LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: EDUC 149
COURSE TITLE: INTRODUCTION TO ONLINE TEACHING
SEMESTER CREDIT HOURS: 2
DEPARTMENT: Education
DIVISION: General Education
PREREQUISITE: None

COURSE DESCRIPTION:
This eight-week course will introduce you to the principles and practice of online teaching. Through online forums, members of the class will discuss various approaches to creating a high level, interactive Internet learning experience for students. By the end of the semester you will create a course syllabus and assignments, which can be used, in your own online courses.

COURSE OUTCOMES & COMPETENCIES:
Students who successfully complete this course will be able to:

1. Evaluate and apply various philosophies of online instruction.
   - Review and discuss existing literature.
   - Search for and analyze courses on the web in a variety of disciplines.
   - Evaluate and discuss the syllabi created by other members of the class for use in different disciplines.

2. Understand the experience of taking an online course from the perspective of a student.
   - Review and discuss literature about the student perspective.
   - Participate in class discussion boards.
   - Utilize the Internet as a research tool within the class.
   - Engage in collaborative group exercises.
3. Compare advantages and disadvantages of online to on-ground courses in terms of delivery and student needs.
   - Review and discuss literature, which compares the two modes of delivery.
   - Compare online assignments created and used in this class with those used in on-ground classes.

4. Create a workable online course syllabus.
   - Evaluate syllabi from other courses on the Internet.
   - Construct a syllabus.
   - Analyze and discuss the syllabi of other students.

5. Evaluate the ability of his/her institution to support online education.
   - Identify challenges faced by you and your institution for implementing online courses.
   - Develop a strategy for dealing with challenges.

6. Create Online course content.
   - Create a discussion board in E-Racer
   - Upload and organize course content such as syllabus and presentation materials
   - Create a quiz or assessment in E-Racer