

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 134
<u>COURSE TITLE:</u>	PRE-PROFESSIONAL LAB I
<u>SEMESTER CREDIT HOUR:</u>	1 Credit Hour
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	12/12/2017

COURSE DESCRIPTION:

An introductory lab experience in teacher education, which helps the student, understand the role of the teacher and the school. This course will provide an exploration of a variety of educational topics, effective teaching strategies, and student-focused lesson planning. Students meet the course objectives by assisting in an elementary or secondary classroom setting and attending the classroom meetings as assigned by the course instructor. The supervised laboratory experiences of 33 clock hours in area schools.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Reflect on the opportunities and responsibilities associated with education as a profession.

- Participate in group sharing with regard to the role of the teacher.
- Develop a journal with entries including styles of teaching, teaching strategies and teacher's expectations.
- Analyze the role of the teacher.
- Understand the psychological aspects and influence the teacher has in relation to his/her students.

2. Synthesize the relationship between the foundations and trends in education.

- Analyze the characteristics of an effective school.
- Interview parents to determine their role in education.
- Interview teachers/administrators to better understand the accreditation process.

3. Demonstrate an awareness of diversity in teaching and learning.

- Share ways in which observations have been made.
- Present information that is helpful and relevant.
- Experience individual growth through observation and interaction with students and the classroom teacher.

4. Examine effective practices in planning, engaging, and assessing learning.

- Compile journal entries, which include the areas of learning climate, procedures, discipline, communication, motivation and assessment.