Mimies (ACTIONTIEMY

Chair Hoskins asked for corrections or didditions to the September 8, 2016 regular meeting minutes, Mr. Taylor moved to approve the minutes as presented. Mrss Zetmeir seconded and motion carried 5-0.

## Reports and/or Board Discussion

Cardinal Villas Student Housing Update
President Knox reported that we had a great groundbreaking ceremony
Faculty Senate Report
None
SGA Report
Chandler Gravett was in attendance to give a short report.

## Administrative Report

Comparison of expenditures to the budget - Leanna Doherty had placed the September financial report at the table. At the end of September we were $25 \%$ through the year. The general fund was $25 \%$ expended and the technical education/vocational fund was $25 \%$ expended. She invited questions from the Trustees and welcomed phone calls at a later date.

President's Report
Dr. Knox gave a short report.

## Presidential Hire

The Board of Trustees selected the members of the search committee for the presidential hire.
Mr. McReynolds moved to approve Cathy Hyten, Educational Support Staff, to the presidential hiring committee, Mr. Howerter seconded and motion carried 5-0.

Mr. McReynolds nominated Leanna Doherty to serve on the committee for Administration, Mr. Taylor nominated Joe Burke. Mr. McReynolds moved to close the nominations, Mr. Howerter seconded and motion carried 5-0.

The Board Chair asked for a show of hands for Leanna Doherty: Mr. McReynolds, Mryloskins, and Mrs. Zetmeir. Mr. Taylor and Mr. Howerter voted no. Motion failed by lack of quorum 3-2.

The Board Chair asked for a show of hands for Joe Burke: Mr. Taylor and Mr, Howedto Mr. McReynolds, Mr. Hoskins, and Mrs. Zetmeir voted no. Motion failed by lack of quorum 2-3.

Trustee Howerter suggested another vote for Leanna Doherty by show of hands. Mr. Howerter. Mr. McReynolds, Mr. Hoskins and Mrs. Zetmeir. Mr. Taylor voted no. Motion carried 4-1.

Mrs. Zetmeir nominated Tim Miller to serve on the committee for faculty, Mr. McReynolds nominated kalynn Amundson. Mrs. Zetmeir moved to close the nominations, Mr. Howerter seconded and motion carrieds-0.

The Board Chair asked for a show of hands for Tim Miller: Mr. Howerter, Mr. Taylor, Mr. Hoskins, and Mrs. Zetmeir. Mr. McReynolds voted no. Motion carried 4-1.

Mrs. Zetmeir nominated Bethany Kendrick to serve of the conmittee for professional staff, Mr. Taylor nominated Megan Fugate. Mrs. Zetmeir moved to close the nominations, Mr. MoReynolds seconded and motion carried 5-0.

The Board Chair asked for a show of hands for Bethany Kendriok: Mr. Howetter, Mr. Hoskins, and Mrs. Zetmeir. Mr. McReynolds and Mr. Taylor voted no. Motion died for lack of quorum 3-2

The Board Chair asked for a show of hands for Megan Fugate Mr. Taylor and Mr. McReynolds. Mr. Howerter, Mr. Hoskins, and Mrs. Zetmeir voted no. Motion died for lack of quoruyn 2-3.

Bethany Kendrick declined the nomination.
The Board Chair called the vote again for Megan Fugate by show of hands: Mr. Taylor, Mr. McReynolds, Mr. Hoskins and Mrs. Zetmeir. Mr. Howerter abstained, motion carried 4-1.

Mr. Howerterneminated Chandler Gravett to serve on the committee for the student position. Mr. Howerter moved to close the nominations, Mrs. Zetmeir seconded and motion carried 5-0.

The Board Chair asked for a show oflands for Chandler Gravett: Mr. Taylor, Mrs. Zetmeir, Mr. Hoskins, Mr. McReynolds, and Mr. Howerter.

Mrs. Zetmeir nominated Möntie Taylor and Pat McReynolds to fill the Trustee position on the committee. Mr. Howerter nominated Dave Winchell. Mr. Howerter moved to close the nominations. Mr. McReynolds seconded and motion carried 5-0.

The Board Chair asked for a show of hands for Pat McReynolds: Mr. Howerter, Mr. Hoskins, Mrs. Zetmeir, Mr. Taylor and Mr. McReynolds, motion carried 5-0.

The Board Chair asked for a show of hands for Montie Taylor: Mr. Howerter, Mr. Hoskins, Mrs. Zetmeir, and Mr. McReynolds. Mr. Taylor abstained. Motion carried 4-1.

## EXHIBIT 3

The Board Chair asked for a show of hands for Dave Winchell: No one. Mr. Taylor, Mr. McReynolds, Mrs. Zetmeir, and Mr. Hoskins voted against, Mr. Howerter abstained. Motion failed 0-5.

Community members to serve on the committee were discussed and Mr. Howerter moved to table the nomination of community members until next month. Bethany Kendrick will work with Janice Every on a press release to be sent out and interest from community members was expressed to the Board. Mr. McReynolds seconded and motion carried 5-0.

## Old Business (ACTION, INFORMATION OR DISCUSSION ITEMS)

None
New Business (ACTION, INFORMATION OR DISCUSSION ITEMS)
2016 Report of Student Learning
Dr. Mark Watkins, Dean of Instruction reviewed the information.

## Program Review: Nursing

The Nursing Program Review was discussed. Sue Brouk and Dee Bohnenblust were in attendance to answer any questions. Mr. Howerter moved to approve the Nursing Program Review. Mrs. Zetmeir seconded and motion carried 50 .

## Policy Review

The Board of Trustees will review the following policies:
Policy 3.23 Intellectual Property
Policy 3.24 Academic Freedom
Policy 3.26 New Course or New Program Approval

Action will be taken in November.


Next Board Meeting: Date, Place, Time, and Tentative Agenda Items
Chair Hoskins reminded everyone of the next regular meeting of the Board of Trustees scheduled for November 10, 2016 at 5:30 p.m., Conference Room, Student Success Center Building.

## Adiournment

Mrs. Zetmeir moved to adjourn the meeting at $6: 57 \mathrm{pm}$. Mr. McReynolds seconded and motion carried 5-0.

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## SUBJECT

Library Renovations

## REASON FOR CONSIDERATION BY THE BOARD

College policy states that the Board of Trustees' approval is normally required for items costing in excess of $\$ 19,999$.

## BACKGROUND

Since the purchase of the former Bank of Parsons building we have been working on plans to renovate the space to move the library to this building. The plans that were reviewed at the October meeting have now been approved by the Kansas State Fire Marshal.

## PRESIDENT'S RECOMMENDATION

That the Board of Trustees approve the bid specs for the library renovations.

## DIVISION O INSTRUCTIONS TO BIDDERS

A. Scope of Project

1. The project consists of the renovations for a building to be used as a library for Labette Community College, (herein called the Owner), at 1230 Main Street, in Parsons, Kansas including, Architectural, Mechanical, Electrical and Site Work.
2. Each proposal includes a BASE BID AMOUNT which represents a summary of all costs. The Bidder is required to break down his costs into major building components. The costs given for these building components must add together to equal the amount given in the BASE BID AMOUNT. The Owner reserves the right to award a contract based on the bids or reject any or all bids. The Owner also reserves the right to waive informalities or minor irregularities in any bid.
B. Plans \& Specifications
3. Plans and specifications may be obtained from Labette Community College, Kevin Doherty or by contacting the Project Architect's office. The address is:

Design Group Architects Ltd.
206 South Killingsworth Avenue
Bolivar, MO 65613-1868
(417) 327-7465, www.dgaltdonline.com

Ed Kurtz, AIA, Project Architect, ed@dgaltdonline.com
2. All requests for plans and specifications must be received by the Owner or in the office of the Project Architect on or before November 14, 2106 to be made available for bidding.
C. Familiarity with Conditions

1. Prior to the submission of the Proposal, the Bidder shall make and shall be deemed to have made a careful examination of the Plans and Specifications, Proposal Form, Contract Agreement, Contractor's Bond attached thereto; visited the site of the work; examined carefully local conditions; informed themselves by their independent research of the difficulties to be encountered and judged for themselves the accessibility of the work and all attending circumstances affecting the cost of doing the work or the time required for its completion; and obtained all information required to make an intelligent proposal. Bidders shall rely exclusively upon their own estimates, investigations, and other data which are necessary for full information upon which the proposal may be based. It is mutually agreed that submission of a proposal will be evidence that the Bidder has made the examination and investigations required herein.
D. Interpretation of Plans and Specifications
2. If any person contemplating submilting a bid for the proposed contract is in doubt as to the true meaning of any part of the plans, specifications, or other proposed contract documents, he may submit to the Architect a written request for an interpretation thereof. An interpretation of the proposed documents will be made by Addendum duly issued at least one (1) week prior to bid date and a copy of such Addendum will be mailed or delivered to each person receiving a set of such documents. All request for interpretation must be submitted to the Architect in ample time to be included in the above-mentioned Addendum. No requests for interpretation or approval of materials or manufactures of materials other than those specified will be accepted after this date. The Owner will not be responsible for any explanation or interpretations of the proposed documents. The Architect will be contacted when the Bidder has questions or is in doubt of the true meaning of the work and materials required by the Documents when the work or materials relate to architectural requirements.
E. Receipt and Opening of the Bids
3. Labette Community College invites bids on the form attached hereto, all blanks of which must be appropriately filled in. Bids will be received by the Owner at Labette Community College, 200 South $14^{\text {th }}$ Street, Parsons, KS 67357 to the attention of Mr. Kevin Doherty, until Thursday, December 1, 2016 at or before 4:00 p.m. Bids will be publicly opened on December $1^{\text {st }}$ at 4:00 p.m. in the Student union lobby on the second floor of the Student Union Building. All bids will be reviewed by the LCC Board of Directors on December $8^{\text {th }}$ and their response will be released to all bidders in a timely manner. All bids must be received in sealed envelopes marked with the project name on the envelope. Any bid received after the time and date specified shall not be considered. No bidder may withdraw a bid within 30 days after the actual date of the bid opening thereof.
F. Telegraphic Modification
4. Any Bidder may modify their bid by telegraphic or facsimile communication at any time prior to the scheduled closing time for receipt of bids, provided such telegraphic or facsimile communication is received by the Owner prior to the closing time, and, provided further, the Owner is satisfied that a written confirmation of the telegraphic or facsimile modification over the signature of the bidder was mailed prior to the closing time.
5. The telegraphic or facsimile communication should not reveal the bid price but should provide the addition or subtraction or other modification so that the final prices or terms will not be known by the Owner until the sealed bid is opened.
6. If written confirmation is not received within two days from the closing time, no consideration will be given to the telegraphic or facsimile modification.
G. Qualification of the Bidder
7. The Owner may make such investigations as is deemed necessary to determine the ability of the bidder to perform the work, and the bidder shall furnish to the Owner all such information and date for this purpose as the Owner may request.
8. The Owner reserves the right to reject any bid if the evidence submitted by, or investigation of, such bidder fails to satisfy the Owner that such bidder is properly qualified to carry out the obligations of the contract and to complete the work contemplated therein. Conditional bids will not be accepted.

## H. Bid Security

1. Each bid shall be accompanied by cash, certified check of the bidder, or a bid bond, duly executed by the bidder as principal and having as surety thereon a surety company approved by the Owner in the amount of 5\% of the bid. Such cash, checks or bid bonds will be returned to all except the three lowest bidders, within three days after the opening of bids, and the remaining cash, checks or bid bonds will be returned promptly after the Owner and the accepted bidder have executed the contract.
I. Liquidated Damages for Failure to Enter into Contract
2. The successful Bidder, upon their failure or refusal to execute and deliver the contract and bonds required within 10 days after they have received notice of the acceptance of their bid, shall forfeit to the Owner, as liquidated damages for such failure or refusal, the security deposited with their bid.
J. Time of Completion and Liquidated Damages
3. Bidder must agree to commence work on or before a date to be specified in a written "Notice to Proceed" of the Owner and to fully complete the project within the allotted number of consecutive calendar days thereafter, as agreed by the Owner, Architect, and Contractor during contract negotiations after the acceptance of the bid. Bidder must agree also to pay, as liquidated damages, the sum of Two Hundred and Fifty dollars ( $\$ 250.00$ ) dollars for each consecutive calendar day thereafter as hereinafter provided in the General Conditions.
K. Addenda and Interpretations
4. No interpretation of the meaning to the plans, specification or other pre-bid documents will be made to any bidder orally,
5. Every request for such interpretations should be made in writing addressed to Ed Kurtz, Project Architect, Design Group Architects Ltd., 206 South Killingsworth Avenue, Bolivar, MO 65613, (417) 327-7465, or via e-mail to ed@dgaltdonline.com with return receipt requested.
6. Failure of any bidder to receive any such addendum or interpretation shall not relieve such bidder from any obligation under their bid as submitted. All addendum so insured shall become part of the contract documents.
L. Method of Award
7. Lowest Qualified Bidder: If at the time this contract is to be awarded, the lowest base bid submitted by a responsible bidder does not exceed the amount of funds then estimated by the Owner as available to finance the contract, the contract will be awarded on the base bid only. If such bid exceeds such amount, the Owner may reject all bids or may award the contract on the base bid combined with such deductible alternates applied in numerical order in which they are listed in the Form of Bid, as produces a net amount which is within the available funds.
M. Obligations of the Bidder
8. At the time of the opening of the bids, each bidder will be presumed to have inspected the site and to have read and to be thoroughly familiar with the plans and contract documents, including all addenda.
9. The failure or omission of any bidder to examine any form, instrument or document shall in no way relieve
any bidder from any obligation in respect of their bid.
N. Safety Standards and Accident Prevention
10. With respect to all work performed under this contract, the Contractor shall:
a. Comply with the safety standards provisions of applicable laws, building and construction codes, and the Manual of Accident Prevention in Construction" published by the Associated General Contractors of America, the requirements of the Occupational Safety and Health Act of 1970 (Public Law 91-596), and the requirements of Title 29 of the Code of Federal Regulations, Section 1518 as published in the "Federal Register", Volume 36, No. 75, Saturday, April 17, 1971.
b. Exercise every precaution at all times for the prevention of accidents and the protection of all persons (including employees) and property.
c. Maintain at their office or other well-known place at the job site, all articles necessary for giving first aid to the injured, and shall make arrangements for the immediate removal to a hospital or a doctor's care of any and all persons (including employees) who may be injured on the job site.
O. Conditions of the Work
11. Each bidder must inform themselves fully of the conditions relating to the construction of the project and the employment or labor thereon. Failure to do so will not relieve a successful bidder of their obligation to furnish all materials and labor necessary to carry out the provisions of their contract.
12. Insofar as possible, the contractor, in carrying out the work, must not employ such methods or means as will not cause any interruption of or interference with the work of any other contractor.
P. Security for Faithful Performance
13. Simultaneously with the delivery of the executed contract, the Contractor shall furnish a surety bond or bonds as security for the faithful performance of this contract and for the payment of all persons performing labor on the project under this contract and furnishing materials in connection with this contract, as specified in the General Conditions included herein. The surety on such bond or bonds shall be a duly authorized surety company satisfactory to the Owner.
Q. Sales Tax Exemption
14. The General Contractor can access and utilize the Owner's sales tax exemption status for the length of the construction period for this project. Specific guidelines for the use of this status will be outlined as a condition of the Contract for the construction of this project. In no way, shall this status be extended beyond the construction period of for another project not related to this project.
15. The General Contractor shall be responsible to document and submit all instances of the utilization of this status.
R. Unit prices to be included in the bid
16. The bidders shall include the following unit price(s) in their bid to the Owner:
a. Carpet tiles, foam backed - $\$ 5.60$ per SF
S. Alternates to the bids
17. Each bidder shall provide an alternate to the bids as follows:
a. Alternate No. 1 - Provide a new concrete accessible ramp and railing at the east side of the building per sheet A1. This ramp shall be attached to the existing landing and steps in that location. This alternate shall include the ramp, railings, re-swing of door no. 2, and the relocation of the existing gas meter in the area.

## 206 South Killingsworth Ave. <br> Bolivar, MO 65613-1868 <br> (417) 327-7465 <br> www.dqaltdonline.com

Labette Community College
Library renovation, 1230 Main Street
Parsons, Kansas

## Suggested Bidders List

As of October 24, 2016

## General Contractors

Decker Construction, Inc.
1215 East $8^{\text {th }}$ Street
Coffeyville, KS 67337
(620) 251-7693

Mr. Lee Harris, lee@decker-construction.com
Forbes Construction
429 North $26^{\text {th }}$ Street
Parsons, KS 67357
(620) 421-4830

Mr. Gregg Forbes
HCC General Contractors
420 West Atkinson
Pittsburg, KS 66762
(620) 231-0992

Mr. Bill Shaffer, hcc@hccgeneralcontractors.com

Mark Martin Construction
175825000 Road
Parsons, KS 67357
(620) 423-0895

Mr. Mark Martin

## Newberry Construction

6 Center Street
Galesburg, KS 66740
(620) 763-2320

Mr. Kelley Newberry

Tri State Building
816 East Jefferson
Pittsburg, KS 66762
(620) 231-5260

Mr. Aaron Murphy, aaron@tristatebuilding.net

Home Improvements
3830 Main Street
Parsons, KS 67357
(620) 421-9443

Mr. Mark Forbes
Hometown Renovations
409 North $20^{\text {th }}$ Street
Parsons, KS 67357
(620) 423-3807

Mr. Terry Hunter

## Greg Hinman Construction

14660 Sue Street
Erie, KS 66733
(620) 820-1683

Mr. Greg Hinman, greghinmanconstruction@yahoo.com
LaForge and Budd Construction Co., Inc.
2020 North $21^{\text {st }}$ Street
Parsons, KS 67357
(620) 421-4470

Mr. Terry Hardman, teriy@laforgebudd.com

Labette Community College
Library renovations, 1230 Main Street
Parsons, Kansas
To: Labette Community College
200 South $14^{\text {th }}$ Street
Parsons, KS 67357
Attn: Mr. Kevin Doherty
Dear Labette Community College;

## Contract Price

1. I propose, as a General Contractor, to furnish all labor and materials required for the above Project and to construct the Project in strict conformity with all plans, Instructions to Bidders, and other specifications and drawings provided by the Owner and Architect and any laws, statutes, ordinances, rules and regulations of any government agencies or public authorities relating to the Project for the sum of:

Base Bid Amount: \$
Alternate No. 1: \$

## Time of Completion

2. I agree to execute a Contract for the Project, deliver the bonds required by that contract, commence actual work on the Project immediately and further agree to have the project to Substantial Completion in $\qquad$ calendar days as specified in the contract documents issued in connection with the Project.

## Examinations and Investigations

3. I acknowledge that I have performed the following:
A. Carefully examined the drawings and specifications for the Project as provided by the Owner and Architect.
B. Carefully examined all documents issued in connection with the project.
C. Examined the job site on which the project is to be constructed, including all existing conditions and new construction opportunities identified in the project documents.
D. Determined to my own satisfaction all conditions or limitations that exist or that may arise affecting the project all difficulties that may be encountered in the construction of the project.
E. Made this bid on the basis of the above examinations, inspections, and determinations, and not on the basis of any representations or promises made to me by Labette Bank or Design Group Architects Ltd, or by any agent of the same.

## Receipt of Addenda

We acknowledge receipt of addenda as follows:
(list addendum and date)

Bidder's signature
Bidder's printed name
Bidder's address:

Bidder's contact phone number:
Bidder's email address:

## SUBJECT

Program Review: Dental Assistant

## REASON FOR CONSIDERATION BY THE BOARD

Part of the Board's responsibility is to maintain oversight on the quality of the academic and administrative programs and services. This has been an on-going feature of our regular Board meetings.

## BACKGROUND

The purpose of program review is to assess the quality of our academic offerings as well as to assess program strengths and weaknesses. The program review report format will more accurately reflect the mission of the college, to "provide quality learning opportunities in a supportive environment," at a reduced cost, thus increasing our efficiency.

## PRESIDENT'S RECOMMENDATION

That the Board of Trustees approve the Program Review: Dental Assistant as presented.

## COVER SILT

ACADEMIC PROGRAM REVIEW
SELF STUDY AND SUMMARY REPORT
Academic Program/Discipline: Dental Assistant
Report Prepared by: Dental Assistant Program Review Committee


Based on the information presented in this program review, the committee recommends this approved Program Review report to President's Council.

## Committee Members Signatures Date

Vice President of Student Affairs or Designate
Sam Jack........
Vice President of Finance and Operations or Designate

Director of Public Relations or Designate
Kimi Dowsing.


Director of Information Technology or Designate

Dean of Instruction or CTE, Director

Educational Support Staff

Ashley Savage.


Vice President of Academic Affairs


Based on the information presented in this program review, the President's Council recommends this approved program to the President.

President's Council Designate

Based on the information presented in this program review, the President recommends this approved program to the Board of Trustees.

President


## Cxecutive Summary

The Dental Assisting program is one of three new programs that were made possible by the Title III grant and is the only Labette Community College (LCC) program offered exclusively at the Cherokee Center.

Although the Dental Assisting program is still in the growing phase, it is showing steady growth and is nearly at maximum enrollment capacity. In addition, the program is becoming known in the region for graduating quality dental assistants as evidenced by increasing number of calls from area dental offices seeking to hire graduates. LCC's Dental Assisting program is one of four programs in Kansas accredited by the Commission on Dental Accreditation (CODA).

In addition to the financial support provided by the Title III grant, LCC's Dental Assisting program would not have been launched without our partnership with the Community Health Center of Southeast Kansas (CHCSEK). CHCSEK personnel were involved from the very beginning with the planning phase and offered use of their clinic in Pittsburg for labs so that the program could be accredited. Initially all labs for the program were scheduled at CHCSEK for access to all of the equipment necessary per CODA standards and to be under the direction of a licensed dentist as required for certain activities. Even though we have expanded the lab space and equipment available at the Cherokee Center, we will need to continue leasing space from CHCSEK for some labs to remain in compliance with all CODA standards.

Recent renovations at the Cherokee Center have given the Dental Assisting program the additional space needed to accommodate increased enrollment but the program continues to share classroom and lab space with other classes. This situation is manageable but there is no room for growth or additional offerings of the biological science courses.

As the Dental Assisting program reaches full capacity, it will be necessary to add a parttime Clinical Coordinator position to help manage the work load. Currently the only fulltime person supporting the Dental Assisting program is the program director. Although adjunct instructors are used with the didactic and lab portions of the program, adjuncts cannot be utilized for administrative functions.

It is the recommendation of the program review committee that LCC continues to offer the Dental Assisting program. The Dental Assisting program is an anchor for the Cherokee Center and its presence will help attract students.

## Table of Contents

Executive Summary ..... 3
Introduction to Program ..... 5
A. Program Relation to College Mission, Core Values, and Strategic Plan ..... 5
B. Program Recognition/Accreditation ..... 6
C. Program/Discipline Demand/Need ..... 6
D. Summary Statement of Faculty Qualifications ..... 7
E. Faculty Recognition ..... 7
F. How Does the Discipline Use Professional Development? ..... 7
G. Student Enrollment ..... 8
H. Program Assessment ..... 10
I. Expenses for Program/Discipline ..... 13
J. Learning Resources ..... 14
K. Partnerships ..... 14
Review of Previous Action Plan ..... 17
SUMMARY REPORT: Strengths, Weaknesses, Opportunities, Challenges ..... 18
Program Action Plan ..... 20
Appendix A: List of Courses ..... 22
Appendix B: Faculty in Program Qualifications ..... 23
Appendix C: Perkins Performance Measures ..... 23

# ACADEMIC PROGRAM/DISCIPLINE REVIEW <br> Labette Community College <br> <br> Introduction to Program 

 <br> <br> Introduction to Program}

The Dental Assistant Program was one of three allied health programs developed under the Title III grant received in 2009. Utilizing the grant money made it possible to graduate the first graduating class in 2013. This will be the first program review submitted for the Dental Assistant Program.

## A. Program Relation to College Mission, Core Values, and Strategic Plan

In alignment with Labette Community College's Vision and Mission Statements, the Dental Assistant Program strives for excellence in developing graduates that are altruistic, quality-oriented and strive for life-long learning opportunities. Graduates will, under the supervision and direction of dentists, assist with or provide dental services to patients in a safe, legal, competent and effective manner.

The Dental Assistant program incorporates LCC's core values as the guiding principles for training the dental assistant students:

Student Learning: Labette Community College makes every effort to provide collegial programs and services by providing a caring and qualified faculty/staff to assist all students and community members in attaining the foundational skills and knowledge essential for success in work and in life, in a supportive and accountable environment.

Education for a Globally Connected World: Labette Community College promotes the diversity in our communities and our world by valuing the dignity, worth, and potential of all persons; by using diverse delivery methods and evolving technology; and by improving the communities we serve through civic engagement opportunities.

Continuous Improvement: Labette Community College strives for continual institutional improvement through strategic planning, program and department reviews, outcome assessments, professional development, performance agreements, policy and procedure updates, and campus environment enhancement.

Integrity and Transparency: Labette Community College operates in an environment of integrity and transparency through honest ethical practices, open communication, and accountability, for transactions with all constituencies.

Sustainability of the Institution: Labette Community College encourages innovation and personal growth, maintains financial accountability, supports student retention and success, and plans strategically for the future, while adhering to state, federal, and governing agency guidelines.

## B. Program Recognition/Accreditation

The Dental Assistant Program has been granted full accreditation by the Commission on Dental Accreditation (CODA). The program's next scheduled site visit will be in 2020. LCC's Dental Assisting program is one of four accredited programs in Kansas.

Since the initial accreditation, CODA has approved the expansion of the Cherokee Center space (renovations completed this summer to adjoin the lab and adjacent classroom to create separate spaces for lab activities and classroom instruction) and is currently reviewing a program change request to approve enrollment of up to 12 students. Enrollment will be capped at 12 students due to the maximum capacity of the facility and available resources to students as well as the number of graduates that can be supported by the local labor market.

## C. Program/Discip/ine Demand/Need

The Dental Assistant is a skilled health care worker that assists the dentist in providing dental care to patients in a variety of clinical settings. Duties include gathering and recording diagnostic treatment information, assisting the dentist with dental procedures, exposing radiographs, performing lab procedures associated with dental treatment, applying principles of infection control and providing patient education.

The United States Bureau of Labor Statistics projects employment of dental assistants to grow $18 \%$ from 2014 to 2024 , much faster than the average. This can be directly related to the aging baby-boom population. Also, more individuals than ever have access to health insurance due to the federal health insurance reform. Now that more individuals have dental insurance, they are more likely to visit the dentist than in years past.
U.S. Bureau of Labor Statistics for Dental Assistants

| 2015 Median Pay | Dental Assistants |
| :--- | :--- |
| Typical Entry-Level Education $\$ 35,980$ per year, $\$ 17.30$ per hour <br> Work Experience in a Related Postsecondary nondegree award <br> Occupation None <br> On-the-job Training None <br> Number of Jobs, 2014 318,800 <br> Job Outlook, 2014-24 $18 \%$ increase (Much faster than average) <br> Employment Change, 2014-24 58,600 |  |

Kansas Bureau of Labor Statistics for Dental Assistants

| Wages and Fmployment by Occupation |  |  |  |
| :---: | :---: | :---: | :---: |
| 2015 Kansas Wage Survey |  |  |  |
| Dental Assistants |  |  |  |
|  | Employment | Mean Ave. Hourly Salary | Mean Annual Salary |
| Kansas | 2,810 | \$16.71 | \$34,754 |
| Source: Bureau o | epartment of Labor, Statistics, Occupation | abor Market information Servic Employment Statistics | in conjunction with the |

Missouri Bureau of Labor Statistics for Dental Assistants

| Wages and Dmployment hy Oceupation |
| :--- | :--- | ---: | ---: |
| 2015 Missouri W age Survey |
| Dental Assistants |

## D. Summary Statement of Faculty Qualifications

(data found in Appendix B)

## E. Faculty Recognition

Leigh Ann Martin was recognized as LCC's Employee of the Month in August 2015.

## F. How Does the Discipline Use Professional Development?

Using Perkins funds, Leigh Ann Martin has attended the Dental Educators Boot Camp in Amelia Island, Florida for the past two years. This conference includes the teaching methodology courses that are required by CODA.

## G. Stuolent Enrollment

1. Number of students admitted to the program/declared majors and program completers and transfer/licensure rates.

| Dental Assisting | AY2013 | AY2014 | AY2015 | AY2016 |
| :--- | :---: | :---: | :---: | :---: |
| Total Student Enrollment | 7 | 8 | 6 | 10 |
| Certificate Completers | 7 | 8 | 6 | 10 |
| AAS Program Completers | 1 | 4 | 4 | 9 |
| DANB Certification | 4 | 3 | 5 | $*$ |

*AY2016 graduates are in the process of testing. All 10 have applied to take the exam.
Note: Dental Assistants are not required to take the DANB Certification exam to practice as a dental assistant. However, they are strongly encouraged to test.

## Perkins Core Indicators of Performance: Dental Assisting AAS Degree

Note: See Appendix C for definitions of Perkins performance indicators and the formulas used to calculate each indicator.

| Perkins Core lndicator | AY 2013 |  | AY 2014 |  | AY 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technical Skill Attainment | 4/6 | 67\% | 8/10 | 80\% | 8/10 | 80\% |
| Credential Certificate/Degree | 1/3 | 33\% | $5 / 8$ | 63\% | 10/11 | 91\% |
| Retention | 1/3 | 33\% | 3/3 | 100\% | 4/4 | 100\% |
| Placement | 3/3 | 100\% | $7 / 8$ | 88\% | 8/11 | 73\% |
| Non-Traditional Participation | 13/25 | 52\% | 1/22 | 4.6\% | 1/14 | 7.1\% |
| Non-Traditional Completion | 0/4 | 0\% | 0/7 | 0\% | 1/8 | 13\% |

Perkins Core Indicators of Performance: All CTE Programs

| Perlins Core Indicator | AY 2012 |  | Av2013 |  | AY 2014 |  | AY2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neg. Rate | Actual Rate | Neg. <br> Rate | Actuil <br> Rate | Neg. Rate | Actual Rate | Neg Rate | Actual Rate |
| Tech. Skill Attainment | 96\% | 97\% | 96\% | 86\% | 94\% | 85\% | 94\% | 87\% |
| Credential Cert./Degree | 80\% | 78\% | 80\% | $71 \%$ | 79\% | 61\% | $79 \%$ | 77\% |
| Retention | 81\% | 82\% | 81\% | $72 \%$ | $79 \%$ | 84\% | 80\% | 81\% |
| Placement | 71\% | 90\% | 72\% | 85\% | $73 \%$ | 84\% | $73 \%$ | 86\% |
| Non-Trad. Participation | 36\% | 57\% | 37\% | $52 \%$ | 37\% | 50\% | 38\% | 34\% |
| Non-Trad. Completion | 10\% | 7.6\% | 10\% | 18\% | 10\% | 4.8\% | 10\% | 10\% |

## 2. What recruiting and retention strategies are used by the program/discipline?

Recruiting strategies:
$\checkmark$ The Dental Assistant program utilizes flyers, brochures and social media to increase program visibility.
$\checkmark$ With the help of LCC's Public Relations Office, two commercials have been shot in the past two years.
$\checkmark$ Press releases for big events/donations
$\checkmark$ Dental Assistant main website is updated frequently.
$\checkmark$ Regular, ongoing contact with prospective students via e-mail, mail and telephone.
$\checkmark$ KU Camp Med
$\checkmark$ Presentations at area high schools

## Retention strategies:

$\checkmark$ Private class Facebook page enables students and instructors to communicate effectively outside of class.
$\checkmark$ Private mid-term meetings with each student. If needed, an improvement plan is implemented.
$\checkmark$ Open door policy for instructors
$\checkmark$ Encouraging/positive classroom atmosphere

## 3. Total number of students by course per year.

| Code | Course Title | AY $^{\mathbf{}} \mathbf{1 3}$ | AY '14 | AY ' $^{\prime} \mathbf{1 5}$ | AY ${ }^{\mathbf{\prime} 16}$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DNAS 101 | Fundamentals in Dental Assisting I | 7 | 8 | 6 | 10 |
| DNAS 105 | Anatomy for Dental Assistants | 7 | 8 | 6 | 10 |
| DNAS 107 | Dental Health Education | 7 | 8 | 6 | 10 |
| DNAS 110 | Infection Control for Dental <br> Practices | 7 | 8 | 6 | 10 |
| DNAS 111 | Dental Materials I | 7 | 8 | 6 | 10 |
| DNAS 114 | Chairside Assisting I | 7 | 8 | 6 | 10 |
| DNAS 118 | Dental Radiology I | 7 | 8 | 6 | 10 |
| DNAS 119 | Dental Anatomy | 7 | 8 | 6 | 10 |
| DNAS 125 | Dental Science | 7 | 8 | 6 | 10 |
| DNAS 135 | Chairside Assisting II | 7 | 8 | 6 | 10 |
| DNAS 140 | Dental Practice Management | 7 | 8 | 6 | 10 |
| DNAS 144 | Clinical Experience I | 7 | 8 | 6 | 10 |
| DNAS 151 | Clinical Experience II |  | 6 | 10 |  |

4. Total number of program students sorted by main campus, concurrent, online, and Cherokee per year.

The Dental Assistant program is offered only at the Cherokee Center; all dental assisting courses with the exception of the two clinical experience courses are taught on-ground at the Cherokee Center. Space for some of the dental assisting labs is leased from the Community Health Center of Southeast Kansas (CHCSEK) in Pittsburg, Kansas. For the clinical experience courses, students complete their clinical experience hours at various dental offices and clinics in southeast Kansas and southwest Missouri.
5. Number of courses and percentage of courses taught by full-time and adjunct instructors in the discipline. (Five year total)
Per the standards set by the Commission on Dental Accreditation, LCC is required to have one instructor per six students in the lab portions of all courses. Therefore, the table below indicates classroom instruction and lab instruction and identifies the number of classroom and lab hours taught by the director and those taught by adjunct instructors. There are no full-time faculty who teach in the Dental Assistant program.

|  | AY2013 | AY2014 AY2015 | AY2016 |  |
| :--- | :---: | :---: | :---: | :---: |
| Director Classroom <br> Instruction | 11 | 15 | 10 | 10 |
| Adjunct Classroom <br> Instruction | 0 | 0 | 4 | 4 |
| Director Lab Instruction | 9 | 13 | 5 | 2 |
| Adjunct Lab Instruction | 2 | 2 | 6 | 18 |

## H. Program Assessment

What are the Program Outcomes Results?
The Dental Assisting program seeks to prepare students to assume a professional and active role within the dental community. Program Outcomes help link program goals to Labette Community College's Vision and Mission Statements.

The program outcomes seek to:
$>$ Produce dental assistants that are prepared to competently meet entry level duties of a dental assistant in a variety of settings.
$>$ Produce dental assistants that are prepared to successfully complete the Dental Assistant National Board Examination (DANB).
$>$ Develop and deliver an integrated academic program leading to the successful completion of the guidelines developed by the Kansas Board of Regents (KBOR) and the Commission on Dental Accreditation (CODA).
$>$ Advance the recognition of the field of dentistry and the role of the dental assistant within that field.
$>$ Promote the importance of continued personal and professional development through life-long learning and membership in professional organizations.

Graduates will be able to:

1. Work under the supervision of a dentist in an ethical, legal and professional manner.
2. Assist with and implement a comprehensive treatment plan developed by the dentist.
3. Recognize and implement the use of outcomes for patients in a variety of settings.
4. Demonstrate effective oral, written and non-verbal communication skills.
5. Successfully integrate concepts from the prerequisite course work, basic sciences and DA programming into the practice of dental assistant.
6. Demonstrate a commitment to life-long learning, evidence based practice and ongoing professional growth in dental practice.

Program Core Courses:
DNAS 101, 105, 107, 110, 111, 114, 118, 119, 125, 135, 138, 140, 144, 151

| Course Name | Outcome 1 | Outcome 2 | Outcome 3 | Outcome 4 | Outcome 5 | Outcome 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DNAS 101 <br> Fundamentals in <br> Dental Assisting | $2,3,4,5$, <br> 6, | $3,5,6,7$ | $2,3,5,6,7$ | 6,7 | $2,3,4,5,6$, | 2,4 |
| DNAS 105 Anatomy <br> for Dental Assistants | $* * *$ | $* * *$ | $* * *$ | 1 through 15 | $* * *$ | $* * *$ |
| DNAS 107 Dental <br> Health Education | $1,2,3,4$ | $1,2,3,4$ | $1,2,3,4$ | $1,2,3,4$ | $1,2,3,4$ | $* * *$ |
| DNAS 110 Infection <br> Control for Dental <br> Practices | 9 |  |  |  |  |  |
| DNAS 111 Dental <br> Materials | 1,2, | $4,5,6,7,8$ | $2,3,4,5,6,7$, | $1,2,3,4,5$, | $1,2,3,4,5$, | $* * *$ |
| DNAS 114 Chairside <br> Assisting I | $1,2,3,4$, | $1,2,3,4$, | $1,2,3,4,5,6$ | $1,2,3,4,5$, | $1,2,3,4,5$, | $* * *$ |
| DNAS 118 Dental <br> Radiology I | $1,3,4,7$ | 4,7 | $1,2,4,6,7$ | $1,2,3,4,5$, | $1,2,3,4,5$, | $* * *$ |
| DNAS 119 Dental <br> Anatomy | 5 | 5,6 | $8,9,7$, | $1,2,9$ | $1,2,3,4,5$, | 2,3 |
| DNAS 125 Dental | $1,2,3,4,5$ | $1,3,6$ | 1 through 12 | 1,3 | $6,7,8,9$ |  |
| Science |  |  |  |  |  |  |

Describe other assessment data/summaries if appropriate.

| Pre-Clinical Competence | Multiple skill assessments are completed in the lab setting <br> during the fall and spring semesters. These assessments <br> ensure students are competent in specific techniques and <br> procedures used daily in dentistry. The students evaluate <br> themselves first, are evaluated by a peer then finally sit <br> with the instructor for the evaluation. The assessment <br> must be completed at $80 \%$ or better to pass. Remediation <br> is offered if needed. |
| :--- | :--- |
| Clinical Competence | A midterm and final evaluation are completed by the <br> clinical sites during the student's spring and summer <br> clinicals. Items evaluated include basic skills, chairside <br> procedure skills, radiology skills, lab skills and dental <br> office procedures. The rating scale goes from 5-advanced <br> to 1-student needs remediation. A work ethics evaluation <br> is also included in both the midterm and final evaluations. <br> Items evaluated include: Attendance, character, teamwork, <br> appearance, attitude, productivity, organizational skills, <br> communication, cooperation and respect. Rating scale: 3- <br> exceeds expectations; 0-unacceptable. |

Graduates of LCC's Dental Assisting program are eligible to take the Dental Assisting National Board (DANB) exam to become a certified dental assistant. The DANB exam consists of three sections: Radiation, Infection Control, and Chairside Assisting. All three sections of the exam must be passed to become a certified dental assistant. If a tester fails a section, only the failed section is retaken. Graduates of the Dental Assistant program are not required to pass the DANB exam to practice as a dental assistant; therefore not all graduates take the exam even though the testing fee is included in the student fees paid to LCC for the Dental Assistant program. However, efforts are made to encourage the students to take the exam not only to comply with KBOR reporting requirements but to help them secure employment and earn higher wages. Courses taken at LCC will not transfer. However, selection into a dental hygiene program will be more probable with successful completion of an accredited dental assisting program.

## 1. Expenses for Program/Discipline

| Account Description | YTD Expenditures |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | FY 2013 | FY 2014. | FY 2015 | FY 2016 |
| Dental Assisting Director | $\$ 0$ | $\$ 7,997.67$ | $\$ 41,112.79$ | $\$ 51,929.34$ |
| Dental Assisting Travel | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 17.12$ |
| Dental Assisting Mileage | $\$ 137.30$ | $\$ 514.72$ | $\$ 1,228.74$ | $\$ 544.09$ |
| Dental Assisting Rental | $\$ 0$ | $\$ 0$ | $\$ 5,250.00$ | $\$ 2,000.00$ |
| Dental Assisting Accreditation | $\$ 1050.00$ | $\$ 1,500.00$ | $\$ 1,655.00$ | $\$ 1,720.00$ |
| Dental Assisting Dues | $\$ 125.00$ | $\$ 25.00$ | $\$ 0$ | $\$ 330.00$ |
| Dental Assisting Supplies | $\$ 11,083.70$ | $\$ 10,709.80$ | $\$ 5,171.14$ | $\$ 8,915.14$ |
| Dental Assisting Advisory Committee | $\$ 0$ | $\$ 103.75$ | $\$ 149.30$ | $\$ 172.75$ |
| Total | $\$ 12,396.00$ | $\$ 20,850.94$ | $\$ 54,566.97$ | $\$ 65,788.44$ |

*The Dental Assistant program was one of the three programs made possible through the Title III Grant. The Title III Grant provided funds for equipment and supplies as well as a portion of the Director's salary during the first two years the program was offered. In addition, Perkins grant funds have been used for small equipment and/or resources and professional development for the Program Director.

## J. Learning Resources

Are the learning resources adequate for the program/discipline teaching needs?

Recent renovations at the Cherokee Center allow the Dental Assistant program to have separate spaces for didactic instruction and hands on learning lab and increased storage space. These changes have improved the learning environment tremendously. The increased space, especially for lab activities, allows for more efficient classroom management and better quality learning experiences for the students. With the expansion, students are now able to complete many of their labs at the Cherokee Center and have reduced the time needed at the CHCSEK by half during the fall semester of the program.

When the program first began, students used the clinic at the CHCSEK for all lab activities. With the lab now in place at the Cherokee Center, efforts are being made to build our equipment inventory to meet the CODA accreditation standards. An additional electric dental chair, dental lights and more dental instruments are needed to fully comply with the standards.

## K. Partnerships

To what extent has the program/discipline developed external partnerships?

The Community Health Center of Southeast Kansas (CHCSEK) was instrumental in assisting LCC with offering of the Dental Assistant program. They have been heavily involved since the very early discussions. In fact, when they learned that our planned lab facilities did not comply with CODA standards, they offered to allow LCC to lease space in the Pittsburg clinic so that we could be accredited and begin offering the program. In addition to providing lab space, CHCSEK has graciously donated various materials/supplies for student use. In addition, they are a non-paid marketing agent for the program and a constant source of encouragement to the students and program director.

The Dental Assistant Program has continued their partnership with the CHCSEK. We recently renegotiated our contract to reflect less time spent at their facility since the Cherokee Center can now support certain lab classes in the curriculum. We continue to rely on them for two of our labs, Infection Control lab and Radiology I lab, due to equipment needs and lack of a supervising dentist on our staff here at LCC. In an effort to reciprocate the support, the dental assisting students help CHCSEK every fall with dental screenings in the local elementary schools in Pittsburg, Kansas.

The program continues to partner with area dental offices for clinical externships. We currently work closely with approximately 20 dental offices ranging from as far west as Coffeyville, Kansas, as far north as Girard, Kansas, as far east as Joplin, Missouri and as far south as Baxter Springs, Kansas. Efforts are being made to secure additional clinical sites for upcoming students.

Our newest partnership is with the Dental Careers Institute. This partnership will allow the dental assisting students at LCC and dental assistants throughout Kansas to become certified in the monitoring of nitrous oxide. Dental Careers Institute has partnered with LCC's Dental Assistant program because our program is one of four accredited programs in Kansas. The partnership allows Dental Careers Institute's nitrous oxide training to be approved/accredited by CODA. LCC will benefit financially from this partnership. Dental Careers Institute will pay LCC $\$ 35$ per person trained who is not a LCC student. LCC dental assisting students will be certified at no charge. Waived expenses include course registration fee, books and materials (approximate total of $\$ 385$ ). Funds generated from the partnership will be put into an account to help with occasional repairs, upkeep of equipment, and possibly new equipment. The first class will be held October 29, 2016 and has seven dental assistants enrolled. (None are current LCC students. Our students will attend when base knowledge is high enough to understand the course material.)

The partnerships that have developed with the Advisory Committee members and the dental supply representative from Henry Schein have been invaluable to the program. They have provided the program with honest feedback that has enabled the program to improve and grow. Both have been generous in donating expired supplies and equipment to the program on multiple occasions.

The Dental Assisting programs has frequently partnered with the Kansas Mission of Mercy. In 2016, this event was scheduled in Topeka, Kansas. Free dental services were
provided to 1,231 patients with the total value of over $\$ 1,211,000.00$ for donated dental services. Due to the positive feedback from the students, plans are being made to attend the next KMOM event scheduled to be in Manhattan, Kansas in January 2017.

## Review of Previous Action Plan

This will be the Dental Assistant program's first review.

# SUMMARY REPORT: Strengths, Weaknesses, Opportunities, Challenges 

ACADEMIC PROGRAM REVIEW

Date: November 2016
Academic Program/Discipline: Dental Assistant Program
REVILW COMMIITEE DENT IFIED STRENGTHS

Discuss the major strengths of the academic program/discipline.

1. Partnership with the Community Health Center of Southeast Kansas
2. Recent renovations have improved classroom flow and student privacy during clinical examinations
3. Qualified instructors: all four meet CODA education standards.
4. Noticeable increase in program visibility
5. Steady increase in enrollment over last three years. Current enrollment for FA16 is 11 students.
6. Excellent retention rates
7. One of four accredited programs in Kansas

# SUMMARY REPORT ACADEMIC PROGRAM REVIEW 

Date: November 2016
Academic Program/Discipline: Dental Assistant Program

## REVILW COMMITTEE IDENIULIED <br> WEAKNESSES/OPPORTUNITIES/CHALLENGES

Discuss the major weaknesses, opportunities, or challenges of the academic program/discipline.

1. The increase in enrollment has caused many challenges. The addition of a parttime clinical coordinator would relieve some of the growing pains associated with the increase in enrollment.
2. To comply with CODA standards, there are some remaining equipment needs to be addressed. Most notably, another electric dental chair and light is needed for the Cherokee Center lab.
3. Sharing the classroom and lab space with two other instructors from different departments has been a challenge. Scheduling around their classes, not having access to the area when prepping for the next day's lecture/lab and students not being able to enter the classroom early or stay late to study have been the main challenges. We are making it work, but it is not ideal.
4. Due to the ever-changing practice of dentistry, continuing education/professional development is imperative for the faculty of the dental assisting program to succeed. If opportunities for continuing education/professional development arise, particularly for adjunct instructors, assistance with costs would be appreciated.

## Program Action Plan

Date: November 2016

An Action Plan addressing weaknesses, opportunities, and challenges found during the Program Review process was developed by the full-time faculty in the program and the Program Director, Dean of Instruction or CTE Director. The Action Plans goals will be included in the program Operational Plans for the upcoming years as a part of the Strategic Planning process. The associated Core Value and Outcome should be included for Operational Plan reference, such as 1A for Core Value 1 and Outcome A. The person or persons responsible will determine the necessary actions to complete the suggestions needed in the Weaknesses/Opportunities/Challenges for the specific areas that are being reviewed.



| Continue to |
| :--- |
| request and use |
| Perkins grant |
| monies o support |
| professional |
| development. |
| Encourage |
| adjuncts to take |
| advantage of less- |
| expensive, web- |
| based |
| oppoitunities. |



## Appendix A: List of Courses

| Code | Course Title |
| :--- | :--- |
| DNAS 101 | Fundamentals in Dental Assisting I |
| DNAS 105 | Anatomy for Dental Assistants |
| DNAS 107 | Dental Health Education |
| DNAS 110 | Infection Control for Dental Practices |
| DNAS 111 | Dental Materials I |
| DNAS 114 | Chairside Assisting I |
| DNAS 118 | Dental Radiology I |
| DNAS 119 | Dental Anatomy |
| DNAS 125 | Dental Science |
| DNAS 135 | Chairside Assisting II |
| DNAS 140 | Dental Practice Management |
| DNAS 144 | Clinical Experience I |
| DNAS 151 | Clinical Experience II |

## Appendix B: Faculty in Program Qualifications

Dental Assistant Program Director<br>Leigh Ann Martin, RDH, CDA<br>Missouri Southern State University, Associate of Science degree in Dental Hygiene University of Kansas, Bachelor of General Studies-Psychology<br>Registered Dental Hygienist<br>Certified Dental Assistant

## Dental Assistant Adjunct Faculty

Didactic Instruction and Lab
Melissa Carson, RDH, CDA
Missouri Southern State University, Bachelor of Science in Health Science
University of Arkansas, Fort Smith, Associate in Applied Science in Dental Hygiene
Registered Dental Hygienist
Certified Dental Assistant

Lab
Tamara Logan, CDA
Labette Community College, Dental Assistant Certificate Certified Dental Assistant

Kassidy Young, CDA
Labette Community College, Dental Assistant Certificate
Certified Dental Assistant

## Appendix C: Perkins Performance Measures

To assess the extent to which the State of Kansas and local recipients have improved the quality of career and technical education programs, Perkins legislation sets forth minimum core indicators of performance for career and technical education programs at the postsecondary level. [Sec. $113(b)(1)(B)]$ These measures of performance are incorporated into the State plan as a condition of approval by the U.S. Department of Education, must be valid and reliable and include, at a minimum, measures of each of the following:

## Postsecondary Core Indicators of Performance

- 1P1 - Technical Skill Attainment--Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate. Measures any student identified as a concentrator who attempted a technical skill assessment test.

$$
\begin{aligned}
& \text { Numerator }=\quad \begin{array}{l}
\text { number of CTE concentrators who passed technical } \\
\\
\\
\\
\\
\text { skill assessments that are aligned with industry- } \\
\text { recognized standards, if available and appropriate, } \\
\text { during the reporting year }
\end{array} \\
& \text { Denominator }=\text { number of CTE concentrators who attempted technical } \\
& \text { skills assessments during the reporting year }
\end{aligned}
$$

Note: A list of Technical Skill Assessments approved for Office Technology Programs is provided at the end of this document.

- 2P1 - Credential, Certificate, or Degree-Student attainment of an industry-recognized credential, a certificate, or a degree. Measures concentrators who earned an award and are NO LONGER enrolled in postsecondary education.

Numerator $=$ number of CTE concentrators who receive an industry recognized credential, a certificate, or a degree during the reporting year
Denominator $=$ number of CTE concentrators who are no longer enrolled in post-secondary education during the reporting year

- 3P1 - Student Retention and Transfer-Student retention in postsecondary education or transfer to a baccalaureate degree program. Measures concentrators who were enrolled during the reporting year and remained in postsecondary education the following fall. All students who earned an award or an industry recognized credential are REMOVED from the analysis.

Numerator $=$ number of CTE concentrators who remained enrolled in
their original postsecondary institution or transferred to another 2- or 4- year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year
Denominator $=$ number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industryrecognized credential, a certificate, or a degree in the previous reporting year

- 4P1 - Student Placement (Follow-up)--Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. Measures placement of all concentrators who are NO LONGER enrolled in postsecondary education. Only students who have completed, earned an industry recognized credential or have dropped out of postsecondary education are included in the analysis.

Numerator $=$ number of CTE concentrators who were placed or retained in employment or placed in military service or apprenticeship programs in the $2^{\text {nd }}$ quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2010 would be assessed between October 1, 2010 and December 31, 2010)
Denominator $=$ number of CTE concentrators who are no longer enrolled in postsecondary education during the reporting year

- 5P1 - Nontraditional Participation -- Student participation in career and technical education programs that lead to employment in nontraditional fields. [Sec 113(b)(2)(B)]. Measures all participants and concentrators enrolled in gender underrepresented programs.
$\begin{aligned} & \text { Numerator }=\begin{array}{l}\text { number of CTE participants from underrepresented gender } \\ \\ \text { groups who participated in a program that leads to }\end{array} \\ & \text { employment in nontraditional fields during the reporting }\end{aligned} \quad \begin{aligned} \text { year }\end{aligned}$
- 5P2 - Nontraditional Completion-Student completion of career and technical education programs that lead to employment in nontraditional fields. [Sec 113(b)(2)(B)]. Measures all nontraditional concentrators who earned an award in a gender underrepresented program.

Numerator $=$ number of CTE concentrators from underrepresented gender groups who completed a program that leads to
employment in nontraditional fields during the reporting year
Denominator $=$ number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year

Note: A list of gender nontraditional occupations can be found on the kansasregents.org website.

# Agenda Item \#: V.B. 

Date: November 10, 2016

## SUBJECT

Approval of Board Policy

## REASON FOR CONSIDERATION BY THE BOARD

Per Policy 1.13 , adopted $12 / 12 / 00$, the President would conduct a review and update the policies of the Board of Trustees.

## BACKGROUND

Updated/created the following policies for approval:
Policy 3.23 Intellectual Property
Policy 3.24 Academic Freedom
Policy 3.26 New Course or New Program Approval

## PRESIDENT'S RECOMMENDATION

That the Board of Trustees approve the edits to Policy 3.23 Intellectual Property, Policy 3.24 Academic Freedom, Policy 3.26 New Course or New Program Approval. Approval is recommended.

Labette Community College fosters an environment conducive to the creation, dissemination, discussion, and exploration of knowledge. To encourage the investment of time, thought, creativity, and energy in the development of academic works, including copyright, books, articles, works of art, musical compositions, and course materials, ownership of academic intellectual property resides with the creator.

This policy applies to all intellectual property related to academic works of faculty and students, except in the following circumstances:
A. Works written or produced for grants or contracts that specify that ownership belong to the funding or contracting party or for College administrative software.
B. Student-created products that are not claimed by students within 30 days of the close of the semester in which those products were created. After this period, these works belong to the institution except as noted in the course syllabus.
C. If intellectual property developed at the College is commercialized by someone other than the College, the institution retains the right to control whether the institution's name or logo is displayed in association with the work and to require appropriate acknowledgment of institutional support of the creation of the work. The College should be notified of intent to or affix the LCC logo or other related affiliation prior to any commercial agreements.
D. If the creator was assigned, directed, or specifically funded by the College to develop the material, the institution can recover direct expenses related to the development of intellectual property from revenue subsequently collected by the creator.
E. Unless otherwise agreed in writing prior to the creation of copyrightable material that is developed for College courses or curriculum, the creator may use the material for his/her own purpose after five years. However, the College will continue to have non-exclusive, royalty-free, use of the work and the ability to modify the work for its use within the institution so that the College's continued use of such material for educational purposes is not jeopardized.
F. Mediated eCourseware shall not be sold, leased, rented or otherwise used in a manner that competes in a substantial way with the for-credit offering of Labette Community College while the creator is employed by this institution, unless that transaction has received the approval of the chief academic officer.
G. This policy does not apply to intellectual property developed before this policy was formally approved.

If the College determines that any of the above exceptions apply, the creator of the intellectual property who disagrees with the determination may appeal the determination through the established grievance procedure outlined in the LCC policy and procedure manual.

Adopted: 6/12/01
Revised: 7/9/09
Revised:

## POLICY 3.24

## ACADEMIC FREEDOM

Academic freedom in teaching is fundamental for the protection of faculty members' rights to teach and students' rights to learn. However, these rights are qualified and selected examples of such qualifications are presented below. The College endorses fully the statement on academic freedom in the 1940 Statement of Principles of the American Association of University Professors, and the following specifically:

The instructors of Labette Community College are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties.
 Whwn

The instructors of Labette Community College are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter that has no subject relevance.

The instructors of Labette Community College are citizens, members of a learned profession, and representatives of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As scholars and professionals, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times endeavor to be accurate, should exercise appropriate restraint, and should show respect for the opinions of others. As private citizens, they should make every effort to indicate they are not speaking as representatives of LCC.

For sound androgogical reasons, faculty members may decide that it is necessary to use course materials that some students may find offensive. When these materials include explicit representations of human sexual acts or other graphic depictions that could reasonably be expected to be offensive to some students, a faculty member has an obligation to give students, in advance of the presentation, information sufficient to enable individual students to make a knowledgeable choice about whether or not to attend that class period. Where reasonable, the faculty member should provide reasonable accommodation to that student. Nonetheless, students remain responsible for learning class materials and for completing course requirements. If a course makes considerable use of such material throughout the semester, students should receive, no later than on the first day of class, information sufficient to enable each of them to make an informed decision about whether or not to take the course.

Appeals concerning academic freedom can be made through the established grievance procedure outlined in the LCC policy and procedure manual.

Adopted: 6/12/01
Revised: 11/29/07
Revised:


To ensure that the College is in compliance with Kansas statutes, Kansas Board of Regents policies and procedures, and expectations of accrediting organizations, this policy regarding New Course or New Program Approval is established.

This policy is based on K.S.A. 1999 Supp. 71.601 which stipulates that the Kansas Beard of Regents must approve courses for which credit hours are awarded in community colleges. This policy is based on K.S.A. $71-601 \mathrm{et}$ seq, K.S.A. $71-1891 \mathrm{et} \mathrm{seq}$, K.S.A. $72-4480$ and K.S.A. 72 4482 which requires that the Kansas Board of Regents approve courses for which credit hours are awarded in community colleges. Further, this policy requires compliance with Chapter 71. Article 6 regarding the definition of credit hour level of courses (not to exceed course levels offered in universities at the sophomore level), standards for determining number of credit hours for courses (time-based standard or competency-based standard), and lastly that the local Board of Trustees shall direct the college President to develop a procedure to address quality issues and faculty involvement in the New Course or New Program Approval process.

Adopted: 2/11/03
Revised:

Agenda Item \#: V.C.

Date: November 10, 2016

## SUBJECT

Review of Board Policy

## REASON FOR CONSIDERATION BY THE BOARD

Per Policy 1.13, adopted $12 / 12 / 00$, the President would conduct a review and update the policies of the Board of Trustees.

## BACKGROUND

Updated/created the following policies for review:
Policy 3.36 Hybrid Courses
The attached exhibits show the proposed changes.

## PRESIDENT'S RECOMMENDATION

That the Board of Trustees review Policy 3.36 Hybrid Courses. We will request action to be taken at the December Board Meeting.

## POLIGY 3.36

## HYBRID COURSES

A hybrid course is one that has a portion of the course meeting through distance education meaning faculty and students are physically separated in place or time, and a portion of the course meeting in a face-to-face classroom. A minimum of $1 / 3$ of the time will meet either face-to-face or through distance education. For example, a hybrid course that meets at least $1 / 3$ of the time face-to-face will meet up to $2 / 3$ of the time through distance education. This could mean one face-to-face class meeting per week for a 3 credit hour course, with the other portion of the class meeting through distance education. These courses are designated in the schedule as "hybrid courses" so that students are aware that there is a required distance education component.

By contrast, a distance education (online) course is one in which $2 / 3$ or more of the instruction is provided in which faculty and students are physically separated in place or time.

Approved: 11/8/12

## Change Above:

A hybrid course is one where a portion of the course meets onine, meaning faculty and stidents are physically separated by place and time, and a portion of the course meets in a classroom. A minimum of $25 \%$ and a maximum of $75 \%$ of a hybrid course will be taught online. The remaining time will be taught in a classroom. For example, a hybrid course that meets $25 \%$ of the time in a classroom will meet $75 \%$ of the time online. A hybrid course could also, for example, meet $50 \%$ of the time in a classroom and $50 \%$ online. These courses are designated in the schedule as hybrid courses so students are aware that there is a required online component.

By contrast, an online course is one in which $76 \%$ or more of the instruction is provided where faculty and students are physically separated by place and time:

## Revised

Agenda Item: V.D.
Date: November 10, 2016

## SUBJECT

Approval of Bills

## REASON FOR CONSIDERATION BY THE BOARD

Kansas statutes require Board of Trustees' approval of all expenditures.

## BACKGROUND

Each month a listing of claims to be paid is presented to the Board for approval.

## PRESIDENT'S RECOMIMENDATION

Approval is recommended.
LABETTE COMMUNITY COLLEGE

CLAIMS REGISTER FOR APPROVAL |  | $10 / 7 / 2016$ |
| :--- | :--- |
| Description |  |

| Amount | Total |
| ---: | ---: |
| $\$ 336.27$ |  |
| $\$ 272.70$ | $\$ 608.97$ |
| $\$ 3,424.21$ | $\$ 3,424.21$ |
| $\$ 82.38$ | $\$ 82.38$ |
| $\$ 2,284.91$ |  |
| $\$ 217.12$ | $\$ 2,502.03$ |
| $\$ 231.12$ | $\$ 231.12$ |
| $\$ 31.38$ | $\$ 31.38$ |
| $\$ 175.72$ | $\$ 175.72$ |
| $\$ 37.48$ | $\$ 37.48$ |
| $\$ 651.24$ |  |
| $\$ 55.08$ | $\$ 706.32$ |
| $\$ 29.64$ | $\$ 29.64$ |
| $\$ 126.54$ | $\$ 126.54$ |
| $\$ 575.00$ | $\$ 575.00$ |
| $\$ 360.18$ | $\$ 360.18$ |
| $\$ 64.80$ | $\$ 64.80$ |
| $\$ 403.55$ | $\$ 403.55$ |
| $\$ 34.07$ | $\$ 34.07$ |
| $\$ 19.07$ | $\$ 19.07$ |
| $\$ 303.48$ |  |
| $\$ 423.90$ | $\$ 276.13$ |
| $\$ 139.00$ |  |
| $\$ 276.13$ |  |
| $\$ 293.31$ |  |

LABETTE COMMUNITY COLLEGE CLAIMS REGISTER FOR APPROVAL

| Check <br> Number | Vendor | Description | Account <br> Number | Amount | Total |
| :---: | :--- | :--- | :--- | ---: | ---: | ---: |
| 115502 | Verizon Wireless | Custodian Phone Charges | $11-7102-649-000$ | $\$ 180.59$ | $\$ 473.90$ |
| 115504 | Mark Watkins | Reimburse Meals - KCCLI Conf | $11-4202-601-000$ | $\$ 45.52$ |  |
|  |  | Reimburse Mileage - KCCLI Conf | $11-4202-602-000$ | $\$ 124.20$ | $\$ 169.72$ |
| 115505 | O'Brien Rock Co., Inc. | Concrete for Batting Cages | $11-6201-659-003$ | $\$ 7,632.00$ | $\$ 7,632.00$ |

$$
\begin{array}{r}
\$ 17,103.02 \\
\$ 1,106.90 \\
\$ 620.67 \\
\$ 0.00 \\
\hline \$ 18,830.59
\end{array}
$$

LABETTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL

## Account

 Number11-6401-631-000
11-4201-627-002
Toshiba Copier for Cherokee Center 11-7103-701-000 Softball Bus Trip, Springfield 11-6502-720-000 11-6502-720-000 11-6502-720-000 Life Insurance Policy - George Knox 11-6501-590-001 Reimburse Meal - Recruiting 11-5302-601-000 11-5302-601-000 Reimburse Mileage-Recruiting (8) 11-5302-601-000 Food Service Sales Tax/September 16-0000-216-001 Bookstore Sales Tax/September 16-0000-216-001 Ashley Moore to West Coast Ed Conf 12-1246-630-000 Gale Brown to West Coast Ed Conf 12-1246-630-000 Quarterly Dues and Meals-Sue Brouk 12-1204-681-000 Honoarium Speaker 11-4201-627-002 11-5503-601-000 11-5503-601-000 11-5503-601-000 12-1214-601-000

| LABETTE COMMUNITY COLLEGE CLAIMS REGISTER FOR APPROVAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check <br> Number |  | 10/13/2016 | Account |  |  |
|  | Vendor | Description | Number | Amount | Total |
| 115532 | Vernon College | Volleyball Tournament Fee | 11-5504-601-000 | \$275.00 | \$275.00 |
|  |  |  |  | \$14,109.32 |  |

$\begin{array}{r}\$ 11,060.03 \\ \$ 1,534.96 \\ \$ 1,514.33 \\ \$ 0.00 \\ \hline \$ 14,109.32\end{array}$

> 11-General Fund
> 12-Postsecondary Technical Education Fund 16-Auxillary Ent Fund
> 67-Capital Outlay
LABETTE COMMUNITY COLLEGE


Checks approved for release prior to Board action

LABETTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL

| Check <br> Number | Vendor | Description 10/20/2016 | Account Number | Amount | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 115534 | A $T$ and $T$ | Phone Service | 11-6501-631-000 | \$6,811.89 | \$6,811.89 |
| 115535 | A $T$ and $T$ | Internet | 11-6401-631-000 | \$1,616.40 | \$1,616.40 |
| 115536 | Accident Fund | Workman's Comp | 11-6501-590-001 | \$3,281.40 | \$3,281.40 |
| 115537 | Amazon.com LLC | Maintenance Items | 11-6401-646-002 | \$1,012.39 |  |
|  |  | Maintenance Items | 11-6401-646-002 | \$385.98 |  |
|  |  | Maintenance Items | 11-6401-646-002 | \$599.95 |  |
|  |  | Technology Supplies | 11-6401-701-000 | \$59.96 |  |
|  |  | Technology Supplies | 11-6401-701-000 | \$305.29 |  |
|  |  | Technology Supplies | 11-6401-701-000 | \$127.90 |  |
|  |  | iPad 2 Screen replacement | 11-6401-701-000 | \$27.27 |  |
|  |  | Technology Supplies | 11-6401-701-000 | \$100.74 |  |
|  |  | Technology Equipment | 11-6402-850-000 | \$499.99 |  |
|  |  | Technology Equipment | 11-6402-850-000 | \$59.98 |  |
|  |  | Technology Equipment | 11-6402-850-000 | \$373.57 |  |
|  |  | Notebook Lock and Security Cable | 11-6402-850-000 | \$154.80 |  |
|  |  | Notebook Lock and Security Cable | 11-6402-850-000 | \$387.00 | \$4,094.82 |
| 115538 | B P | Gasoline | 11-6502-720-000 | \$214.33 | \$214.33 |
| 115539 | Commercial Bank/Cash | Summer Book Buybacks | 16-9381-740-000 | \$4,955.00 | \$4,955.00 |
| 115540 | Crossroads Charters Inc. | Softball Bus Trip | 11-6502-720-000 | \$1,080.00 | \$1,080.00 |
| 115541 | FedEx Express | Package Shipping (3) | 11-5303-701-000 | \$54.58 | \$54.58 |
| 115543 | Crystal Garcia | Reimburse NLN Summit 2017 Registr | 11-4.200-630-027 | \$1,262.00 | \$1,262.00 |
| 115545 | Ross Harper | Reimburse Mileage-Recruiting (4) | 11-5302-601-000 | \$497.88 |  |
|  |  | Reimburse Mileage-Respiratory Recr | 12-1211-602-000 | \$30.24 | \$528.12 |
| 115547 | Kansas Gas Service | Gas Service | 11-7102-633-000 | \$403.16 |  |
|  |  | Gas Service | 11-7103-633-000 | \$66.08 | \$469.24 |

LABETTE COMMUNITY COLLEGE

| Amount | Total |
| ---: | ---: |
| $\$ 159.30$ | $\$ 159.30$ |
| $\$ 64.53$ |  |
| $\$ 223.67$ | $\$ 288.20$ |
| $\$ 750.00$ | $\$ 750.00$ |
| $\$ 1,092.73$ | $\$ 1,092.73$ |
| $\$ 447.00$ | $\$ 447.00$ |
| $\$ 1,399.99$ | $\$ 1,399.99$ |
| $\$ 250.00$ | $\$ 250.00$ |
| $\$ 250.00$ | $\$ 250.00$ |
| $\$ 34.99$ |  |
| $\$ 16.52$ | $\$ 51.51$ |
| $\$ 150.00$ | $\$ 150.00$ |
| $\$ 29,206.51$ |  |


LABETTE COMMUNITY COLLEGE

CLAIMS REGISTER FOR APPROVAL |  | $10 / 26 / 2016$ |
| :--- | :--- |
| Description |  |

## Account Number


11－6501－590－001 11－0000－258－000 11－0000－273－000 11－0000－275－000 11－0000－276－000 11－6501－590－001 11－0000－270－000 11－0000－264－000
11－0000－268－000
11－0000－277－000 $\$ 98.81$
$\$ 349.12$ \＄12，773．00 $\$ 341.77$
$\$ 684.86$ $00 ' \varsigma \varepsilon \angle ' \varepsilon \$$
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LABE：TTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL Description 10／28／2016
\＄27，560．41
\＄1，394．04 $\$ 824.80$ \＄275．00 \＄33．48 $\$ 99.00$ －8
 \＄345．06 $\$ 473.00$ \＄683．96 レ9＇0ヤレ\＄ 89＇レって\＄ 89ㄴって \＄512．98 \＄104．94 \＄130．87 $\$ 99.00$ \＄250．00 \＄180．00 \＄180．00 \＄968．34 \＄88．81 8
$\stackrel{8}{\circ}$
$\stackrel{10}{\circ}$

LABETTE COMMUNITY COLLEGE
 Description 10/28/2016 $\$ 119.24$
$\$ 36.68$ $\$ 135.54$
$\$ 146.88$
$\$ 112.32$
$\$ 58.32$ $\$ 1,500.00$ $\$ 1,500.00$
$\$ 150.00$ $\$ 178.20$ $\$ 200.00$ 8
B
N
N $\$ 350.00$ \$350.00 $\$ 405.00$ $\$ 160.00$ $\$ 160.00$ $\$ 160.00$ $\$ 900.00$ \$336.13 $\$ 144.74$ \$186.84 $\$ 105.60$

LABETTE COMMMUNITY COLLEGE


| Check Number | Vendor | Description 10/28/2016 | Account Number | Amount | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 115651 | US Foods, Inc | Supplies | 16-9684-701-000 | \$110.13 |  |
|  |  | Supplies | 16-9684-701-000 | \$247.87 |  |
|  |  | Supplies | 16-9684-701-000 | \$124.21 |  |
|  |  | Food | 16-9684-743-000 | \$1,174.21 |  |
|  |  | Food | 16-9684-743-000 | \$518.54 |  |
|  |  | Food | 16-9684-743-000 | \$1,140.84 |  |
|  |  | Food | 16-9684-743-000 | \$887.58 |  |
|  |  | Credit | 16-9684-743-000 | (\$10.00) |  |
|  |  | Credit on Food | 16-9684-743-000 | (\$39.30) |  |
|  |  | Credit | 16-9684-743-000 | (\$10.00) |  |
|  |  | Food | 16-9684-743-000 | \$1,264.33 |  |
|  |  | Food | 16-9684-743-000 | \$1,952.34 |  |
|  |  | Food | 16-9684-743-000 | \$1,116.20 | \$9,566.73 |
| 115652 | Brian Vediz | Reimburse Advisory Meeting supplies | 12-1214-700-000 | \$75.48 | \$75.48 |
| 115653 | W C A Waste Corporation | Trash Removal, Cherokee | 11-7103-649-000 | \$109.07 | \$109.07 |
| 115654 | Wal-Mart Community | Volleyball Travel - 9/17/16 | 11-5504-701-000 | \$87.16 |  |
|  |  | Office Supplies | 11-7103-701-000 | \$25.72 |  |
|  |  | Custodial Supplies, Cherokee | 11-7103-702-000 | \$25.21 |  |
|  |  | KNOL Supplies | 12-1208-700-000 | \$47.32 |  |
|  |  | Supplies | 16-9684-701-000 | \$29.56 |  |
|  |  | Food | 16-9684-743-000 | \$11.92 |  |
|  |  | Food | 16-9684-743-000 | \$102.96 |  |
|  |  | Food | 16-9684-743-000 | \$56.04 |  |
|  |  | Food | 16-9684-743-000 | \$64.82 |  |
|  |  | Food | 16-9684-743-000 | \$44.54 |  |

LABETTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL Description ${ }^{10 / 28 / 2016}$

Description

## Electricity

Electricity - Cherokee Center 11-7103-634-000

16-9482-634-000
11-4101-601-000
11-4101-602-000

Reimburse-Meal/Parking KLA Conf
Reimburse Mileage - KLA Meeting
Reimburse Mileage - Tilford Conf (2) $\begin{array}{r}\$ 58,574.80 \\ \$ 2,307.27 \\ \$ 11,662.27 \\ \$ 0.00 \\ \hline \$ 72,544.34\end{array}$ 11-General Fund

12-Postsecondary Technical Education Fund 16-Auxillary Ent Fund

67-Capital Outlay

## Vendor

115657 Scotty Zollars

| Check <br> Number | Vendor | Description 10/28/2016 | Account NJumber | Amount | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 115654 | Wal-Mart Community | Food | 16-9684-743-000 | \$46.88 | \$542.13 |
| 115655 | Westar Energy, Inc | Electricity | 11-7102-634-000 | \$16,969.82 |  |
|  |  | Electricity - Cherokee Center | 11-7103-634-000 | \$1,489.59 |  |
|  |  | Electricity | 16-9482-634-000 | \$624.14 | \$19,083.55 |
| 115657 | Scotty Zollars | Reimburse-Meal/Parking KL.A Conf | 11-4101-601-000 | \$79.67 |  |
|  |  | Reimburse Mileage - KLA Meeting | 11-4101-602-000 | \$141.48 |  |
|  |  | Reimburse Mileage - Tilford Conf (2) | 11-4101-602-000 | \$77.76 | \$298.91 |
|  |  |  |  | \$72,544.34 |  |


LABETTE COMMUNITY COLLEGE

CLAIMS REGISTER FOR APPROVAL | Description |
| :--- | :--- |

## Account Number

$11-5508-701-000$
$11-5508-701-000$
11-7102-649-000
11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 11-7102-649-000 $\$ 21.96$
$\$ 14.99$
$\$ 16.97$
$\$ 102.97$

$\$ 21.26$ | N |
| :---: | :---: |
| $\underset{\leftrightarrow}{\wedge}$ |
|  |
|  | \$60.98 $\$ 4.58$

$\$ 46.97$
L.ABETTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL

11-7102-649-000
11-7102-649-000
 11-5506-681-000 11-6102-709-000 11-6102-709-000 11-6102-709-000
 11-7102-649-000 11-6301-613-000 11-5505-701-000 16-9684-743-000 16-9684-743-000 11-1111-682-000 12-1213-670-000 11-6401-701-000 12-1213-700-000 12-1204-709-000 12-1208-709-000 12-1215-642-000 11-7103-701-000
 8
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$\stackrel{1}{5}$
$\frac{1}{6}$
$\frac{1}{4}$
 11-6503-648-000
LABETTE COMMUNITY COLLEGE CLAIMS REGISTER FOR APPROVAL Description $\quad 10 / 31 / 2016$
Account
Number
11－4101－704－001 11－7102－649－000 11－7102－649－000 11－5507－701－000 11－5507－701－000 11－5507－701－000 11－5507－701－000 000－Z0L－ZOLL－ト
 24 Tons of Red Infield Condititioner 11－7102－649－000 11－1111－700－000 11－6401－646－001 11－5508－701－000 11－6102－709－000 11－6301－613－000 11－6301－613－000 11－6301－613－000 11－6301－613－000 11－6301－613－000 000－をเ9－10を9－トレ


 11－6101－601－000
LABETTE COMMUNITY COLLEGE
CLAIMS REGISTER FOR APPROVAL Amount Total

| Description | Number | Amount | R |
| :--- | ---: | ---: | ---: |
| Vehicle Expense | $11-6501-590-001$ | $\$ 900.00$ | $\$ 1,329.90$ |
| E-Edition Renewal | $11-6301-704-000$ | $\$ 30.00$ | $\$ 30.00$ |
| Supplies, Cherokee | $11-7103-649-000$ | $\$ 53.90$ |  |
| Supplies, Cafe | $16-9482-649-000$ | $\$ 115.33$ | $\$ 169.23$ |
| Copier Service Contract | $11-4201-701-000$ | $\$ 660.00$ |  |
| Fax Fuser | $11-6503-648-000$ | $\$ 266.62$ |  |
| Copier Repair - Nursing | $11-6503-648-000$ | $\$ 156.16$ |  |
| Supplies, Calendars | $11-6503-701-000$ | $\$ 333.09$ | $\$ 1,415.87$ |
| Welch Allyn Standard Diagnostic Set | $12-1246-850-004$ | $\$ 518.94$ | $\$ 518.94$ |
| ewDP Renewal | $12-4204-701-000$ | $\$ 75.00$ | $\$ 75.00$ |
| c. Door Repair | $11-7102-671-000$ | $\$ 360.75$ | $\$ 360.75$ |
| Bookstore Split System Repair | $11-7102-649-000$ | $\$ 1,292.79$ |  |
| Maintenance Agreement | $11-7103-649-000$ | $\$ 500.00$ |  |
| Maintenance Agreement | $11-7202-648-000$ | $\$ 4,496.00$ | $\$ 6,288.79$ |
| Vehicle Maintenance, RV-27 | $11-6502-720-000$ | $\$ 45.00$ | $\$ 45.00$ |
| Debate Watch Party Ad | $11-6301-613-000$ | $\$ 50.00$ |  |
| Debate Watch Party Ad | $11-6301-613-000$ | $\$ 100.00$ |  |
| Enrollment Ad | $11-6301-613-000$ | $\$ 415.80$ | $\$ 565.80$ |
| Compliance Poster Updates | $11-6504-701-000$ | $\$ 329.89$ | $\$ 329.89$ |
| Stadium Cups - Promo Items | $11-6301-709-000$ | $\$ 219.35$ | $\$ 219.35$ |
| IT Supplies | $11-6401-701-000$ | $\$ 404.44$ | $\$ 404.44$ |
| PBP \#20352357 (Postage) | $11-6503-611-000$ | $\$ 2,000.00$ | $\$ 2,000.00$ |
| Dental Lab Supply | $12-1215-700-000$ | $\$ 165.93$ |  |
| Dental Lab Supplies | $12-1215-700-000$ | $\$ 141.10$ | $\$ 307.03$ |
| Paint | $11-7102-649-000$ | $\$ 33.19$ | $\$ 33.19$ |

LABETTE COMMUNITY COLLEGE

10/31/2016 Account

Description 115706 Southwest Binding and Laminating Punch-Comb Die 115707 Sportsgraphics
115708 Styers Equipment Company 115709 Swanny's Roundball Review

## 115710 T \& E Auto Sales

115711 T H Rogers Lumber Company
115712 The CORE - Labette Health

Vendor

Check
Number

| Total |
| :---: |
| $\$ 552.51$ |
| $\$ 228.00$ |
| $\$ 648.33$ |
| $\$ 225.00$ |


LABETTE COMMUNITY COLLEGE





 \$39.20
LABETTE COMMUNITY COLLEGE
$\begin{array}{r}\$ 112,759.50 \\ \$ 6,600.56 \\ \$ 334.09 \\ \$ 0.00 \\ \hline \$ 119,694.15\end{array}$
11-General Fund
12-Postsecondary Technical Education Fund
16-Auxillary Ent Fund
67-Capital Outlay


[^0]:    Megan Fugate, Clerk of the Board

