LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE: This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: HIST 201
COURSE TITLE: KANSAS HISTORY

SEMESTER CREDIT HOURS: 3
DEPARTMENT: History
DIVISION: General Education
PLACEMENT TEST LEVEL: General Education Course Placement
PREREQUISITE: None

COURSE DESCRIPTION:
A Political, social, cultural, and economic survey of Kansas history from before the arrival of Europeans to the present day, emphasizing how the history of Kansas fits into the larger scope of American history.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Practice the skills of the historian.
   - Demonstrate research skills in the utilization of both primary and secondary texts.
   - Explore and evaluate various perspectives in history.
   - Demonstrate critical thinking through clear, concise, written and oral communication.

2. Demonstrate the historian’s craft.
   - Demonstrate an understanding of change over time by prioritizing and analyzing historical materials and ideas.
   - Synthesize historical materials and ideas in the construction of a compelling historical narrative.
   - Demonstrate critical thinking through clear, concise and written communication in reviews, papers and essays.
3. Demonstrate knowledge of the significant trends and events of Kansas history.

- Describe the geography of Kansas and its influence on the people within its borders.
- Understand the society and culture of Native American tribes in Kansas and the influence they had on white society as well as the influence whites had on Indians.
- Understand the reasons behind “Bleeding Kansas” and its influence on early settlers.
- Explain the impact of railroads on Kansas.
- Describe life in Cow Towns and the reasons for their rise and fall.
- Describe the lives of foreign immigrants in Kansas and their impact on the state with a special emphasis on the settlers in southeast Kansas.
- Explain the Populist, Progressive and Prohibitionist movements’ role in Kansas.
- Describe the struggles of Kansas farmers in the 1920s and 1930s with special emphasis on the Dust Bowl and the AAA of the New Deal and their impact on Kansans.
- Explain the profound economic, social, and cultural changes the state experienced during World War II.
- Describe the homogenization of Kansas in the post-war years and the effort of some Kansans to maintain the state’s sense of identity.
- Explain the counter-culture’s impact on Kansas during the 1960s.
- Describe recent political, social, cultural and economic developments in the state.