Labette Community College Board of Trustees Meeting Agenda Thursday, March 21, 2024 Board Meeting 5:30 p.m. Cardinal Event Center

1.	Adoption of Agenda Exhibit 1
II.	Approval of February 8, 2024, Regular Meeting Minutes Exhibit 2
III.	Approval of March 6, 2024, Special Meeting Minutes Exhibit 3
IV.	Reports and/or Board Discussion
	 A. Faculty Senate Report B. SGA Report C. Administrative Reports i. Comparison of Expenditure to Budget ii. Audit – Emily Franks with Jarred, Gilmore & Phillips iii. Facilities Report D. President's Report
V.	Old Business (Action, Report, or Discussion)
	A. Cherokee Center Update Exhibit 4
VI.	New Business (Action, Report, or Discussion)
	A. Professional Staff Employment Letter Exhibit 5 B. Program Reviews Exhibit 6/7 C. Approval of Bills Exhibit 8
VII.	Executive Session – for matters relating to employer-employee negotiations whether or not in consultation with the representative or representatives of the body or agency.
VIII.	Public Comment The Board of Trustees agenda shall contain one opportunity for public commen This structure has been designed to provide the public with an opportunity to comment on any topic. The Chair of the Board explains the Board's approach to public comment with the following statement:

"At this time we invite anyone in the audience to speak to the Board about any item or concern that pertains to the college. By policy, at this time the Board will not take any action on any item or concern, but we will be happy to take it under advisement for possible future action." The Board also retains the right to set time limits on public comment.

In the event that a large number of citizens are present and wish to speak in favor or opposition to an issue before the Board, the Board reserves the right to poll the number of citizens in favor of and opposition to the issue at hand as well as to limit the number of spokespersons representing opposing viewpoints. The Board also retains the right to set time limits as deemed appropriate.

- IX. Next Regular Board Meeting: Thursday, April 11, 2024, 5:30 p.m., Cardinal Event Center
- X. Adjournment

LABETTE COMMUNITY COLLEGE Board of Trustees Minutes February 8, 2024

The Board of Trustees met at 5:30 p.m. on Thursday, February 8, 2024, at the Cardinal Event Center.

Members Present

Greg Chalker
Becky Dantic
Carl Hoskins
Rod Landrum (via conference call)
Montie Taylor
David Winchell

Others Present

Dr. Mark Watkins Dr. Jason Sharp Kelly Kirkpatrick Theresa Hundley Ross Harper Haley Walker Lindi Forbes Janice Reese Aaron Keal Tyler Allen Harrison Hall Allie Kashka Ray Nolting

Adoption of Agenda (ACTION ITEM)

Chair Dantic asked for changes or additions to the meeting agenda. There were none. Trustee Hoskins moved to approve the meeting agenda as presented. Trustee Winchell seconded the motion and the motion carried 6-0.

Approval of Regular Meeting Minutes (ACTION ITEM)

Chair Dantic asked for corrections or additions to the January 11, 2024, regular meeting minutes. There were none. Trustee Winchell moved to approve the minutes as presented. Trustee Taylor seconded the motion and the motion carried 6-0.

<u>Approval of Special Meeting Minutes (ACTION ITEM)</u>

Chair Dantic asked for corrections or additions to the January 25, 2024, special meeting minutes. There were none. Trustee Taylor moved to approve the minutes as presented. Trustee Chalker seconded the motion and the motion carried 6-0.

Reports and/or Board Discussion

Faculty Senate Report:

None

Student Government Report: Harrison Hall, Student Life Specialist, provided an update on current events and happenings.

Administrative Report:

Comparison of Expenditures to Budget – The January financial report was placed on the tables. At the end of January, we were 58% through the year. The general fund was 55% expended and the technical education/vocational fund was 53% expended.

Vice-President Sharp said questions could be directed to Vice-President Doherty when she returns.

Facility Report: None

President's Report:

Dr. Watkins discussed the issue of installing restroom facilities at the women's softball field. He requested direction from the Board as to whether to move forward with the project or not. The Board agreed to move forward in identifying where utility connections are located.

Dr. Watkins reported on new requirements that came out from a recent NJCAA meeting he and Athletic Director, Aaron Keal, attended.

Dr. Watkins reported on the 100-year birthday celebrations at area elementary schools.

Dr. Watkins reported the LCC Radiography program received a revised eight-year accreditation approval from JRCERT which is the maximum length of time.

New Business (ACTION, INFORMATION, OR DISCUSSION ITEMS)

Tuition and Fees for 2024-2025

Trustees were asked to review the Tuition and Fees for Academic Year 2024-2025. This will be presented during the March Board of Trustee meeting for approval.

Approval of Bills

Trustee Hoskins moved to approve the Claims Register. Trustee Winchell seconded the motion and the motion carried 6-0.

Executive Session

Trustee Chalker moved to go into executive session at 6:02 p.m. for 20 minutes for the purpose of discussing personnel matters for nonelected personnel and to protect the privacy interests of an identifiable individual. Trustee Hoskins seconded the motion and the motion carried 6-0.

The following were invited to participate in the executive session: Dr. Mark Watkins

Trustee Hoskins moved to extend the executive session for 5 minutes. Trustee Chalker seconded the motion and the motion carried 6-0.

The Board returned to an open meeting at 6:27 p.m.

Evaluation of the President

Trustee Winchell moved to approve a 5% salary increase for Dr. Mark Watkins to begin July 1, 2024. Trustee Landrum seconded the motion and the motion carried 6-0.

Public Comment

Trustee Winchell expressed his appreciation for the campus pantry.

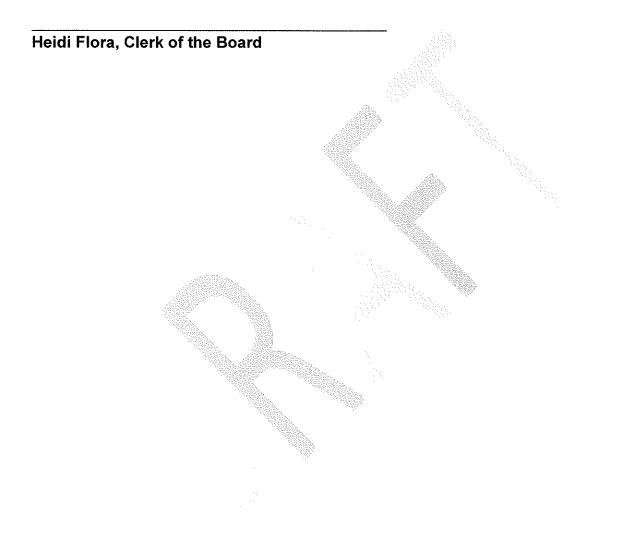
Trustee Landrum encouraged everyone to help where they could with the upcoming auction or scholarships.

Next Board Meeting

Chair Dantic reminded everyone of the next regular meeting of the Board of Trustees scheduled for March 21, 2024, at 5:30 p.m. in the Cardinal Event Center.

Adjournment

Chair Dantic moved to adjourn the meeting at 6:31 p.m. Trustee Chalker seconded the motion and the motion carried 6-0.



LABETTE COMMUNITY COLLEGE Board of Trustees Minutes March 6, 2024

The Board of Trustees met at 12:00 p.m. on Wednesday, March 6, 2024, at the Cardinal Event Center.

Members Present

Becky Dantic
Carl Hoskins
Rod Landrum
Montie Taylor
David Winchell

Members Absent

Greg Chalker

Others Present

Dr. Mark Watkins Dr. Jason Sharp Leanna Doherty Kelly Kirkpatrick Haley Walker

Heidi Flora recorded the minutes

Adoption of Agenda (ACTION ITEM)

Trustee Landrum moved to approve the special meeting agenda. Trustee Hoskins seconded the motion and the motion carried 5-0.

Executive Session

Trustee Landrum moved to recess into executive session at 12:01 p.m. for 15 minutes for the purpose of discussing personnel matters for nonelected personnel and to protect the privacy interests of an identifiable individual. Trustee Taylor seconded the motion and the motion carried 5-0.

The following were invited to participate in the executive session: Dr. Mark Watkins, Dr. Jason Sharp, Leanna Doherty, and Haley Walker.

Trustee Landrum moved to extend the executive session for 10 minutes. Trustee Hoskins seconded the motion and the motion carried 5-0.

Trustee Landrum moved to extend the executive session for 5 minutes. Trustee Hoskins seconded the motion and the motion carried 5-0

The Board returned to an open meeting at 12:31 p.m.

Public Comment

Trustee Taylor commented on a recent article in the Parsons Sun regarding Emporia State University and expressed concern for LCC.

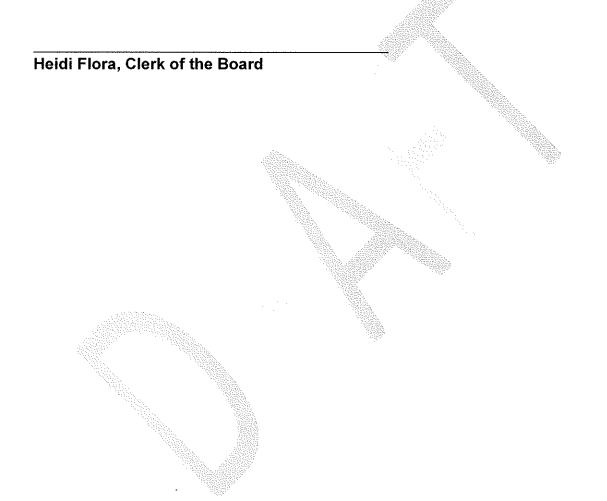
Trustee Winchell thanked Leanna Doherty for her efforts in keeping LCC from having similar issues to Fort Scott Community College. Leanna said it was with help from the Administration.

Next Board Meeting

Chair Dantic reminded everyone of the next regular meeting of the Board of Trustees scheduled for March 21, 2024, at 5:30 p.m. in the Cardinal Event Center.

Adjournment

Trustee Landrum moved to adjourn the meeting at 12:34 p.m. Trustee Hoskins seconded the motion and the motion carried 5-0.



Agenda Item #: V.B. Date: March 21, 2024

SUBJECT

Tuition and Fees for 2024-2025

REASON FOR CONSIDERATION BY THE BOARD

Kansas Statutes state that the Board of Trustee's approval is required for the adoption of student tuition and fees.

BACKGROUND

Last month the Board reviewed the tuition and fees for Labette Community College and the comparison to other schools. The exhibit shows how tuition and fees at LCC compare to the other Kansas schools. For comparison purposes, per credit hour technology fees are included with the fees.

Last year there was no increase in tuition and fees.

PRESIDENT'S RECOMMENDATION

The President recommends that the Board of Trustees approve a \$2 increase in tuition and a \$1 increase in fees for all residency categories for the 2024-2025 academic year.

Kansas Community Colleges FY2024 Tuition and Fees Schedule

		Recident	_	S	Non-Recident	ant		International	Tre	
Instituition	Tuition	Inc. Fees	Total	Tuition	Inc. Fees	Total	Tuition	Inc. Fees	Total	
COFFEYVILLE CC	\$39.00	\$56.00	00'56\$	\$88.00	\$56.00	\$144.00	\$104.00	\$118.00	\$222.00	*Values are per credit hour
CLOUD COUNTY CC	\$78.00	\$35.00	\$113.00	\$103.00	\$35.00	\$138.00	\$103.00	\$35.00	\$138.00	
KANSAS CITY KS CC	\$91.00	\$23.00	\$114.00	\$201.00	\$23.00	\$224.00	\$201.00	\$23.00	\$224.00	
JOHNSON COUNTY CC	\$100.00	\$16.00	\$116.00	\$212.00	\$16.00	\$228.00	\$212.00	\$16.00	\$228.00	
GARDEN CITY CC	\$63.00	\$58.00	\$121.00	\$82.00	\$58.00	\$140.00	\$100.00	\$58.00	\$158.00	State Resident Average:
SEWARD COUNTY CC	\$76.00	\$45.00	\$121.00	\$98.00	\$60.00	\$158.00	\$98.00	\$60.00	\$158.00	11.0016
BARTON COUNTY CC	\$76.00	\$46.00	\$122,00	\$105.00	\$46.00	\$151.00	\$168.00	\$46.00	\$214.00	Non-State Resident Average
FORT SCOTT CC	\$62.00	\$61.00	\$123.00	\$62.00	\$61.00	\$123.00	\$128.00	\$61.00	\$189.00	47047
HUTCHINSON CC	\$97.00	\$27.00	\$124.00	\$128.00	\$27.00	\$155.00	\$137.00	\$37.00	\$174.00	International Average:
LABETTE CC	\$57.00	\$67.00	\$124.00	\$82.00	\$67.00	\$149.00	\$141.00	\$67.00	\$208.00	60.60%
PRATT CC	\$70.00	\$57.00	\$127.00	\$84.00	\$57.00	\$141.00	\$110.00	\$57.00	\$167.00	Southeast Average Resident
HIGHLAND CC	\$76.00	\$53.00	\$129.00	\$76.00	\$53.00	\$129.00	\$283.00	\$53.00	\$336.00	05.0514
BUTLER COUNTY CC	\$103.00	\$27.00	\$130.00	\$157.00	\$27.00	\$184.00	\$163.00	\$27.00	\$190.00	Southeast Average Non-reside
согву сс	\$82.00	\$50.00	\$132.00	\$136.00	\$50.00	\$186.00	\$162.00	\$50.00	\$212.00	
NEOSHO COUNTY CC	\$93.00	\$50.00	\$143.00	\$93.00	\$72.00	\$165.00	\$166.00	\$54.00	\$220.00	Southeast Average Internation
INDEPENDENCE CC	\$70.00	\$78.00	\$148.00	\$77.00	\$78.00	\$155.00	\$161.00	\$78.00	\$239.00	00.0044
ALLEN COUNTY CC	\$85.00	\$65.00	\$150.00	\$95.00	\$65.00	\$160.00	\$105.00	\$65.00	\$170.00	
COWLEY COUNTY CC	\$80.00	\$75.00	\$155.00	\$130.00	\$75.00	\$205.00	\$180.00	\$75.00	\$255.00	
DODGE CITY CC	\$60.00	\$125.00	\$185.00	\$70.00	\$125.00	\$195.00	\$80.00	\$125.00	\$205.00	

\$677 Non-Resident: \$299 Pittsburg State University - Resident:

1/23/2023

Agenda Item #: VI.A. Date: March 21, 2024

SUBJECT

Professional Staff Employment Letter

REASON FOR CONSIDERATION BY THE BOARD

Kansas statutes require the Board of Trustees' approval of selected employment contracts and letters.

BACKGROUND

Molly Coomes has accepted the position of Workforce Director.

PRESIDENT'S RECOMMENDATION

The President recommends the Board of Trustees approve the Professional Staff Employment letter for Molly Coomes, Workforce Director, starting February 26, 2024, at a salary of \$47,000.

Biography

Molly Coomes

Molly Coomes has accepted the position of Director of Workforce Education and Career Training to begin February 26th, 2024.

Molly has previously been employed at Strategic Partners for the last 14 years as the Public Relations & Marketing Director. She also has her own photography business and serves on multiple church and school committees. Molly holds a Bachelor of Arts in Journalism and Mass Communications/PR from Kansas State University.

A fun fact about Molly is that she lives on a ranch with her family and enjoys caring for their cattle and gardening.

POSITION DESCRIPTION

DIRECTOR OF WORKFORCE EDUCATION AND CAREER TRAINING

Reports to: Dean of CTE & Workforce Organizational Unit: Professional Staff

Salary Range: Highly Skilled Technical Profession, Exempt, Full time

Revision Date: January 2024

A. Basic Purpose of Position

The Director of Workforce Education and Career Training is responsible for development, leadership and coordination of a sustainable and comprehensive program of Workforce and Community Education including customized contracted training programs, professional education courses, short term certificate programs and continuing education courses that meet the needs of business and industry, organizations, and community members in the College service area. These responsibilities include budget preparation and oversight, program marketing, curriculum development/ delivery, and the project management of several workshops, and special events. The Director is also responsible for supervision of staff, course scheduling, recruitment, and hiring of adjunct faculty. The director will work in partnership with all areas of the College.

B. Essential Job Functions

- A. Ability to determine needs, interests, and support for development of new workforce education, career training, and continuing education courses and services consistent with existing and evolving market conditions by utilizing a sound business approach to market analysis, proposal development, and closure of education/training agreements
- B. Ability to actively develop and maintain relationships with key individuals in service area businesses to determine potential education/training opportunities, market services, and enhance the visibility of the College in the business community
- C. Ability to manage the delivery of technical training and economic development activities with external agencies including business and industry, social services, governmental organizations, Kansas Board of Regents, the Technical Education Authority, school districts, and other Colleges and universities
- D. Ability to manage and direct program and curriculum development, class and facility scheduling; marketing materials and schedules; purchasing of goods and services; and the recruitment, hiring, orientation, and development and evaluation of faculty and staff
- E. Ability to establish and implement Workforce Education and continuing education policies and procedures; periodically evaluate policies and procedures and make recommendations to the Dean of CTE & Workforce
- F. Ability to oversee the preparation of Corporate Training proposals and negotiate and execute training and service contracts in accordance with established policies and procedures
- G. Ability to evaluate the effectiveness of Workforce Education, Career Training and continuing education contracts, programs, and services; analyze enrollment, fiscal and program/course evaluation data to ensure appropriateness and cost-effectiveness of programs
- H. Ability to manage the report system to state agencies and other agencies as required to acquire funding, including writing grants and assisting in grant writing and reporting
- Ability to collaborate with other community education and private organizations to leverage resources to deliver programs and services where shared common goals have been identified

- J. Ability to participate in and represent the College in district, regional, and state organizations related to workforce training and career and employment services
- K. Ability to comply with all College, system, state and federal rules and regulations including, but not limited to, health and safety policies, unlawful harassment policies, and all civil rights laws
- L. Ability to review, develop, revise and recommend curriculum, course descriptions, course content and program/course objectives
- M. Ability to ensure maintenance of student records as appropriate
- N. Ability to develop, recommend, and manage budget for department in collaboration with the Dean of CTE & Workforce
- O. Ability to develop and recommend course schedules in collaboration with other instructional areas
- P. Ability to coordinate efforts and programs with College faculty, staff, and administrators as appropriate
- Q. Ability to facilitate advisory committees as necessary and appropriate
- R. Ability to coordinate advertising and marketing efforts with Public Relations office
- S. Ability to follow all LCC policy and procedures
- T. Ability to serve as a Campus Security Authority (CSA) and complete annual training
- U. Ability to complete other duties/activities as assigned
- V. Ability to maintain regular and timely attendance

C. Consulting Tasks

- A. Consults with instructional team on matters pertaining to course offerings, scheduling, facilities, staffing, state requirements, budget, and other instructional issues
- B. Consults with student services staff on matters pertaining to enrollment, financial aid, graduation, records and student activities
- C. Consults with institutional/administrative staff on matters pertaining to budget, affiliate contracts and student accounts
- D. Consults with instructional services staff on matters pertaining to marketing, audio-visual equipment, library holdings, and Student Success Center assistance
- E. Consults with members in the community including advisory committees, service providers and employers
- F. Consults with decision makers in local industry to offer direct career training, and to gain an understanding of the pre-employment training/certificate needs of local industry

D. Supervises the Following Staff

- A. Adjunct faculty
- B. Workforce Allied Health Coordinator

E. Required Knowledge, Skill and Personal Qualifications

- A. Demonstrated skill in working with business entities
- B. Demonstrated skill in management of programs and resources
- C. Demonstrated ability to work in a participative environment
- D. Demonstrated computer capability in applications including spreadsheet, word processing, email, etc.

- E. Demonstrated student and client centeredness
- F. Demonstrated entrepreneurial skills
- G. Demonstrated ability to manage multiple tasks
- H. Good rapport and communication skills
- I. Knowledge of academic courses and programs
- J. Sales/marketing/public relations experience
- K. Management experience
- L. Valid Driver's license

F. Preferred Qualifications

- A. Community College experience
- B. Experience in supervision of faculty and staff and in adult education
- C. Previous educational programming experience
- D. Experience with program creation
- E. Demonstrated understanding of outside/business to business sales, and direct mass marketing

G. Educational Background

- A. Minimum of a Bachelor degree in a related field
- B. Master's in Career Technical Education or related Master's degree preferred

H. Working Conditions/Environment

- A. Evening and weekend work will occasionally be required
- B. Some off-campus/out of service area travel will be required
- C. Usual office environment

Agenda Item #: VI.B. Date: March 21, 2024

SUBJECT

Program Review: Mathematics and Biology

REASON FOR CONSIDERATION BY THE BOARD

Part of the Board's responsibility is to maintain oversight on the quality of the academic and administrative programs and services. This has been an on-going feature of our regular Board meetings.

BACKGROUND

The purpose of a program review is to assess the quality of our academic offerings as well as to assess program strengths and weaknesses. The program review report format will more accurately reflect the mission of the college, to "provide quality learning opportunities in a supportive environment," at a reduced cost, thus increasing our efficiency.

VPAA, Dean and Program staff will present the program review to the Board of Trustees.

PRESIDENT'S RECOMMENDATION

President recommends the acceptance of the program reviews



Comprehensive Program Review 2023

Program Name: Biology

Semesters Reviewed:

AY 2021: Fall 2020, Spring 2021, and Summer 2021

AY 2022: Fall 2021, Spring 2022, and Summer 2022

AY 2023: Fall 2022, Spring 2023, and Summer 2023

Completed by: Dr. Daudi Langat and Dr. Archana Lal

Date: Feb 19, 2024

Assessment Committee Recommendation: The committee agrees with the Program Vitality Statement; Category 2: Maintain current levels of support/continuous improvement.

President's Council Recommendation: President's Council agrees with the recommendation of the Program Vitality Statement, Category 2: Maintain current levels of support/continuous improvement.

1.0 Program Summary

Provide a descriptive summary of the program.

Biology is a science centered around the study of life. The courses offered by the biology department are designed to provide the foundation for students seeking a career in the biological and health fields. The biology department offers several courses and maintains excellence in every course. All the courses offered in the biology department are approved by KBOR and hence, are transferred seamlessly to other institutes of higher education throughout the state of Kansas.

Students who are biology majors, biology minors, and pre-professional students who plan to enter into nursing, pharmacy, medical technology, physical therapy, occupational therapy, dentistry, osteopathic medicine, pre-medicine, and allied health fields, take courses from the biology department. Additionally, many Associate of Arts, Associate of Science, and Associate of General Studies majors take courses from the biology department to fulfill their natural/physical science requirement.

Narrative:

The mission of the biology program is to prepare students seeking a career in the health or biology fields by providing a solid foundation of key biological concepts and theories.

Biology Program Outcomes are as follows:

- 1. Students will demonstrate knowledge of the concepts that comprise the biological sciences.
- 2. Students will demonstrate the ability to read, understand, and critically review scientific papers and prepare oral and written reports in a standard scientific format.
- 3. Students will be able to think critically and reason analytically.
- 4. Apply the scientific process, including designing and conducting experiments and testing hypotheses.
- 5. Students will effectively communicate underlying principles of biology.
- 6. Express an awareness of the careers and professions available in the biological sciences and an understanding of the significance ethics plays in the field.

2.0 Student Success

Provide a definition of how student success is defined by the program.

The department defines student success as that of acquiring a set of skills and competencies to produce work that exhibits ingenuity and self-expression, compelling composition, along with strong technique and exceptional craftsmanship. In addition, student success is defined by acquiring the intellectual foundation to interpret and evaluate work. Students are assessed for attainment of each outcome using different techniques including practical laboratory assignments, quizzes, discussions and examinations. A student obtaining at least 70% in these graded assignments is considered to have succeeded in the course.

2.1 Achieve/Promote Student Success

Describe how the program achieves and promotes student success. Focus on those activities and innovation that are within the three-year comprehensive cycle.

Students who complete courses in the biology program can expect to have specific integrated experiences throughout the course content. The courses within the program are structured and offered in a specific sequence to mesh accumulative knowledge with growing proficiencies within each course as well as an interpretive whole of the program experience. In addition, to further meet the ever-changing needs for our students, use of active learning exercises and lab activities were incorporated within the last three years. Anatomy and Physiology as well as General Biology incorporated the use of the Labster Program for Online Laboratory simulations while Principles of Biology I & II utilize CONNECT (online study resources from McGrawHill textbook publisher). Principles of Biology textbook was changed in 2022 and updated to the latest edition in 2023.

3.0 Reflection on Current Curriculum

Please describe the curriculum holistically, speaking specifically to the breadth, depth, and level of the discipline. Additionally, provide narrative on the coherence of the curriculum and the processes by which the program updates and keeps curriculum relevant.

Courses are revised with changing outcomes whether through assessment, interaction with transfer institutions, or knowledge of the profession. The full-time faculty participate in annual meetings of Kansas Core Outcomes Group (KCOG) to review Course Outcomes in each of the courses offered by the department so they can transfer within all the Community Colleges and Universities in Kansas. The Outcomes of three of the courses were discussed and updated within the last three years. In addition, the faculty keep up with the advances in their respective fields by attending national and regional conferences of Professional Organizations.

3.1 Degrees and Certificate Offerings

List what degrees and certificates are offered and describe how the program curriculum supports other degrees and certificates awarded by the college (if applicable).

The biology department offers an Associate of Science in Biology and the requirements are shown below.

	BIOL	.OGY
ASSC	OCIATE IN SCIENCE	Concentration Requirements 25
		☐ BIOL 128 Principles of Biology I 5
Biology is a science co	entered around the study of life. The	☐ BIOL 129 Principles of Biology II 5
	n Biology is designed to provide the	☐ BIOL 130 Anatomy & Physiology 5
foundation for studen	its seeking a career in the health or bi-	☐ BIOL 201 Microbiology 5
	designed for students who are going to	☐ CHEM 124 College Chemistry I 5
	ion in Medicine, Veterinary Medicine,	
Dentistry, Med-Tech,	or Optometry.	General Education Requirement 35
		English
Credits Required:	60	☐ ENGL 101 English Composition 1 or
		☐ ENGL 103 English Composition I with Review 3
Major Advisors:	Dr. Archana Lal	☐ ENGL 102 English Composition II 3
	620-820-1136	Communications
	archanal@labette.edu	Choose one class
	TN TN EP V	3
	Dr. Daudi Langat	Math & Statistics
	620-820-1170	Choose one class
	daudil@labette.edu	Notice I & Physical Colons
Recommended Cour	man) state a	Natural & Physical Science Choose one class
CHEM 126 Natural 8		Choose one class 5
CHENT ISO INGUISH C	k i nysicar outences	Social & Behaviorial Sciences
After Graduation		Choose two classes from different subject areas
	Associates degree in Biology, students	
	 year institution to complete their BS 	
	pre-dentistry, pre-pharmacy and other	Arts & Humanities
areas.	has merenerally been bringer and contract	Choose two classes from different subject areas
THE PARTY OF		
		Personal & Professional Behavior
		Choose two classes
		3

In addition, the program offers additional classes that feed to other degrees, programs and certificates. General Biology and Environmental Science courses are offered as General Education Electives for students completing Associate in Arts degrees, to fulfill the Science requirements for their program. Students majoring in Associate in Science (Health Science, Exercise Science, Pre-Pharmacy), Associate in Applied Science (Nursing, Radiography, Respiratory Therapy) as well as those joining certificate programs such as Medical Diagnostic Sonography, take classes from the Biology Program as prerequisites.

4.0 Faculty Success

Faculty success over the three-year comprehensive cycle should be highlighted in this section. The accomplishments can embrace academic achievement in the discipline, national or regional honors, campus activities that support student success, or other innovations, research, teaching, and community service.

The biology department has two full time faculty who teach courses at the main campus as well as at the Cherokee center. The department also has several adjuncts and concurrent instructors who teach at the main campus, online, and at area high schools.

Following are some of the highlights of full-time faculty success during 2020-2023:

Archana Lal

Recent Academic Publications:

- Bruns HA, Condry D, Elliott SL, Justement LB, Kleinschmit AJ, Lal A, Liepkalns J, Mixer PF, Pandey S, Paustain T, Sletten S, Sparks-Thissen BL, Taylor RT, Vanniasinkam T, Wisenden BD. (2023). CourseSource Immunology Learning Framework. https://qubeshub.org/community/groups/coursesource/courses/immunology/
- 2. **Archana Lal** & Thiru Vanniasinkam. 2023. An Integrated Approach to Teaching Cell Staining. J Microbiol Biol Educ. Vol 24, No. 2; https://journals.asm.org/doi/full/10.1128/jmbe.00017-23
- 3. Mixter P, Kleinschmit AJ, Lal A, Vanniasinkam T, Condry D, Taylor RT, Justement LB, Pandey S., Immune literacy: A Call to Action for a System-Level Change. J Microbiol Biol Educ. Feb 1 2023; https://doi.org/10.1128/jmbe.00203-22
- Drew A Rholl, Naowarat Ann Cheeptham, Archana Lal, Adam J Kleinschmit, Samantha T. Parks, Tomislav Mestrovic. Making it Matter: Increasing Student-Perceived Value of Microbiology through Reflective and Critical News Story Analysis. J Microbiol Biol Educ. Feb 22 2023; https://doi.org/10.1128/jmbe.00163-22
- Sumali Pandey, Heather A. Bruns, Danielle L. J. Condry, Adam J. Kleinschmit, Archana Lal, Sarah Sletten, Rebecca L. Sparks-Thissen, Thiru Vanniasinkam, Rebekah T. Taylor, Louis B. Justement, Samantha L. Elliott. Antigen and Immunogen: An Investigation into the Heterogeneity of Immunology Terminology in Learning Resources. ImmunoHorizons May 1, 2022, 6 (5) 312-323; https://doi.org/10.4049/immunohorizons.2200004

National or Regional Honors:

Am a participant awardee for an NSF funded RCN-UBE incubator grant for \$75,000, titled
"Incorporating Immunology into the Curriculum to Promote Interdisciplinary Science Education"
(Award number 2120806). Dr. Sumali Panday from Minnesota State University at Moorhead is the
principal investigator. As a participant awardee, I collaborated with Dr. Thiru Vanniasinkham at
Charles Strut University at Australia to develop and publish an interdisciplinary active learning
exercise.

Other:

- Member of the American Society for Microbiology (ASM) since 2006.
- Participated in an online symposium organized by ImmunorReach co-group members every Friday from Oct 22, 2021 – May 26, 2022, Oct 2022 - May 2023, and Nov 2023 - date.
- Have been selected to serve as a Seasoned Veteran Representative in the planning committee for ASMCUE 2024
- Attended Annual meetings of American Society for Microbiology for Undergraduate Educators (ASMCUE) during 2021, 2022, and 2023 and presented microbrew sessions and posters and attended a workshop and various sessions.
- Serve as a reviewer for the Journal of Microbiology and Biology Education published by ASM
- Served as a reviewer for the Microbrew abstracts submitted for ASMCUE (American Society for Microbiology Conference for Undergraduate Educators...Spring 2021, 2022, and 2023
- Serve in the Nursing Program Advisory Committee

Campus Activities that support Student Success:

- Respond to high school students who show inclination towards attending the biology program at LCC.
- Organized multiple on-demand zoom sessions during evening hours and weekends for students in Principles of Biology I and Microbiology classes who were unable to come during regular posted office hours. These zoom sessions were attended by many students throughout Fall 2023 specially before midterm lecture exams and lab exams. Am doing the same during Spring 2024.
- Virtually attended KU School of Medicine's Community College Pre-Medical Advisors Meeting on Mar 3, 2023.
- Have recorded video lectures for Microbiology and General Biology.

Teaching Innovations:

- Have started using active learning exercises in my classrooms.
- Attended few webinars to get the latest in-depth knowledge on SARS-CoV2 virus and CRISPR-Cas
 technique to be able to discuss in my classrooms.

Daudi Langat:

- Attended Conferences of the Human Anatomy and Physiology Society (HAPS) during 2021, 2022, and 2023 Annual Meetings and participated in several workshops on innovative ways to teach Anatomy and Physiology.
- Serve as a Reviewer for Biology of Reproduction (journal of the Society for the Study of Reproduction) and American Journal for Reproductive Immunology (Journal of the "American Society for Reproductive Immunology")
- Member of the American Physiological Society (APS) from July 2023 and Human Anatomy and Physiology Society (HAPS) from 2016.

<u>Campus Activities that support Student Success:</u>

- Participated in presentations to High School students with interest in joining the Labette Community College Biology program (during school visits).
- Record lectures on specific concepts in the subjects I teach via zoom and share with students in the Online class LMS.
- Keep up with the "Monday Morning Mentor" Lecture series on different topics pertaining to teaching and learning.

5.0 Program Accomplishments and Reflection on Data/Trends

In this section, departments should highlight noteworthy program accomplishments over the three-year comprehensive cycle. Programs should also provide thoughtful reflection on the data provided on student success, attrition, completion, etc. Programs should also report on findings from course and program assessment data. Programs should also provide context of any trends in the data, as well as external trends that may have affected the data.

There were two separate majors with very similar course requirements in the biology program – biology and pre-med. During Fall 2023, these two majors were merged into one. Now the department offers one degree - AS in Biology.

Figure 1 shows the total student credit hours during AY 2021, 2022, and 2023. During the AY 2021, the department had a total student credit hours of 2585. There was a slight decrease in the next two academic years - 1.4% decrease in AY 2022 and 7.4% decrease in AY 2023 for a total credit hour of 2540 in AY 2022 and 2395 in AY 2023. This decrease can be correlated to an overall decrease in student enrollment numbers college-wide.

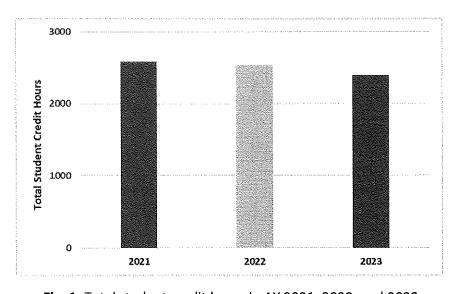


Fig. 1: Total student credit hours in AY 2021, 2022, and 2023.

Figure 2 shows the total number of credit hours by location. As evident from this data, the maximum student credit hours were generated from online enrollment, followed by main campus and Cherokee campus and the least were generated from concurrent enrollment. A total of six sections of biology courses were offered at the Cherokee center during AY 2021, 5 sections were offered during AY 2022 and only 4 sections were offered during AY 2023. This corresponds to lesser total student credit hours in AY 2022 and 2023 as compared to 2021 at the Cherokee center.

In the online format 14 sections were offered during AY 2021 while 12 and 13 sections were offered during AY 2022 and 2023 respectively. This corresponds to the maximum credit hours during AY 2021, followed by AY 2023 and slightly lower numbers in AY 2022.

At the main campus, maximum sections (14) were offered during AY 2021 but surprisingly least total credit hours were generated. There was a slight decrease in the maximum number of credit hours generated in AY 2023 when 11 sections were offered as compared to AY 2022 when only 10 sections were offered.

At the concurrent locations, although the same number of sections (4) were offered during AY 2021, 2022 and 2023, there was a decrease in total student credit hours from 260 in AY 2021, to 215 in AY 2022 and 185 during AY 2023 (about 31% decrease from 2021 - 2023).

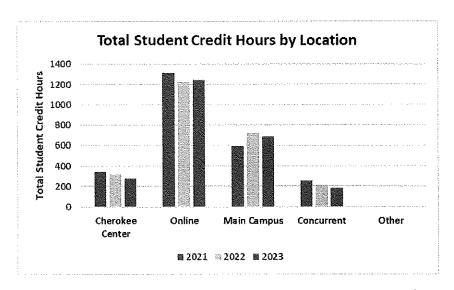


Fig 2: Total student credit hours by locations in AY 2021, 2022, and 2023

As shown in Fig 3, at least 74% of the students who were enrolled in courses offered by the biology department completed these courses. In 2023, the completion rate was above 85% in all six courses and as high as 100% in two courses. The department would like to see this trend of higher percentage of students completing the courses that they enroll in. Accordingly, the attrition rate was below 15% in all the courses except for BIOL 120 (20%, AY 2022), and BIOL 201 (26% in AY 2021 and 25% in AY 2022).

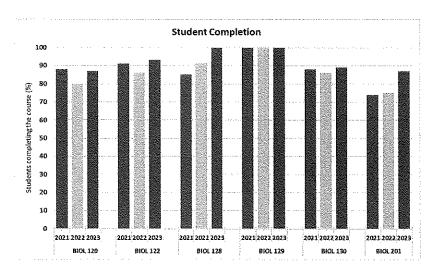


Fig. 3: Student completion rates in all six courses (combined) offered by the biology department during AY 2021, 2022, and 2023

Figure 4 shows the success rate of students who completed the courses offered by the department (success is defined in section 2.0). In all the courses except one (BIOL 201), the success rate has been at least 75%. In one course (BIOL 129) the success rate has been 100% in all three years. Though the success rate was lower In BIOL 201 in 2021 and 2022 (61% and 65% respectively, it increased to 90% in 2023. Again, the department would like to see this trend of higher percentage of students succeeding in the courses that they enroll in.

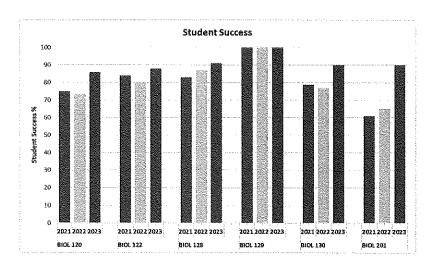


Fig. 4: Student success rates in all six courses (combined) offered by the biology department during AY 2021, 2022, and 2023

As shown in figure 5, in the past three years five students graduated with AS in biology. In addition, prior to merging AS degrees in biology and pre-med, one student graduated with an AS pre-med degree in 2021.

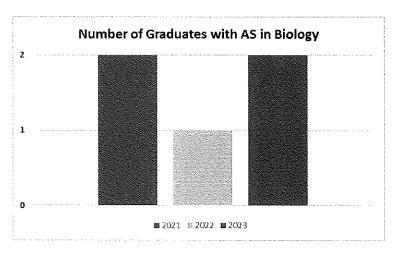


Fig. 5: Number of students who graduated with AS in biology degree in AY 2021, 2022, and 2023

As shown in figure 6, more than 85% of the students who completed different biology courses met all 6 program outcomes in AY 2021 and 2022. Academic year 2023 shows a much lower percentage (65% - 80%) due to an error in data reporting and processing. The aggregate data for the AY 2023 in fig. 6 shows the percentage of program outcomes fallen down from an average of 85% to about 75%. While reflecting on this data, It was discovered that the data was not entered and processed accurately for the courses that had more than 10 outcomes. Only the first 10 outcomes were processed and for the rest of the outcomes a zero was recorded while calculating these program outcomes. The issue has been fixed since.

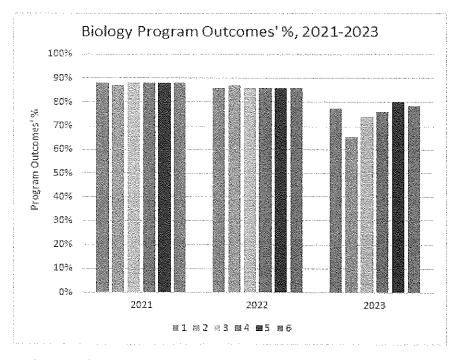


Fig. 6: Biology program outcomes in AY 2021, 2022, and 2023

6.0 Mission Alignment

Programs should indicate how the program's offerings align with the LCC mission: Labette Community College provides quality learning opportunities in a supportive environment for success in a changing world.

Narrative:

The biology program offers 100 and 200 level courses that are aligned with KBOR and are seamlessly transferred to any higher education institution within the state of Kansas. Many students have successfully transferred courses to universities located in other states as well.

The courses offered in the biology program allow students to start their career in their desired fields. We have smaller class sizes (capped at 18, 22, or 24) where students receive more one on one interaction with faculty. Our laboratories are well equipped and have enough quality microscopes that each student has his and her own microscope to use. Our microscopes are high quality with 360 degrees head rotation and parfocal objective lenses with oil immersion lens. We also have microscopes with camera attachments for the histological and other demonstrations in all classrooms/labs at both campuses (microscopic images projected to the whole class via the class projector). We have quality autoclaves for sterilization needs, incubators, other equipment, and supplies to conduct all the labs listed in our curricula. For Anatomy and Physiology, we have sufficient skeletal and muscle models for group lab assignments, and sufficient instruments for students to work in pairs or individually on specimen dissections as well as experiments in nervous, cardiovascular, urinary and respiratory physiology.

The two full time faculty members have doctoral degrees and expertise that they teach the latest in their fields using innovative techniques in the classrooms. Students are taught not just what is available in the book but the innovative work and research done in that area.

Students get to learn from the faculty that keeps current in their field, using active learning exercises to keep it interesting, creating a classroom environment that is conducive to their learning. Students are challenged and motivated to push themselves to get the most out of the class so that they are ready to succeed in the real world.

7.0 Fiscal Resource Narrative

Based on program data review, planning and development for student success, programs will complete the budget worksheet to identify proposed resource needs and adjustments. Resource requests should follow budgeting guidelines as approved by the Board of Trustees for each fiscal year. The resource requests should be used to provide summary and detailed information to the DOI/VPAA and other decision-makers and to inform financial decisions made throughout the year. In the narrative below, please explain any requests for additional dollars over the current academic year budget, then include the budget amounts on the budget worksheet.

<u>Narrative</u>: At this point we are not requesting any new money. The existing budget is sufficient to teach all the courses offered and maintain different equipment in biology and microbiology labs.

8.0 External Constituency and Significant Trends

An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program directors/faculty should document the relevant information within this section.

Program Advisory Committee: N. A

Other External Constituencies:

All the courses offered in the biology department are approved by KBOR and hence, are transferred seamlessly to other institutes of higher education throughout the state of Kansas.

Significant Trends: N.A.

Most of the students who take courses in biology program take them to fulfill prerequisites to enter allied health programs, e.g., nursing, dental hygiene, radiology, physical therapy assistant, etc. Few students transfer to other institutions without completing their AS in Biology degree here. That trend is slowly changing as we had 5 students who graduated with a AS degree in Biology in the last three academic years. In addition, we also had one student who graduated with an AS in pre-med. It is hoped that this trend will continue in the coming years as well.

9.0 Program Vitality Assessment

Program faculty should use all available information to consider the category assignment which best reflects the program's current status and subsequent goals and anticipated action plans.

Vitality Category Chosen: Category 2: Maintain current levels of support/continuous improvement

Explanation for Chosen Vitality Category:

The Biology program shows a relatively stable trend in majors and student credit hour production. Though we do not have enough students who graduate with a biology degree, plenty of students take our courses, e.g., anatomy and physiology, microbiology, general biology, as prerequisites to enter many allied health programs. Many students take general biology and/or environmental science courses to fulfill natural science requirements towards their Associate in Arts degree.

The biology program is also meeting needs with adequate resources. All biology labs at the main campus as well as the Cherokee campus are well equipped (according to national criteria for teaching labs) to teach different biology courses.

Qualitative indicators suggest appropriate program quality and student outcomes.

10.0 Program Goals

Each program should set 1-3 short-term goals (will be completed in the next year) and 1-3 long-term goals (will be completed by next comprehensive program review). These goals should be SMART goals that can be reflected upon in the upcoming annual or comprehensive review.

Short-Term:

- We changed the textbook for our Principles of Biology I and II courses from Fall 2022. Another new edition came out during summer 2023 and hence, we changed to the newest edition from Fall 2023.
- New course outcomes for Microbiology were approved by KBOR during Spring 2022 and they were adopted for the first-time during Fall 2022. We changed the course matrices accordingly during Spring 2023.
- 3. There were two separate majors identified in the biology program biology and pre-med. Both of these majors had very similar course requirements and hence, we merged these two majors into one during fall 2023.
- 4. The new edition of the currently used textbook for Microbiology came out during Fall 2023 and hence, we plan to adopt to the new edition from Fall 2024.
- 5. The lab manual that is currently used for microbiology has been recently bought over by an online learning platform, TopHat. We plan to adopt the TopHat platform briefly during Spring 2024 and fully during Fall 2024.
- 6. The college is in the process of adapting to the new LMS, Canvas. We volunteered to offer two courses in our program to pilot in Canvas during Spring 2024. We will fully transition to Canvas as LMS in all the courses from Fall 2024.

Long-Term:

- 1. To enhance student understanding and retention, we plan to use more active learning exercises with interdisciplinary focus in our courses. Students would be able to see the connections and interdependence between different STEM disciplines (e.g., biology and chemistry). The first interdisciplinary active learning activity incorporating a case study was piloted during Spring 2022 in all sections of microbiology and the data showed learning gains and long-term retention of concepts taught. One new active learning exercise for Microbiology class has been used since Spring 2023. We plan to use more and more active learning exercises for better student learning and retention of the scientific concepts.
- 2. To continue to have more students who graduate with AS in biology in the next three years with the continuous and combined efforts of program faculty, advisors, retention committee and completion committee. This will be measured by looking at the actual number of students who would graduate with AS in Biology.



Program Review Data Summary

Note: All Definitions of data pulled for this summary can be found in Appendix 1 of the Academic Program Review, Planning, and Development Handbook.

Program: Biology

Average Class Size, Completer Success, and Attrition

Year (AY dates)	Subject Prefix	Course Name	Total Enrollment	# of Sections	Average Class Size	% Student Completion	%Student Success	%Student Attrition	Student Credit Hours
2021	BIOL 120	General Biology	91	7	13	88%	75%	12%	455
2022			74	5	15	80%	73%	20%	370
2023			79	5	15	87%	86%	13%	395
2021	BIOL 122	Environmental Science	57	4	14	91%	84%	9%	285
2022			56	- 3	19	86%	80%	14%	280
2023			80	4	20	93%	88%	8%	400
2021	BIOL 128	Principles of Biology I	48	3	16	85%	83%	15%	240
2022			46	3	15	91%	87%	9%	230
2023			35	4	8	100%	91%	0%	175
2021	BIOL 129	Principles of Biology II	4	1	4	100%	100%	0%	20
2022			1	1	1	100%	100%	0%	5
2023			4	1	4	100%	100%	0%	20
2021	BIOL 130	Anatomy and Physiology	219	13	17	88%	79%	12%	1,095
2022			236	12	20	86%	77%	14%	1,180
2023			203	12	15	89%	90%	11%	1,015
2021	BIOL 201	Microbiology	84	- 8	11	74%	61%	26%	420
2022			84	8	11	75%	65%	25%	420
2023			78	6	12	87%	90%	13%	390

Course Completion, Success, & Attrition by Location

Year (AY dates)	Location	Total Enrollment	# of Sections	Average Class Size	% Student Completion	%Student Success	%Student Attrition	Student Credit Hours
2021	Cherokee	69	6	12	81%	71%	19%	345
2022	***************************************	64	5	13	80%	70%	20%	320
2023		56	4	14	89%	89%	11%	280
2021	Online	263	14	19	86%	78%	14%	1,315
2022		245	12	20	84%	79%	16%	1,225
2023		249	13	19	88%	89%	12%	1,245
2021	Main Campus	119	13	9	84%	69%	16%	595
2022		144	10	14	79%	66%	21%	720
2023		137	11	11	100%	90%	9%	685
2021	Concurrent	52	4	13	94%	92%	6%	260
2022		43	4	11	100%	98%	0%	215
2023	8 8 8 8 8 6	37	4	8	100%	95%	0%	185
2021	Other (Arrangement, Off- campus, etc.)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022		1	1	1	100%	100%	0%	5

2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		79.1	,	•		,	(1)

Declared Awards, Transfers, and Placements

Year (AY Dates)	# of Degrees/Certs Awarded	# of Graduates Transferring from previous AY year	% Placement Rate for Graduates (CTE Only)
2021	2	1	N/A
2022	1	0	N/A
2023	2	2	N/A

Student Credit Hours by Faculty Type

	Number	of Faculty		Student C	redit Hours by F	aculty Type	
Year (AY)	Full Time	Part Time	Full Time	% for Full Time	Part Time	% for Part Time	Total Credit Hours
2021	3	5	1,670	65%	915	35%	2,585
2022	3	4	1,835	72%	705	28%	2,540
2023	2	6	1,005	42%	1390	58%	2,395

Faculty Name by Type for Most Recent Academic Year Full Time: Archana Lal and Daudi Langat

Part Time: Tom Brungardt, Prince Agbedanu, Arthur Commons, Chance Curran, Victoria Schneider, and Lesta Watkins

EXHIBIT 7



Comprehensive Program Review 2023

Program Name: Mathematics

Semesters Reviewed:

AY 2021: Fall 2020, Spring 2021, and Summer 2021

AY 2022: Fall 2021, Spring 2022, and Summer 2022

AY 2023: Fall 2022, Spring 2022, and Summer 2023

Completed by: Ralph Gouvion and Allie Kashka

Date: January 2024

Assessment Committee Recommendation: The committee agrees with the Program Vitality Statement; Category 3: Revitalization Opportunities or Needs.

President's Council Recommendation: President's Council agrees with the recommendation of the Program Vitality Statement, Category 3: Revitalization Opportunities or Needs.

1.0 Program Summary

Provide a descriptive summary of the program.

Narrative:

The Department of Mathematics at Labette Community College is one of 27 departments. There are currently two full-time faculty, three adjunct instructors, and six concurrent/dual instructors.

The LCC Mathematics Department seeks to provide quality-learning opportunities to LCC students by providing qualified instructors with sufficient degrees or graduate hours in the disciplines to teach courses within the program. The math department is dedicated to creating a positive student experience and assisting students in meeting general education requirements at Labette Community College. The department currently offers an Associate of Science degree with a dedicated advisor available to work with participating students. The program seeks to prepare students for further study at a four-year institution and/or a career in STEM, industry, or education.

The current outcomes of the Math program are:

- Apply the calculation rules and concepts of mathematics to solve problems.
- 2. The ability to collect and analyze data to test hypotheses and theories.
- 3. Use critical thinking skills, problem solving skills, and a knowledge and use of logic to analyze and solve applications problems.

2.0 Student Success

Provide a definition of how student success is defined by the program.

Narrative:

For most students enrolled in math courses, success is measured when they are able to meet their general education and concentration requirements. LCC Math courses prepare students to learn to apply the calculation rules and concepts of mathematics to solve problems, to collect and analyze data to test hypotheses and theories, and to use critical thinking skills, problem solving skills, and a knowledge and use of logic to analyze and solve applications problems. These skills are beneficial across multiple disciplines.

2.1 Achieve/Promote Student Success

Describe how the program achieves and promotes student success. Focus on those activities and innovation that are within the three-year comprehensive cycle.

Narrative:

The LCC Math Department offers courses in developmental mathematics through the beginning of the Calculus sequence. Most students enrolled in math courses at LCC are not math majors. For many students, College Algebra or Elementary Statistics represent their terminal math course. However, not all students enrolled in math courses at LCC are ready for transfer level courses and as such assisting students in need of remediation is an integral part of the department's functions.

Additionally, each year the LCC Math Departments assists students planning on transferring to four-year institutions to pursue degrees in one of the sciences or engineering disciplines to meet their higher-level math requirements. For many of these degrees, Calculus I and Calculus II are foundational courses to Engineering, Mathematics, Natural Science, and Computer Science majors. The LCC Math Department considers these offerings to be a vital part of its mission, even if these courses do not count towards a degree at LCC. If students are not able to complete these foundational courses in their Freshman or Sophomore year, their chances of being successful after transferring to a four-year institution are greatly diminished.

There is currently not the demand or the staffing to regularly offer Calculus III or Differential Equations at LCC.

3.0 Reflection on Current Curriculum

Please describe curriculum holistically, speaking specifically to the breadth, depth, and level of the discipline. Additionally, provide narrative on the coherence of the curriculum and the processes by which the program updates and keeps curriculum relevant.

Narrative:

All transferable math courses taught at LCC are Kansas Core Outcomes Group aligned to ensure easy transferability across Kansas Board of Regents institutions.

LCC Math courses prepare students to learn to apply the calculation rules and concepts of mathematics to solve problems to include solving linear, quadratic, polynomial, radical, exponential, and logarithmic equations. Students enrolled in Calculus courses also learn to solve rate of change problems, related rates problems, integration problems, as well as area, volume, and length of curve problems, and work, fluid pressure, and force problems. Students enrolled in Statistics courses learn to calculate probabilities, estimate parameters with confidence intervals, and conduct statistical hypothesis testing. Students are trained to use critical thinking skills, problem solving skills, and a knowledge and use of logic to analyze and solve applications problems. These skills are beneficial across multiple disciplines.

3.1 Degrees and Certificate Offerings

List what degrees and certificates are offered and describe how the program curriculum supports other degrees and certificates awarded by the college (if applicable).

Narrative:

LCC offers an Associate in Science degree in Mathematics although there is currently not the demand or the staffing to regularly offer Calculus III or Differential Equations at LCC. The Math Department course offerings also satisfy the math and statistics general education course requirements for all other degrees programs.

MATHEMATICS

ASSOCIATE IN SCIENCE

The Mathematics and Physics Department at LCC strives to work with students and help them succeed in their degree, career and transfer plans by providing quality courses in mathematics and physics. The full time faculty of the department all have graduate degrees in their fields. The college offers smaller class sizes and the opportunity for more attention to the student as an individual.

Credits Required:

60

Major Advisors:

Ralph Gouvion 620-820-1164 ralphg@labette.edu

Alan Pommier 620-820-1183 alanp@labette.edu

Recommended Courses:

MATH 115 Math & Statistics MATH 120 General Elective MATH 121 General Elective MATH 125 General Elective

After Graduation

Students will transfer to a university to complete their bachelor's degree, Math occupations include Actuaries, Data Scientists, Mathematicians, Statisticians, and Operations Research Analysts.

Concentration Requirements	18
☐ MATH 130 Calculus I	5
☐ MATH 131 Calculus II	5
☐ MATH 201 Calculus III	5
☐ MATH 202 Differential Equations	3
General Education Requirement	35
English	
☐ ENGL 101 English Composition I	or
☐ ENGL 103 English Composition I with Review	3
☐ ENGL 102 English Composition II	3
Communications	
Choose one class	
	3
Math & Statistics	
Choose one class	
Natural & Physical Science	3
Natural & Physical Science	
Choose one class	
	5
Social & Behaviorial Sciences	
Choose two classes from different subject areas	
	3
	3
Arts & Humanities	
Choose two classes from different subject areas	
	3
	3
Personal & Professional Behavior	
Choose two classes	
	3
	3
General Electives	~
	3
	3
	1

4.0 Faculty Success

Faculty success over the three-year comprehensive cycle should be highlighted in this section. The accomplishments can embrace academic achievement in the discipline, national or regional honors, campus activities that support student success, or other innovations, research, teaching, and community service.

Narrative:

Full time faculty members serve on numerous committees and in various positions at the institutional level and in statewide capacities to include serving as a Division Chair, the Distance Ed Committee Chair, Institutional Assessment Committee Co-Chair, and Kansas Core Outcomes Math Group Co-Chair. All full time and adjunct faculty members meet State of Kansas mandated faculty credentialing requirements.

5.0 Program Accomplishments and Reflection on Data/Trends

In this section, departments should highlight noteworthy program accomplishments over the three-year comprehensive cycle. Programs should also provide thoughtful reflection on the data provided on student success, attrition, completion, etc. Programs should also report on findings from course and program assessment data. Programs should also provide context of any trends in the data, as well as external trends that may have affected the data.

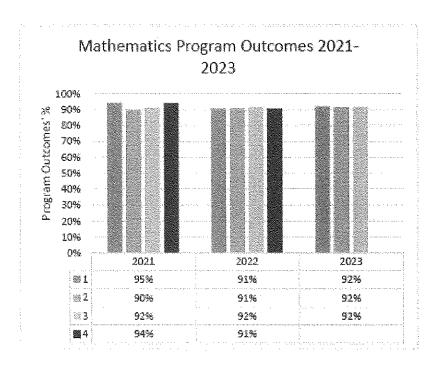
Narrative:

Most of our students are not math majors, but students seeking to satisfy their gen-ed requirements. Attrition rates remain within acceptable parameters for college-level math courses. Enrollment continues to decline at the Cherokee Center and the Main Campus as more students either seek to obtain the math gen-ed requirements in a concurrent setting or in online classes.

The Math Department noticed that the student completion and success numbers for the concurrent math courses were extremely high. Student success rates of 94%-96% in college level math courses is somewhat above average but these students typically represent the upper echelon of high school students. The Math Department will continue to monitor the rigor in the concurrent courses. Overall, the math department is satisfied with its performance in assisting students in meeting the math gen-ed requirements.

The current outcomes of the Math program are:

- 1. Apply the calculation rules and concepts of mathematics to solve problems.
- 2. The ability to collect and analyze data to test hypotheses and theories.
- 3. Use critical thinking skills, problem solving skills, and a knowledge and use of logic to analyze and solve applications problems.



- What did you learn from the data?
 - The math department revised its program outcomes during AY23. The department feels that the revised outcomes better reflect the mission of the department. As a result of this reorganization the graphs for AY23 do not match the graphs for AY22. After investigation, it is apparent that incorrect and incomplete data was provided by some math faculty members which have skewed the data significantly. This affect was most notable in the measurement of Program Outcome #2. When the data was corrected as a test, calculations indicated that 94% of students assessed attained Program Outcome #2 as compared to the 69% reported. *
- What did you not learn from the data?
 - The department did not learn anything actionable about curriculum or instructional strategies.
- What do you hope to learn and do differently this academic year?
 - The department plans to work with adjunct faculty to ensure that student outcomes are reported accurately. The department would also like to coordinate better with the administration and between departmental faculty members regarding reflection expectations and data collection best practices. For instance, we would like to better establish the measurements instructors will use in reporting outcomes assessment data.

^{*}The administration recalculated the data used in the above table. As such, the narrative for question 1 no longer accurate reflects the information presented in the given table.

6.0 Mission Alignment

Programs should indicate how the program's offerings align with the LCC mission: Labette Community College provides quality learning opportunities in a supportive environment for success in a changing world.

Narrative:

The Math Department program aligns with the Labette Community College's mission of providing quality-learning opportunities in a supportive environment for success in a changing world. The mission of the Math program is to assist students in meeting their general education requirements at LCC and to prepare students successfully transfer to four-year institutions. All transferable math courses taught at LCC are Kansas Core Outcomes Group aligned to ensure easy transferability across Kansas Board of Regents institutions.

The Math Department seeks to continue to change and adapt to provide student success in an ever-changing world. The curriculum is regularly reviewed to reflect expectations from four-year institutions and KBOR. Anticipated upcoming changes include transitioning degree offerings to reflect KBOR's new Math Pathways model and to transition the department's developmental math offerings away from a pre-req model to a co-req model.

The Math Department faculty are committed to providing a supportive learning environment. The faculty endeavor to create an atmosphere of trust and support, allowing students to ask questions and seek out advice when needed.

7.0 Fiscal Resource Narrative

Based on program data review, planning and development for student success, programs will complete the budget worksheet to identify proposed resource needs and adjustments. Resource requests should follow budgeting guidelines as approved by the Board of Trustees for each fiscal year. The resource requests should be used to provide summary and detailed information to the DOI/VPAA and other decision-makers and to inform financial decisions made throughout the year. In the narrative below, please explain any requests for additional dollars over the current academic year budget, then include the budget amounts on the budget worksheet.

Narrative:

No additional purchases are anticipated at this time.

8.0 External Constituency and Significant Trends

An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program directors/faculty should document the relevant information within this section.

Program Advisory Committee:

The Mathematics Department does not have a Program Advisory Committee.

Other External Constituencies:

Mathematics departments throughout the state of Kansas are undergoing significant changes at the moment. KBOR is introducing a new Math Pathways model, which will allow students to meet their gen-ed requirement by taking College Algebra, Elem Statistics, or Quantitative Reasoning. A soft launch of this new model is planned for Fall 2025 with full implementation in Fall 2026. This will significantly influence LCC's math course offerings and it is not yet clear what the demand will be for all three gen-ed math courses. The Math Department has obtained the approval from the Curriculum and Instruction Committee on a new Quantitative Reasoning course that is KCOG aligned and will be seeking approval for a new College Algebra with Review course. Development of this course is continuing to ensure that Math Department meets the above timeline for implementation.

At the same time the Math Department will be transitioning from a pre-req developmental math model to a co-req developmental math model. LCC will no longer focus on offering Beginning and Intermediate Algebra courses but College Algebra with Review sections for students needing supplemental assistance as per KBOR. The Math Department will be seeking the approval of the new College Algebra with Review course from the Curriculum and Instruction Committee. A soft launch of this new model is also planned for Fall 2025 with full implementation in Fall 2026.

Finally, as discussed earlier, there is currently not the demand or the staffing to regularly offer Calculus III or Differential Equations at LCC. The LCC Math Department is currently focused on assisting students in meeting their gen-ed requirements. In addition to assisting students pursuing associates degrees at LCC, the LCC Math Departments assists students planning to transfer to four-year institutions. For many of these degrees, Calculus I and Calculus II are foundational courses to Engineering, Mathematics, Natural Science, and Computer Science majors. The LCC Math Department considers these offerings to be a vital part of its mission, even if these courses do not count towards a degree at LCC. If students are not able to complete these foundational courses in their Freshman or Sophomore year, their chances of being successful after transferring to a four-year institution are greatly diminished.

Significant Trends:

On a national level, the field of mathematics is on a significant upward trend. With ever-changing technology, our world is becoming more mathematical by the day. From the US Bureau of Labor Statistics:

"Overall employment in math occupations is projected to grow 29 percent from 2021 to 2031, much faster than the average for all occupations; this increase is expected to result in about 82,000 new jobs over the

decade. In addition to new jobs from growth, opportunities arise from the need to replace workers who leave their occupations permanently. About 30,600 openings each year, on average, are projected to come from growth and replacement needs. The median annual wage for this group was \$98,680 in May 2021, which was higher than the median annual wage for all occupations of \$45,760."

9.0 Program Vitality Assessment

Program faculty should use all available information to consider the category assignment which best reflects the program's current status and subsequent goals and anticipated action plans.

Vitality Category Chosen: Category 3: Revitalization Opportunities or Needs

Explanation for Chosen Vitality Category:

The Mathematics Department is integral to the ethos of Labette Community College. In fact, any math department in any educational institution is a core component of its curriculum. However, as discussed earlier, there is currently not the demand or the staffing to regularly offer Calculus III or Differential Equations at LCC. Additionally, LCC does not currently have the staff to offer an Engineering Physics I or II course. As such, the Department does not feel there is sufficient demand or staffing to justify continuing to offer an AS in Mathematics and recommends discontinuing the degree offering.

The LCC Math Department has been and is currently focused on assisting students in meeting their gen-ed requirements and believes that should be its focus in the foreseeable future. In addition to assisting students pursuing associates degrees at LCC, the LCC Math Departments assists students planning to transfer to four-year institutions. For many of these degrees, Calculus I and Calculus II are foundational courses to Engineering, Mathematics, Secondary Math Ed, Natural Science, and Computer Science majors. The LCC Math Department considers these offerings to be a vital part of its mission, even if these courses do not count towards a degree at LCC. If students are not able to complete these foundational courses in their Freshman or Sophomore year, their chances of being successful after transferring to a four-year institution are greatly diminished. The LCC Math Department is committed to continuing to offer Calculus I every Fall and Calculus II every Spring for students seeking to transfer to a four-year institution who will need them as part of the gened requirements. The department seeks the administration's support in this matter.

10.0 Program Goals

Each program should set 1-3 short-term goals (will be completed in the next year) and 1-3 long-term goals (will be completed by next comprehensive program review). These goals should be SMART goals that can be reflected upon in the upcoming annual or comprehensive review.

Short-Term:

- 1) Develop a "Quantitative Reasoning/Contemporary Math course" that will satisfy changing KBOR gened requirements in time for the Fall 2025 schedule.
- 2) Develop a "College Algebra with Review course" that will satisfy changing KBOR gen-ed requirements in time for the Fall 2025 schedule.
- 3) Revise or replace the current College Algebra Textbook with the upcoming transition to a co-req developmental model in mind.

Long-Term:

- 1) Revise the Math Schedule to reflect the new Math Pathways Model and Developmental Math model coming down from KBOR. A soft launch of this new model is planned for Fall 2025 with full implementation in Fall 2026.
- 2) Consider hiring a new math or physics instructor so as to meet the changing KBOR expectations for developmental math students and in the hopes of re-introducing an Engineering Physics Program by Fall 2027.



Program Review Data Summary

Note: All Definitions of data pulled for this summary can be found in Appendix 1 of the Academic Program Review, Planning, and Development

Subject: Mathematics

Average Class Size, Completer Success, and Attrition

Year (AY dates)	Subject Prefix	Course Name	Total Enrollment	# of Sections	Average Class Size	% Student Completion	%Student Success	%Student Attrition	Student Credit Hours
2021	MATH 095	Beg, Algebra with Review	24	4	6	75%	71%	25%	96
2022			10	2	5	50%	50%	50%	40
2023			2	1	2	100%	50%	0%	- 8
2021	MATH 096	Beg. Algebra	83	13	6	78%	6%	22%	249
2022			48	8	6	83%	71%	17%	144
2023			31	4	8	90%	64%	10%	93
2021	MATH 100	Inter. Algebra	126	16	8	94%	80%	6%	378
2022			104	13	8	85%	68%	15%	312
2023			73	9	8	86%	78%	14%	219
2021	MATH 111	Math for Ed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022			4	1	4	100%	100%	0%	12
2023			4	1	4	100%	75%	0%	12
2021	MATH 115	College Algebra	378	31	12	89%	78%	11%	1,134
2022			367	29	13	87%	84%	13%	1,101
2023			384	28	14	92%	88%	8%	1,152
2021	MATH 120	Elem Stats	81	5	16	79%	64%	21%	243
2022			90	7	13	83%	74%	17%	270
2023			79	7	11	86%	93%	8%	237
2021	MATH 121	Matrix Algebra	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022			N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023			N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	MATH 125	Trigonometry	118	14	8	95%	90%	5%	354
2022			107	16	7	95%	88%	5%	321
2023			85	12	7	100%	99%	0%	255
2021	MATH 130	Calculus I	37	7 7	5	97%	92%	3%	185
2022			35	5	7	97%	97%	3%	175
2023			46	6	8	100%	100%	0%	230
2021	MATH 131	Calculus II	3	1	3	100%	100%	0%	15
2022]		7	1	7	86%	71%	14%	35
2023			5	1	5	100%	100%	0%	25
2021	MATH 201	Calculus III	1	1	1	100%	100%	0%	5
2022			N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023			N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	MATH 202	Diff Equations	1	1	1	100%	100%	0%	5
2022			N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023			N/A	N/A	N/A	N/A	N/A	N/A	N/A

Course Completion, Success, & Attrition by Location

Year (AY dates)	Location	Total Enrollment	# of Sections	Average Class Size	% Student Completion	%Student Success	%Student Attrition	Student Credit Hours
2021	Online	188	10	19	83%	68%	17%	564

2022		190	11	18	76%	65%	24%	570
2023		191	11	13	89%	88%	11%	573
2021	Main	305	40	8	88%	75%	12%	995
2022		239	27	9	84%	70%	16%	756
2023		200	22	9	86%	76%	14%	632
2021	Cherokee Center	112	15	7	86%	76%	14%	352
2022		73	12	6	87%	77%	11%	226
2023		42	6	7	80%	80%	20%	128
2021	Concurrent	247	24	10	99%	94%	1%	793
2022		290	30	10	98%	96%	2%	879
2023		272	29	9	100%	98%	0%	886
2021	Other (Arrangement,	1	4	1	100%	100%	0%	3
2022		4	1.	4	100%	100%	0%	12
2023		4	1	4	100%	75%	0%	12

Declared Awards, Transfers, and Placements

Year (AY Dates)	# of Degrees/Certs Awarded	# of Graduates Transferring from previous AY year	% Placement Rate for Graduates (CTE Only)
2021	0	0	N/A
2022	0	0	N/A
2023	1	1	N/A

Student Credit Hours by Faculty Type

	Numb	er of Faculty		Student Credit H	ours by Faculty	Туре	
Year (AY)	Full Time	Part Time	Full Time	% for Full Time	Part Time	% for Part Time	Total Credit Hours
2021	3	11	1383	51%	1324	49%	2707
2022	3	11	1297	53%	1146	47%	2443
2023	2	8	1223	55%	1008	45%	2231

Faculty Name by Type for Most Recent Academic Year Full Time: Ralph Gouvion, Alan Pommier

Part Time: Carrie Case, Sara Davis, Micah DeWeese, Jordan Epler, Samuel Hardy, Amy

Hartzell, Veronica Polak, Brenda Thenikl

Agenda Item: VI.C. Date: March 21, 2024

SUBJECT

Approval of Bills

REASON FOR CONSIDERATION BY THE BOARD

Kansas statutes require the Board of Trustees' approval of all expenditures

BACKGROUND

Each month a listing of claims to be paid is presented to the Board for approval.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the bills.

LABETTE COMMUNITY COLLEGE	CLAIMS REGISTER FOR APPROVAL

		LABETTE COMMUNITY COLLEGE CLAIMS REGISTER FOR APPROVAL 2/1/2024	Account		EXHIBIT 8
Check	Vendor	Description	Number	Amount	Total
136834	ATandT	Phone Service - Cherokee Center	11-7103-631-000	\$309.08	
		Phone Service - WTC	12-4204-631-000	\$364.73	\$673.81
136835	ATandT	Internet	11-6401-631-000	\$1,431.32	\$1,431.32
136836	ATandT	Internet	11-6401-631-000	\$2,044.35	\$2,044.35
136837	Kaylena Marie Andersen	Reimburse Team Meal - NCCC 1/24	11-5503-601-000	\$124.41	\$124.41
136838	Daniel Colon	Color Clicks	11-4203-701-000	\$66.55	
		Black Clicks	11-4203-701-000	\$14.61	
		Xerox Page Pack Base	11-4203-701-000	\$52.00	\$133.16
136839	ESSDACK	Career Expo Reg - S Stolte	12-1211-601-000	\$250.00	\$250.00
136840	Evergy Kansas Central INC	Electricity - 1230 Main	11-7102-634-000	\$199.45	
		Electricity - Althetic Expansion	11-7102-634-000	\$4,855.39	
		Electricity - Vehicle Lot	11-7102-634-000	\$93.44	\$5,148.28
136841	Heidi S Flora	Reimburse Mileage - Oswego, KS	11-6101-702-000	\$28.14	\$28.14
136842	GFL Environmental	Trash Removal - Cherokee Center	11-7103-649-000	\$348.86	\$348.86
136843	Ross Harper	Reimburse Mileage - Meetings (5)	12-4204-602-000	\$211.72	\$211.72
136844	Jason Hinson	Men's BB Travel - 2/10/2024	11-5508-601-000	\$400.00	\$400.00
136845	Jason Hinson	Men's BB Travel - 2/14/2024	11-5508-601-000	\$400.00	\$400.00
136846	Jason Hinson	Men's BB Travel - 2/21/2024	11-5508-601-000	\$400.00	\$400.00
136847	Jason Hinson	Men's BB Travel - 2/28/2024	11-5508-601-000	\$400.00	\$400.00
136848	Kansas Gas Service	Gas Service - 1306 Main	11-7102-633-000	\$407.52	
		Gas Service - 1230 Main	11-7102-633-000	\$335.87	
		Gas Service	11-7102-633-000	\$862.47	\$1,605.86
136850	KONE Inc	Down Payment - Hughes Elevator	11-6201-659-008	\$58,788.00	\$58,788.00
136852	Tim Jon Miller	Reimburse - AHA & OAH Membership 11-4200-630-016	11-4200-630-016	\$238.00	\$238.00
136853	Ryan S. Phillips	Softball Travel - 2/10/2024	11-5509-601-000	\$750.00	\$750.00

Check		2/1/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136854	136854 Rvan S. Phillips	Softball Travel - 2/23/2024	11-5509-601-000	\$750.00	\$750.00
136855	136855 Rvan S, Phillips	Softball Travel - 2/20/2024	11-5509-601-000	\$750.00	\$750.00
136856	136856 Ryan S. Phillips	Softball Travel - 2/13/2024	11-5509-601-000	\$500.00	\$500.00
136857	136857 Verizon Wireless	J Burzinski Phone Charges	11-6401-701-000	\$403.65	
		Blue Emergency Lights	11-6501-631-000	\$88.13	
		Facilities Phone Charges	11-7102-649-000	\$178.66	\$670.44
136858	136858 Wave Wireless	Internet - WTC	11-6401-631-000	\$69.00	\$69.00
			•	\$76,115.35	

\$75,288.90	Fund \$826.45	\$0.00	\$0.00	\$0.00	\$76,115.35
11-General Fund	12-Postsecondary Technical Education Fund	16-Auxillary Ent Fund	64-Deferred Maintenance	67-Capital Outlay	

Checks approved for release prior to Board action

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COLLEGE	APPROVAL
COMMUNITY	S REGISTER FOR A
LABETTE	CLAIMS RE

Chock		2/8/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136859	ATandT		11-6401-631-000	\$4,112.23	\$4,112.23
136861	Tyler S Allen	Reimburse Meal - Recruiting (Wichita 11-5302-601-000	11-5302-601-000	\$41.90	
		Reimburse Mileage - Wichita (Maize) 11-5302-601-000	11-5302-601-000	\$200.33	\$242.23
136862	Bob Fornelli Baseball Camp	Games at PSU Baseball Field 2/1/24 1	11-5502-601-000	\$400.00	\$400.00
136863	City of Parsons		11-7102-632-000	\$3,324.31	
		Water Service - WTC	12-4204-632-000	\$155.55	
		ent Union	16-9482-632-000	\$186.70	\$3,666.56
136865	Evergy Kansas Central INC	Electricity	11-7102-634-000	\$17,912.45	
		Electricity - WTC	12-4204-634-000	\$480.05	
		Electricity - Student Union	16-9482-634-000	\$748.92	\$19,141.42
136866	Evergy Kansas Central INC	Electricty - Cherokee Center	11-7103-634-000	\$976.25	\$976.25
136867	Heidi S Flora	Reimburse Mileage - Oswego, KS	11-6101-601-000	\$23.45	
		Reimburse - Cookies for KCCLI	11-6101-702-000	\$33.00	
		Reimburse - Supplies for KCCLI	11-6101-702-000	\$5.00	
		Reimburse - Coffee for KCCLI	11-6101-702-000	\$8.98	\$70.43
136868	Freeman Health Systems	Clinical Badges	12-1208-672-000	\$100.00	\$100.00
136869	Ross Harper	Reimburse Mileage - Area HS/CLNA	12-4204-602-000	\$147.40	\$147.40
136870		Reimburse - TOEFL iBT Test Fee	11-5701-601-000	\$295.00	\$295.00
136871	Jock's Nitch/Parsons	Merchandise Sales - 10/1 to 12/31/23 16-9381-741-000	16-9381-741-000	\$2,809.86	\$2,809.86
136872	Kansas Department of Revenue	Bookstore Sales Tax - January	16-0000-216-001	\$176.83	
		Food Service Sales Tax - January	16-0000-216-002	\$335.37	\$512.20
136873	KJCCC	Wrestling Officials (8 Duals)	11-5505-680-000	\$1,994.00	\$1,994.00
136876	Marlys Shomber-Jones	Catering for KCCLI Evening Event	11-6101-702-000	\$400.00	\$400.00
136877	Sparklight	Cable Service	11-6401-631-000	\$207.19	\$207.19

CLAIMS REGISTER FOR APPROVAL LABETTE COMMUNITY COLLEGE

Chack		2/	2/8/2024	Account		
Number	Vendor	Description		Number	Amount	Total
136878	136878 The NCHERM Group, LLC	Title IX Registration-Kirkpatrick/Walke 11-5701-690-000	-Kirkpatrick/Walke	11-5701-690-000	\$2,000.00	\$2,000.00
					\$37,074.77	
	11-General Fund		\$31,934.09			
	12-Postsecondary Technical Education Fund	Education Fund	\$883.00			
	16-Auxillary Ent Fund		\$4,257.68			

\$0.00 \$0.00

64-Deferred Maintenance

67-Capital Outlay

\$37,074.77

Checks approved for release prior to Board action

President

Check		2/13/2024	Account		1
Number	Vendor	Description	Number	Amount	Total
136879	Kaylena Marie Andersen	Reimburse Team Meals	11-5503-601-000	\$131.78	
		Reimburse Recruiting Meal	11-5503-603-000	\$10.86	
		Reimburse Locker Room Supplies	11-5503-701-000	\$20.43	\$163.07
136880	ВР	Gasoline	11-6502-720-000	\$338.98	\$338.98
136881	Card Services	Groundskeeping Supplies	11-7102-649-000	\$114.70	\$114.70
136884	Brittany Haley	Reimburse - CEU Courses (3)	11-5507-601-000	\$276.00	\$276.00
136887	Kansas Gas Service	Gas Service	11-7102-633-000	\$1,273.40	
		Gas Service - Cherokee Center	11-7103-633-000	\$569.55	
		Gas Service - WTC	12-4204-633-000	\$445.25	
		Gas Service - Student Union	16-9482-633-000	\$273.74	\$2,561.94
136888	Kansas Society of Radiologic Tech	136888 Kansas Society of Radiologic TechnoloKSRT Registration - Tammy Kimrey	12-1246-630-000	\$100.00	
		KSRT Registration - Ashley Moore	12-1246-630-000	\$100.00	\$200.00
136890	Parsons Lions Club	Dues - Jason Sharp	11-4201-681-000	\$50.00	\$50.00
136893		Long Distance	11-6501-631-000	\$114.58	\$114.58
136894	Touchtone Communications	Long Distance - Cherokee Center	11-7103-631-000	\$13.15	\$13.15
				\$3,832.42	

			Checks approved for release prior to Board action	
\$2,913.43	\$645.25	\$273.74	\$0.00	\$0.00
11-General Fund	12-Postsecondary Technical Education Fund	16-Auxillary Ent Fund	64-Deferred Maintenance	67-Capital Outlay

\$3,832.42

Check		2/22/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136927	ATandT	Phone Service	11-6501-631-000	\$146.90	
		Phone Service	11-6501-631-000	\$1,866.16	\$2,013.06
136928	AT and T	Internet	11-6401-631-000	\$1,090.35	
 		Internet	11-6401-631-000	\$2,044.35	
		Internet	11-6401-631-000	\$1,628.28	\$4,762.98
136929	Tyler S Allen	Reimburse Mileage - Recruiting (2)	11-5302-601-000	\$307.53	\$307.53
136930	Amazon.com LLC	Wire Looping Rods	11-1101-700-000	\$17.98	
		Drawing and Ceramics Supplies	11-1101-700-000	\$77.02	
		Bail Making Pliers	11-1101-700-000	\$8.97	
		Adjustable Sign Holder	11-4203-701-000	\$35.59	
		Furnishings for Quiet Room	11-4208-701-000	\$124.96	
		Supplies for Coffee Bar	11-5304-701-000	\$35.99	
		Compression Sleeves & TAP Balls	11-5507-701-000	\$594.58	
		Supplies for KCCLI Event	11-6101-702-000	\$105.45	
		Lexmark C3224dw Color Laser	11-6401-646-002	\$353.63	
		Crucial MX500 Drives & Mounting Bra 11-6401-646-002	11-6401-646-002	\$447.84	
		APC Battery Backups/Battery Replact 11-6401-701-000	£11-6401-701-000	\$644.82	
		HALO USB Laptop Powerbank	11-6401-701-000	\$99.00	
		Port to HDMI Adapter (5 pk)	11-6403-701-000	\$32.29	
		Water Heater Gas Valve	11-7103-649-000	\$208.65	
		Flashdrives (32 GB/10 pk)	12-1208-670-000	\$62.98	
		Simulation Lab Supplies	12-1208-700-001	\$205.94	
		Office Supplies	12-4204-701-000	\$128.99	
		Envelope Shipping Bags (50 ct)	16-9381-701-000	\$23.95	
		Snack Order	16-9381-742-000	\$221.02	

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		CLAIMS REGISTER FOR APPROVAL			
Check		2/22/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136930) Amazon.com LLC	4-Ounce Portion Scoop	16-9684-701-000	\$37.65	\$3,467.30
136931		Reimburse Team Meal - 2/13/24	11-5503-601-000	\$41.90	\$41.90
136933	3 Delyna R Bohnenblust	Reimburse - APNA Membership	12-1208-681-000	\$135.00	\$135.00
136934	4 Commerce Bank	Rental Car - Athletics	11-6502-720-000	\$244.08	\$244.08
136935		Loan 110221672 - Principal	11-6201-761-000	\$38,425.19	
		Loan 110221672 - Interest	11-6201-762-000	\$1,221.07	\$39,646.26
136936	6 Phylis A Coomes	Reimburse Book - Wandermore in KS 11-4101-703-000	11-4101-703-000	\$35.24	\$35.24
136937	7 Jaran Dixon	Reimburse Team Meal - 2/10/24	11-5503-601-000	\$37.62	\$37.62
136938	8 First Dakota Indemnity Company	Workman's Comp	11-6501-590-001	\$1,166.00	\$1,166.00
136939	9 Ross Harper	Reimburse Mileage - Wichita, KS	12-1246-630-000	\$174.20	
		Reimburse Meal - Wichita, KS	12-1246-630-000	\$11.12	\$185.32
136947	7 Ashley Moore	Reimburse Mileage - Clinicals (Jan/Fe 12-1210-602-000	12-1210-602-000	\$430.14	\$430.14
136950	0 Phillips 66 - Conoco - 76	Gasoline	11-6502-720-000	\$993.60	\$993.60
136951	1 Ryan S. Phillips	Softball Travel - 3/28/2024	11-5509-601-000	\$600.00	\$600.00
136952	2 Ryan S. Phillips	Softball Travel - 3/18/2024	11-5509-601-000	\$500.00	\$500.00
136953	3 Prairie Mission Retirement Village	Memorial - Michael Doherty	11-6102-709-000	\$50.00	\$50.00
136954	4 Elizabeth R Robinson	Reimburse - VARK Renewal	11-4203-701-000	\$25.00	\$25.00
136955	5 Rural Water District #5	Water Service - Cherokee Center	11-7103-632-000	\$33.23	\$33.23
136956	6 Security 1st Title	Courtesy Deed Document Prep	11-6501-662-000	\$200.00	\$200.00
136957	7 SKIL Resource Center	Memorial - Marion Leistikow	11-6102-709-000	\$50.00	\$50.00
136958	8 Aaron Mabe Smith	Reimburse Mileage - Clinical Setup	12-1208-602-000	\$40.20	\$40.20
136959	9 Susan Stolte	Reimburse Mileage - Clinicals (Feb)	12-1211-601-000	\$373.86	\$373.86
136960	0 The Villas at LCC, LLC	Housing	11-0000-201-001	\$666.00	
		Housing	11-0000-201-001	\$2,040.00	

\$543.00

11-0000-201-001

Housing

Vendor	2/22/2024 Description	Account Number	Amount	Total
The Villas at LCC 11 C	Housing	11-0000-201-001	\$1,647.00	
)	BusnoH	11-0000-201-001	\$1,515.00	
	Housing	11-0000-201-001	\$444.00	
	Housing	11-0000-201-001	\$1,825.00	
	Housing	11-0000-201-001	\$1,743.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,232.00	
	Housing	11-0000-201-001	\$2,037.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,440.00	
	Housing	11-0000-201-001	\$2,550.00	
	Housing	11-0000-201-001	\$2,550.00	
	Housing	11-0000-201-001	\$2,550.00	
	Housing	11-0000-201-001	\$2,440.00	
	Housing	11-0000-201-001	\$2,440.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	
	Housing	11-0000-201-001	\$2,040.00	

	Total																									
	Amount	\$980.10	\$672.00	\$2,040.00	\$1,830.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,186.00	\$2,040.00	\$2,040.00	\$2,040.00	\$2,550.00	\$2,520.94	\$2,440.00	\$2,440.00	\$582.00	\$466.00	\$347.12	\$1,764.00	\$1,655.00
Account	Number	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001	11-0000-201-001
2/22/2024	Description	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing	Housing
	Vendor	The Villas at LCC, LLC																								
J. Poork	Number	136960																								

Chark		2/22/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136960	136960 The Villas at LCC, LLC	Housing	11-0000-201-001	\$1,613.00	
		Housing	11-0000-201-001	\$1,052.00	
		Housing	11-0000-201-001	\$2,040.00	
		Housing	11-0000-201-001	\$2,040.00	\$105,800.16
136961	136961 Veritiv	Paper	11-6503-705-000	\$1,034.20	
} } }		Paper Fuel Surcharge	11-6503-705-000	\$22.94	
		Paper Fuel Surcharge	11-6503-705-000	\$11.47	\$1,068.61
136962	136962 WoodRiver Energy LLC	Natural Gas Service	11-7102-633-000	\$3,136.61	
1		Natural Gas Service - WTC	12-4204-633-000	\$1,110.15	
		Natural Gas Service - Student Union	16-9482-633-000	\$576.24	\$4,823.00
			'	\$167,030.09	

\$163,498.65	\$2,672.58	\$858.86	\$0.00	\$0.00
11-General Fund	12-Postsecondary Technical Education Fund	16-Auxillary Ent Fund	64-Deferred Maintenance	67-Capital Outlay

\$167,030.09

Checks approved for release prior to Board action

President

		CLAIMS REGISTEN FOR ALTINOVAL			
Check		2/28/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136968	Tyler S Allen	Reimburse Mileage - Recruiting	11-5302-601-000	\$86.43	\$86.43
136969	Haley Shae Beeman	Reimburse - NEI Conference Reg	12-1246-630-000	\$625.00	\$625.00
136970	Delyna R Bohnenblust	Reimburse - NEI Conference Reg	12-1246-630-000	\$575.00	\$575.00
136971	Capital One	Snacks for KCCLI Meeting	11-6101-702-000	\$109.84	
		HDMI Cables	11-6401-701-000	\$47.04	
		Nursing Advisory Lunch Supplies	12-1208-709-000	\$17.90	
		Nursing Advisory Lunch Supplies	12-1208-709-000	\$70.21	
		Supplies	16-9684-701-000	\$61.33	
		Food	16-9684-743-000	\$5.66	
		Food	16-9684-743-000	\$43.84	
		Food	16-9684-743-000	\$97.79	
		Food	16-9684-743-000	\$26.71	
		Food	16-9684-743-000	\$39.77	
		Food	16-9684-743-000	\$67.92	
		Food	16-9684-743-000	\$125.41	
		Food	16-9684-743-000	\$19.52	
		Food	16-9684-743-000	\$91.40	
		Food	16-9684-743-000	\$218.48	
		Food	16-9684-743-000	\$81.10	
		Food	16-9684-743-000	\$130.41	
		Food	16-9684-743-000	\$124.68	
		Food	16-9684-743-000	\$80.45	
		Food	16-9684-743-000	\$14.04	
		Food	16-9684-743-000	\$236.87	\$1,710.37
136972	Haley Renee Cook	Reimburse Mileage - Recruiting (4)	11-5504-603-000	\$688.76	\$688.76

Check		2/28/2024	Account		
Number	Vendor	Description	Number	Amount	Total
136973	Jaran Dixon	Reimburse Team Meal - 2/17/24	11-5503-601-000	\$22.05	\$22.05
136974	Elan Financial Services	Expedia Flight - Huffman - NewYork	11-4200-630-029	\$308.92	
		Learning & Brain - Conf Reg - Huffma 11-4200-630-029	11-4200-630-029	\$649.00	
		SurveyMokey - Annual Subscription	11-4201-701-000	\$372.00	
		Holiday Inn - Allen/Voliva - Recruiting 11-5302-601-000	11-5302-601-000	\$110.55	
		Arbonne - Protein & Conditioning Sha 11-5504-701-000	11-5504-701-000	\$834.61	
		Quality Inn - Wrestling - Great Bend	11-5505-601-000	\$669.20	
		Quality Inn - Wrestling - Great Bend	11-5505-601-000	\$84.25	
		RockTape - Athletic Trainer Items	11-5507-701-000	\$498.92	
		HLC - M Watkins - HLC Conf Reg	11-6101-601-000	\$725.00	
		Fairfield Inn - M Watkins - Topeka, KS 11-6101-601-000	11-6101-601-000	\$113.35	
		Best Western - Watkins - KJCCC	11-6101-601-000	\$90.05	
		Courtyard St. Louis - Watkins - HLC 11-6101-601-001	11-6101-601-001	\$157.74	
	5	Credit - Courtyard St. Peters - Watkin: 11-6101-601-001	11-6101-601-001	(\$13.62)	
		Credit - Courtyard St. Louis - Watkins 11-6101-601-001	11-6101-601-001	(\$157.74)	
		Courtyard St. Peters - Watkins - HLC 11-6101-601-001	11-6101-601-001	\$178.13	
		Courtyard St. Louis - Watkins - HLC	11-6101-601-001	\$136.00	
		Chicken Goop - Deposit for Frames	11-6101-702-000	\$50.00	
		Domino's - BOT Meeting Lunch	11-6102-709-000	\$26.96	
		ChickenCoop - Frames for Board Pict 11-6102-709-000	11-6102-709-000	\$248.50	
		TaxBandits - KS & Fed Filing 1099-MI 11-6201-701-000	11-6201-701-000	\$17.25	
		TaxBandits - KS & Fed Filing 1099-NE 11-6201-701-000	: 11-6201-701-000	\$73.70	
		SkillShare - Annual Team Plan	11-6301-661-000	\$318.00	
		SkillShare - Annual Membership	11-6301-661-000	\$99.00	
		Marketplace - KCCLI Topeka Session 11-6501-681-000	11-6501-681-000	\$75.00	

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Check	2/28/2024	Account		
Number Vendor	Description	Number	Amount	Total
136974 Elan Financial Services	KanPay - New Van Registration	11-6502-720-000	\$29.47	
	O'Reilly Auto - Van Battery	11-6502-720-000	\$229.41	
	Comfort Suites - HR - KS Employmen 11-6504-601-001	1-6504-601-001	\$178.66	
	Comfort Suites - HR - KS Employmen 11-6504-601-001	1-6504-601-001	\$256.22	
	Gerken Rent-All - Boom Lift Rental 1	11-7102-649-000	\$264.00	
	FirehouseVigilance - Fire School Spet 12-1205-701-001	2-1205-701-001	\$2,500.00	
	ProctorFree - Sono Proctored Exams 12-1214-700-000	2-1214-700-000	\$252.00	
	ProctorFree - Sono Proctored Exams 12-1214-700-000	2-1214-700-000	\$406.00	
	ProctorFree - Annual DMS Hosting	12-1214-700-000	\$750.00	
	CareerSafe - OSHA Vouchers	12-4204-701-001	\$544.00	
	CareerSafe - OSHA Vouchers	12-4204-701-001	\$320.00	
	CareerSafe - OSHA Voucher	12-4204-701-001	\$15.00	
	CareerSafe - OSHA Vouchers	12-4204-701-001	\$320.00	
	AARC - R Harper - Membership Fee 1	12-4204-701-002	\$108.50	
	Ozarks Coca-Cola - Bag in the Box Pt 16-9684-743-000	6-9684-743-000	\$573.87	\$12,411.90
136975 Evergy Kansas Central INC	Electricity - 1230 Main	11-7102-634-000	\$235.45	
	Electricity - Athletic Expansion	11-7102-634-000	\$4,745.80	
	Electricity - 1105 Main	11-7102-634-000	\$80.56	\$5,061.81
136977 GFL Environmental	Trash Removal - Cherokee Center 1	11-7103-649-000	\$344.05	\$344.05
136979 Jennifer Harding	Reimburse - KS License Renewal	11-4200-630-033	\$73.80	\$73.80
136980 Ross Harper	Reimburse Mileage - Meetings (5) 1	12-1205-602-000	\$174.20	\$174.20
136982 KASFAA	Spring Conf. Reg Teri Pearce	11-6201-601-000	\$135.00	\$135.00
136984 Kansas Gas Service	Gas Service - 1306 Main	11-7102-633-000	\$267.19	
	Gas Service - 1230 Main	11-7102-633-000	\$204.11	\$471.30
136986 Labette County Register of Deeds	Filing Fee - 1401 Main Deed	11-6501-662-000	\$21.00	\$21.00

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Chack		2/28/2024	Account		
Number	Vendor	Description	Number	Amount	Total
128087	428087 Weeres Jahav	Dessert - Beachner Gen Award	11-6505-701-000	\$40.00	\$40.00
136367	Oysoca Editor	Reimburse Meals - Topeka, KS	11-6504-601-001	\$22.65	\$22.65
130300		Reimburse Mileage - Recruiting (2)	11-5504-603-000	\$435.50	\$435.50
126000	Mailai Midgott	Reimburse Mileage - LCHS/Pitt/Rivert 11-4201-601-000	т 11-4201-601-000	\$166.16	\$166.16
130330	Agron Mahe Smith	Reimburse - NEI Conference Reg	12-1246-630-000	\$625.00	\$625.00
136991		Deposit - History Exhibit Decals	11-6301-709-000	\$100.00	\$100.00
136994		Wrestling Nationals Travel - 2/28/202411-5506-600-000	2411-5506-600-000	\$3,000.00	\$3,000.00
136995	Haley Walker	Reimburse Meal - SHRM Conf	11-6504-601-001	\$67.10	\$67.10
	`			\$26,857.08	

\$17,515.02	\$7,302.81	\$2,039.25	\$0.00	\$0.00
11-General Fund	12-Postsecondary Technical Education Fund	16-Auxillary Ent Fund	64-Deferred Maintenance	67-Capital Outlay

\$26,857.08

Checks approved for release prior to Board action

President

Alanna Dohatu Vice President of Finance & Operations

CLAIMS REGISTER FOR APPROVAL LABETTE COMMUNITY COLLEGE

Total		\$32,917.79																							
Amount	\$33,013.34	(\$95.55)	\$178.02	\$33.97	\$99.99	\$71.96	\$37.20	\$24.99	\$73.24	\$16.99	\$4.59	\$37.97	\$33.71	\$8.59	\$433.40	\$37.01	\$6.00	\$1.50	\$15.98	\$410.99	\$27.58	\$8.57	\$139.99	\$239.99	\$38.08
Account Number	16-0000-131-002	16-0000-131-002	11-5502-701-000	11-5509-701-000	11-5509-701-000	11-5509-701-000	s 11-5509-701-000	11-5509-701-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000	11-7102-649-000
2/29/2024 Description	Financial Aid Books	Returned Financial Aid Books	Athletic Field Striping Paint	Lock & Extra Keys for SB Field Gate	Sump Pump for SB Field	Poles for Sleds for SB Workouts	Padlocks, Keys & Tags SB Porta Pots 11-5509-701-000	Curved Snips	Maintenance Supplies	Groundskeeping Supplies	Groundskeeping Supplies	Maintenance Supplies	Groundskeeping Supplies	Maintenance Supplies	Maintenance Supplies	Maintenance Supplies	Maintenance Supplies								
Check Number Vendor	136996 A Book Company		136997 Ace Hardware, Inc.																						

		ACACIDGIC	Account		
Check	Vendor		Number	Amount	Total
iscilina!		Custodial Supplies	11-7102-702-000	\$35.97	
136897	Ace naroware, mc.	מפוסמים בשניים ביים ביים ביים ביים ביים ביים ביים		000	\$0.040.07
		Custodial Supplies	11-7102-702-000	\$26.99	\$Z,043.27
136998	American Electric Company	4ft LED Line Voltage - Color	11-7102-649-000	\$895.00	
		18" Direct Drive Lamps	11-7102-649-000	\$51.00	\$946.00
136999	Assessment Technologies Institute, LLATI	LATI 0525 Coursework Spring 2024	12-1208-661-000	\$15,040.00	
		Credit - Overpayment from Fall 2023	12-1208-661-000	(\$243.00)	
		ATI 0524 Coursework Spring 2024	12-1208-661-000	\$7,443.25	\$22,240.25
137000	C D W Government Inc	Cisco AnyConnect Licensing	11-6401-701-000	\$161.25	
		Replacement 550 Sheet Tray	11-6401-701-000	\$297.23	
		Barracuda Renewal	11-6401-701-000	\$3,198.72	
		Adobe Lightroom	11-6401-701-000	\$60.47	
		Veeam Data Renewal	11-6401-701-000	\$3,674.88	
		Logitech Meetup Video Conferencing	11-6403-850-000	\$835.05	\$8,227.60
137001	Carolina Biological Supply Company	Hot Plates, Test Tube Clamps/Racks	11-1102-700-000	\$1,374.28	
		Preserved Pigs, Double Injection	11-1102-700-000	\$179.95	
		Leica DM300 Binocular Microscopes	11-1102-700-000	\$5,000.00	
		Shipping	11-1103-700-000	\$81.39	
		Preserved Frogs, 5"+	11-1103-700-000	\$13.23	
		Preserved Earthworms, Tube of 10	11-1103-700-000	\$8.46	
		Preserved Pigs, Double Injection	11-1103-700-000	\$94.89	
		Preserved Squid	11-1103-700-000	\$29.70	\$6,781.90
137002	CFC Security, Inc.	Solis Cyber and Sentinel One Endpoir 11-6401-646-003	11-6401-646-003	\$5,953.50	\$5,953.50
137003	Cintas Corporation No. 2	Soap Dispenser & Sanitizer Refills	11-7102-702-000	\$121.84	
		Soap Dispenser & Sanitizer Refills	11-7102-702-000	\$118.07	
		Soap Dispenser & Sanitizer Refills	11-7102-702-000	\$121.84	

		2/29/2024	Account		
Vendor			Nimber	Amount	Total
		Con Dispusor & Capitizar Bafille	11-7109-709-000	\$118.07	\$479.82
Conv. Products Inc	porarion (sc. z	Copy Usage - Cherokee Center	11-7103-701-000	\$135.29	\$135.29
Digital Co	Digital Connections Inc.	Lanier Copier Maintenance	11-6503-648-000	\$171.88	\$171.88
Ebsco Inf	Ebsco Information Services	eBook Collection Renewal	11-4101-710-000	\$2,778.00	
		Discovery System Renewal	11-4101-710-000	\$12,763.00	\$15,541.00
Fastenal	Fastenal Company	AED Pedi-Padz Electrodes	11-5507-701-000	\$138.44	
		Alkaline Batteries	11-7102-649-000	\$152.71	
		Assorted Hardware Supplies	12-1219-700-000	\$202.17	\$493.32
Max Good	po	Honorarium - Photography Exhibition 11-1101-702-000	11-1101-702-000	\$150.00	\$150.00
Grand F	Grand Rental Station	Machine Rental - Haulotte Lift	11-7102-649-000	\$269.50	\$269.50
Graves Foods	Foods	Supplies	16-9684-701-000	\$295.96	
		Supplies	16-9684-701-000	\$123.08	
		Food	16-9684-743-000	\$1,156.55	
		Food	16-9684-743-000	\$712.43	\$2,288.02
Green's	s Vegetation Control/William G	Green's Vegetation Control/William Gr&ranular Fertilizer - Softball Field	11-5509-701-000	\$270.00	\$270.00
Herff Jo	Herff Jones Inc.	Replacement Diploma	11-5303-706-001	\$45.21	\$45.21
Herring Bank) Bank	ID Cards, Printer Leases & ACH Item: 11-6401-701-000	:11-6401-701-000	\$486.90	\$486.90
Herrma	Herrman Lumber	Art Supplies	11-1101-700-000	\$72.25	
		Maintenance Materials	11-7102-649-000	\$252.79	\$325.04
Hillyard	Hillyard/Springfield	Trigger Heads, Trash Bags, Floor Cle 11-7102-702-000	11-7102-702-000	\$776.32	\$776.32
Jarred,	Jarred, Gilmore & Phillips, PA	FY23 Final Audit Report	11-6201-663-000	\$7,500.00	\$7,500.00
Jenzabar, Inc.	ar, Inc.	JFA Implementation & Training	11-6401-646-001	\$1,618.75	\$1,618.75
Johnso	Johnson Controls	Service Call - Labor & Repair	11-7202-648-000	\$1,970.00	\$1,970.00
Kansas	Kansas Outdoor Advertising	February Digital Billboard	11-6301-613-000	\$300.00	
		February Billboard Rentals	11-6301-613-000	\$725.00	\$1,025.00

Chack		2/29/2024	Account		
Number	Vendor	Description	Number	Amount	Total
137020	KMI Metals	Steel	12-1219-700-000	\$1,614.67	\$1,614.67
137021	Labette Avenue	Spring 2024 Enrollment Ad	11-6301-613-000	\$315.00	
		Cardinal Strong Game Ad	11-6301-613-000	\$80.00	\$395.00
137022	Labette Health	Vacuum Regulator	12-1246-850-004	\$305.00	
		O2 Meter Hardware	12-1246-850-004	\$9.93	
		O2 Flow Meters	12-1246-850-004	\$204.00	\$518.93
137023	Marmic Fire and Safety Co Inc	Quarterly Inspections	11-7202-648-000	\$483.11	\$483.11
137024		New Signature Stamps (2)	11-6201-701-000	\$58.30	
		H Building Copier Toner	11-6401-701-000	\$260.00	·
		Canon Maintenance Contract	11-6503-648-000	\$846.66	
		Supplies	11-6503-701-000	\$245.73	
		Copy Usage - WTC	12-1219-700-000	\$1.86	\$1,412.55
137025	Midwest Tape, LLC	Hoopla Digital Documents	11-4101-710-000	\$107.92	\$107.92
137027		Maintenance Agreement	11-7103-649-000	\$656.00	
		Maintenance Agreement	11-7202-648-000	\$5,903.00	\$6,559.00
137028	Parsons High School	TSA Sponsorship	11-6301-704-000	\$150.00	\$150.00
137029		Chalk for Home SB Games	11-5509-701-000	\$105.00	\$105.00
137030	Parsons Sun	Cancer Awareness Game Ad	11-6301-613-000	\$120.00	
		Parsons Business Directory	11-6301-613-000	\$149.00	
		2024 Spring Enrollment Ad	11-6301-613-000	\$120.00	
		2024 Spring Enrollment Ad	11-6301-613-000	\$120.00	
		Cancer Awareness Game Ad	11-6301-613-000	\$120.00	
		Director of Workforce Ad	11-6504-613-000	\$48.00	\$677.00
137031	Print Image Solutions, Inc	LEXMARK B2442dw Toner	11-6401-701-000	\$96.00	
		B2242 Toner B241H00	11-6401-701-000	\$620.00	

JNITY COLLEGE	FOR APPROVAL
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BETTE COMMUN	CLAIMS REGISTER F
LABE	CLAIMS

Check		2/29/2024	Account		
Number	Vendor	Description	Number	Amount	Total
137031	Print Image Solutions, Inc	LEXMARK MS610 Maintenance Kit	11-6401-701-000	\$337.00	\$1,053.00
137032	Promounds, Inc	Easton Z5 Helmets	11-5502-701-000	\$933.20	
		Shipping - Helmets	11-5502-701-000	\$28.34	\$961.54
137033	QueenB Television of Kansas/Missouri January Advertising - KOAM	January Advertising - KOAM	11-6301-613-000	\$1,380.00	
		January Advertising - KFJX	11-6301-613-000	\$360.00	
		January Onsite Video Ads - KOAM	11-6301-613-000	\$200.00	
		January Digital Advertising - KOAM	11-6301-613-000	\$2,700.00	\$4,640.00
137034	Relentless Sports, LLC	Custom Backpacks & Wrap Series Ba 11-5502-701-000	a 11-5502-701-000	\$2,575.00	\$2,575.00
137035	Roy's Auto Service, LLC	Vehicle Maintenance - Polaris Ranger 11-6502-720-000	r 11-6502-720-000	\$245.46	\$245.46
137036	T & E Auto Sales and Service	Vehicle Maintenance - RV 25	11-6502-720-000	\$82.99	\$82.99
137037	The Sherwin Williams Co	Paint Supplies	11-7102-649-000	\$23.87	\$23.87
137038	Thompson Bros. Supplies, INC	Cut Off Wheels	12-1219-700-000	\$130.00	
		Tig Torch	12-1219-700-000	\$155.71	
		TIG Welder Supplies	12-1219-700-000	\$121.00	
		Contact Tips	12-1219-700-000	\$19.00	
		Mig Liner	12-1219-700-000	\$33.91	
		Credit - Welding Supplies	12-1219-700-000	(\$80.96)	
		Credit - Transporation Charges	12-1219-700-000	(\$278.42)	
		Welding Supplies	12-1219-700-001	\$660.88	
		Cylinder Rentals	12-1219-700-002	\$243.04	
		Welding Tips	12-1219-700-004	\$65.00	\$1,069.16
137039	UniFirst Corporation	Mats, Mops, Cloths	11-7103-649-000	\$60.51	
		Mats, Mops, Cloths	11-7103-649-000	\$61.56	
		Mats, Mops, Cloths	11-7103-649-000	\$60.51	
		Mats, Mops, Cloths	11-7103-649-000	\$60.51	

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Check		2/29/2024	Account		
Number	Vendor	Description	Number	Amount	Total
137039	UniFirst Corporation	Mats, Mops, Cloths	11-7103-649-000	\$60.51	
		Mats, Mops, Cloths	11-7103-649-000	\$61.56	
		Aprons, Mats, Mops, Cloths	11-7202-648-000	\$152.31	
		Aprons, Mats, Mops, Cloths	11-7202-648-000	\$152.31	
		Aprons, Mats, Mops, Cloths	11-7202-648-000	\$149.06	
		Aprons, Mats, Mops, Cloths	11-7202-648-000	\$149.06	
		Aprons, Mats, Mops, Cloths	11-7202-648-000	\$149.06	
		Aprons, Mats, Mops, Cloths	16-9482-701-000	\$50.00	
		Aprons, Mats, Mops, Cloths	16-9482-701-000	\$50.00	
		Aprons, Mats, Mops, Cloths	16-9482-701-000	\$50.00	
		Aprons, Mats, Mops, Cloths	16-9482-701-000	\$50.00	
		Aprons, Mats, Mops, Cloths	16-9482-701-000	\$50.00	\$1,366.96
137040	Uplink, LLC	Monthly Monitoring Fee	11-7102-649-000	\$45.00	
		Monthly Monitoring Fee	11-7102-649-000	\$45.00	\$90.00
137041	Vietti Marketing Group	January Advertising - KBTN	11-6301-613-000	\$750.00	
		January Advertising - NBC Sports	11-6301-613-000	\$50.00	
		Jan Digital Advertising - KBTN	11-6301-613-000	\$800.00	
		Jan Enrollment Campaign - Social	11-6301-613-000	\$1,040.00	\$2,640.00
137042	Mark Watkins	Reimburse Meals - KJCCC Meeting	11-6101-709-000	\$31.05	
		Vehicle Expense	11-6501-590-001	\$900.00	\$931.05
137043	Weis Fire and Safety Equipment, LLC 14'	14' Roof Ladders	12-1205-701-001	\$853.16	
		Shipping and Handling	12-1205-701-001	\$403.86	
		Crate Fee & Freight Cost	12-1205-701-001	\$1,620.63	
		24' Two-Section Ladders	12-1205-701-001	\$1,821.38	
		Fire School Hoses	12-1205-701-001	\$5,231.68	\$9,930.71

בו איני איני איני איני איני איני איני אינ	Account	Number Amount Total	11-6301-613-000 \$1,350.00 \$1,350.00	lator 12-1205-701-001 \$35,272.31 \$35,272.31	\$186,911.59	5.72	0.06	5.81	\$0.00	\$0.00	1.59
CEALING REGISTER TON ATTROCKE	2/29/2024	Vendor	137044 Zimmer Radio, Inc January Advertising - KSYN	137045 ZOLL Medical Corporation X Series Adv Monitor/Defibrillator		11-General Fund \$80,605.72	12-Postsecondary Technical Education Fund \$70,850.06	16-Auxillary Ent Fund \$35,455.81	64-Deferred Maintenance \$0.0	67-Capital Outlay \$0.0	\$186,911,59
	Check	Number	137044	137045							