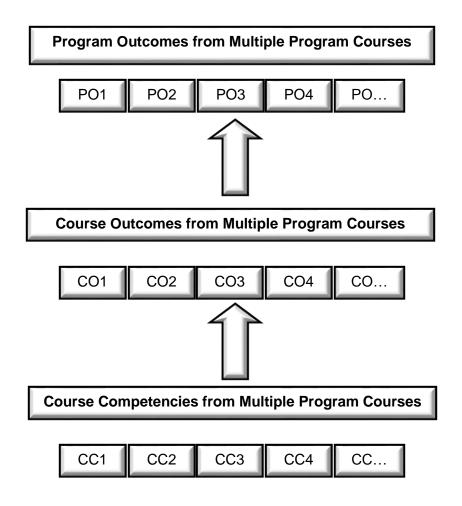


# 5 Year Trend of Mean Percentages of Attained Program Outcomes



**Data from Academic Years 2016-2020** 

## Where the Data Comes From

Instructional programs link Program Outcomes to specific Course Outcomes in core program courses through the Program Matrix. A Program Matrix is a document that every program utilizes to show what the Program Outcomes and Course Outcomes are and how they link together.

The percentage of attainment is based upon a student's demonstrated competence at the level of the Course Outcome which is supported by Course Competencies. Course Outcomes are a synthesis of course competencies. Selected Course Outcomes from various program courses are used as multiple indicators for each Program Outcome. In addition, Course Outcomes are linked to the overarching Student Learning Outcomes.

For the following graphs on pages 3-5, the mean for each program is computed by the total number of students who successfully attained the program outcome divided by the total number of students who were assessed for the program outcome. The graphs show a 5 year trend from 2016 to 2020.

## **Graph A. All Programs**

The mean percentages of the Attained Program Outcomes for all LCC Instructional programs decreased from 91% to 90% from 2016 to 2020.

## **Graph B. General Education Programs**

The mean percentages of the Attained Program Outcomes for the General Education programs decreased from 90% to 89% from 2016 to 2020.

#### **Graph C. Career Technical Education (CTE) Programs**

The mean percentages of the Attained Program Outcomes for the CTE programs decreased from 95% to 94% from 2016 to 2020.

#### How the Data Are Used

The data are used for recruiting, retention, and marketing purposes. The data will be shared with CTE advisory councils, included in the Report of Student Learning, as well as shared on the LCC website, and with The Higher Learning Commission.

