LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: SOCI 201

COURSE TITLE: MARRIAGE AND FAMILY

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Sociology

DIVISION: General Education

PLACEMENT TEST LEVEL: General Education Course Placement

PREREQUISITE: None

REVISION DATE: October 2013

COURSE DESCRIPTION:
Marriage, family, and alternative lifestyles are closely examined from a sociological and theoretical perspective. Discussion will focus on how relationships and gender roles have changed; attitudes and decision-making in regard to sexuality; and changes in the marital relationship across time.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Understand the foundations of marriage and family.
   • Define family and family structure.
   • Interpret what family values means today.
   • Explain the theoretical perspectives of the family.
   • Compare and contrast the families of today with those of the past.

2. Understand the foundations of individuals in developing relationships.
   • Examine gender roles and socialization.
   • Interpret theoretical explanations of gender and human sexuality
   • Explain love in relationship to caring, intimacy, and commitment.
• Examine sexuality and human development
• Compare and contrast sexual expression throughout life.

3. Understand the foundations of individual and marital commitments.
   • Explain aspects of dating and mate selection.
   • Compare and contrast singlehood, cohabitation, and non-marital living arrangements
   • Investigate marriage and communication in intimate relationships.
   • Examine how marriages change throughout the life cycle.

4. Understand the commitments involved in parenting and family.
   • Explain the advantages and disadvantages of remaining child-free, postponing parenthood, and the one-child family.
   • Compare and contrast the prospects and pitfalls of raising children.
   • Examine the diversity, strengths, and stresses of different racial and ethnic families.

5. Understand the conflicts and crises that occur in families.
   • Explain the effects of the workplace and economic squeezes on the family.
   • Examine family violence and other crisis-related issues.
   • Interpret the consequences of separation and divorce.

6. Understand the changes and transitions that occur in families.
   • Examine life after divorce in relation to remarriage and stepfamilies.
   • Interpret the consequences of aging on family life in relation to grandparents, widowers, and caregivers.
   • Examine problems facing the family in the 21st century.