LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: NURS 204
COURSE TITLE: NCLEX-RN® REVIEW/PREPARATION
SEMESTER CREDIT HOURS: 3
DEPARTMENT: Nursing
DIVISION: Health Science
PREREQUISITE: None

COURSE DESCRIPTION:
This course will provide a comprehensive review for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). It will explore expected nursing skills for each developmental stages of the life cycle. The class will also explore computerized adaptive testing, both in preparing for the NCLEX-RN® exam and the test framework.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Development an understanding of the content and framework of the NCLEX-RN® exam.
   - Demonstrate skill in testing for maternity nursing content.
   - Demonstrate skill in testing for pediatric nursing content.
   - Demonstrate skill in testing for medical-surgical nursing content.
   - Demonstrate skill in testing for gerontological nursing content.
   - Demonstrate skill in testing for psychiatric nursing content.

2. Utilize the phases of the nursing process while preparing for the NCLEX-RN® exam.
   - Explore the nursing process phase of assessment, as applied to the NCLEX-RN®.
   - Explore the nursing process phase of nursing diagnosis, as applied to the NCLEX-RN®.
   - Explore the nursing process phase of goal setting, as applied to the NCLEX-RN®. Explore the nursing process phase of interventions, as applied to the NCLEX-RN®.
   - Explore the nursing process phase of evaluation, as applied to the NCLEX-RN®.
3. Effectively demonstrate the skill of completing a computerized adaptive test (CAT).
   - Demonstrate the use of a computer while completing a computerized test.
   - Demonstrate skill in effectively navigating the test screen liked those used in the NCLEX-RN®.

4. Identify client needs for individuals, families, and communities.
   - Development an understanding of a safe, effective care environment.
   - Development an understanding of physiological integrity.
   - Development an understanding of psychosocial integrity.
   - Development an understanding of health promotion/maintenance.

5. Collaborate with class members in preparation of the NCLEX-RN® exam.
   - Identify test anxiety.
   - Effectively demonstrate skills to decrease test anxiety.
   - Learn to create an effective study environment.
   - Explore effective study skills in preparing for the exam.