SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: HEAL 142
COURSE TITLE: EMERGENCY MEDICAL TECHNICIAN (EMT-B)
SEMESTER CREDIT HOURS: 12
DEPARTMENT: Health Care
DIVISION: Workforce Education/Community Service
PREREQUISITE: Compass Reading Test
REVISION DATE: 5/2015

COURSE DESCRIPTION:
Develops student skills in recognizing symptoms of illness and injuries and proper procedures of emergency care. Prepares the student to take the state examination for Emergency Medical Technician certification. Students should be able to lift 100-150 pounds.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Challenge the state board exam.

- Demonstrate an understanding of the human anatomy and physiology and rationale and fundamentals of the pre-hospital care and treatment of the sick and/or injured patient.
- Perform all aspects of the patient assessment.
- Understand, recognize and provide appropriate Basic Life Support (BLS) care for life-threatening emergencies.
- Learn and demonstrate correct application and utilization of all BLS equipment used by Cherokee County Ambulance Association, Inc. in the pre-hospital setting.
- Complete a written record of events for the use of the receiving hospital as well as permanent record for local use (Written Run Report).
- Be able to demonstrate the proper techniques necessary to transmit information from the scene to the receiving facility in an orderly manner.
- Understand and be able to discuss the rationale for personal safety and care at the scene and throughout transport to the receiving facility.
• Understand and be able to discuss the rationale for practicing infection control procedures before and after any contact with a patient.
• Understand and be able to discuss the rationale for extreme patient confidentiality.
• Understand and exhibit professionalism to the profession of EMS at all times.