LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: EDUC 114

COURSE TITLE: THE EXCEPTIONAL CHILD

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: EDUC 110 Child Development

COURSE DESCRIPTION:
This course provides an overview of exceptionalities in development. Content includes federal and state laws, characteristics and etiologies of mental retardation, learning disabilities, emotional disturbance; speech and language disorders, hearing and vision impairments, physical disabilities, and giftedness. This course enables teachers, parents, and other adults the ability to gain a deeper understanding of including children with disabilities in the child care setting.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Identify the normal development of a child as compared to the abnormal.
   - Understand the importance of knowledge of child development in working with children with disabilities.
   - Understand the importance of inclusion and the benefits for all children in child care.

2. Understand the federal and state laws associated with child care settings and inclusion.
   - Understand how ADA laws relate to the child care setting.
   - Understand the importance of early intervention and how it relates to the Early Intervention Movement.
   - Understand the importance of PL94-142 and other policies for exceptionalities.
3. Identify special services available in the local community to aid children with special needs and their families.

- Develop a resource handbook of community service providers.
- Create a support system for families of special needs children.