LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore, http://www.labette.edu/bookstore, for the required texts for this class.

COURSE NUMBER: EDUC 140

COURSE TITLE: INTRODUCTION TO TEACHING

SEMESTER CREDIT HOUR: 3

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: None

REVISION DATE: 12/01/17

COURSE DESCRIPTION:
This course is designed to provide the student with a general knowledge of the teaching profession as it occurs in elementary and secondary education in the United States. Topics to be introduced will be as follows: the history and philosophy of education, teaching methods, educational settings, and the roles of educational personnel.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Reflect on the opportunities and responsibilities associated with education as a profession.
   - Examine their motivations for wanting to become a teacher.
   - Describe the knowledge, attitudes, and skills of an effective teacher/professional.
   - Discuss the defining characteristics of a profession and which are applicable to teaching.
   - Understand the expectations of the profession including code of ethics, professional strands of practice and relevant law and policy.

2. Synthesize the relationship between the foundations and trends in education.
   - Research and compare current trends in education.
   - Describe school organizations within a historical, cultural, political and social context.
   - Analyze political and economic influences on American education.
• Discuss specific events that influenced changes in American Schools during the 20th century.

3. Demonstrate an awareness of diversity in teaching and learning.
   • Identify areas suggested to improve quality of schools.
   • Explain the concepts of cultural diversity, student diversity, and how they impact the school setting.
   • Discuss the social problems and tension points affecting today’s students.

4. Examine effective practices in planning, engaging, and assessing learning.
   • Distinguish among the four philosophies of education (perennialism, progressivism, essentialism, and existentialism) and explain the implications of each for schooling.
   • Formulate a personal philosophy of education which is derived from one’s experiences.
   • Describe Multiple Intelligences and how they affect the learner and learning.