LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: PED 105

COURSE TITLE: PERSONAL AND COMMUNITY HEALTH

SEMESTER CREDIT HOUR: 3

DEPARTMENT: Physical Education

DIVISION: General Education

PREREQUISITE: None

COURSE DESCRIPTION:
Acquaints students with modern health problems and solutions. Topics are communicable diseases, social health, mental health, and consumer health with a concentration emphasis on lifestyle problems. Course meets requirements for all students interested in teaching, physical education, or nursing.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Distinguish the major physical diseases and their corresponding pathogens.
   - List, pronounce, describe, different physical diseases, such as syphilis, high blood pressure, pneumonia, mumps, herpes, and AIDS, etc.
   - Associate each of the symptoms that lead to diagnosis of a particular physical disease.
   - Recite the pathogenic organisms and/or method of travel that will cause physical disease.

2. Understand the prevention and treatment of all potential consumer health hazards to the individual or the community.
   - List the hazards and issues that plague our local and national community.
   - List the Consumer health agencies that combat fraud or regulate companies, individuals or agencies.
   - Recite the cause and function, and specialized powers of these particular agencies.
3. Identify Social health problems and evaluated their impact upon our society.
   - List all of the social diseases and their corresponding pathogens.
   - Recognize the symptoms and effects cause by any particular social disease.
   - Recommend acceptable treatment for any particular social disease.

   - Become acquainted with the newest research in the field of mental health.
   - Have an understanding of updated treatments involved in mental therapy.