



LABETTE
COMMUNITY
COLLEGE

Co-Curricular Annual Report
Academic Year 2025-2026 (AY26)

September 10, 2026

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Purpose of Co-Curricular Assessment

At Labette Community College (LCC), Co-Curricular Assessment is a continuous process to assess communication, global understanding and civic engagement, quantitative/analytic methods and scientific literacy, information and digital literacy, and personal and professional behavior across services and activity that occur outside the classroom. The goals of co-curricular learning and assessment include ensuring that:

- co-curricular experiences and events are planned, offered, assessed, and improved in accordance with the LCC mission, vision, core values, student learning outcomes, and co-curricular programs and services outcomes.
- student organizations and athletic teams reinforce LCC's mission, vision, core values, student learning outcomes, and co-curricular programs and services and outcomes.

This document, created and maintained by the Institutional Assessment Committee, is an attempt to bring all components together and includes a historical review of the co-curricular assessment process at LCC. The committee prepares the report for review by the President's Council and presentation to the LCC Board of Trustees at their September board meeting and to the Strategic Planning Committee at their fall meeting.

History of Co-Curricular Assessment at LCC

Prior to AY24, co-curricular teams and organizations were assessed in one of two primary ways: athletic teams were included as part of the Athletic Department's Program Review every three to five years, and student organizations recognized by the Student Government Association (SGA) reported their activities and highlights to the Student Life Specialist yearly for consideration for SGA allocations funding at the beginning and organizational awards at the end of each fiscal year.

Beginning in AY24, each co-curricular team head coach and organization sponsor was trained to engage in a more rigorous assessment process that mirrors the assessment process undertaken by academic departments. At the beginning of each academic year, each coach or sponsor must set Organizational Student Learning Outcomes (OSLO) that support LCC's Student Learning Outcomes (SLO). Once these OSLOs are adopted, the coach or sponsor then develops learning activities, experiences, or events to support the OSLOs and designs methods for assessing the activities and outcomes in a Student Organization Assessment Plan that is approved by and held in the office of the Vice President of Student Affairs.

Throughout the academic year, teams and organizations carry out their planned activities, experiences, or events during the academic year and conduct assessments during and after these activities. At the conclusion of the academic year, coaches and sponsors compile this data, analyze and report their results, and develop strategies to improve activities in future years. These results and strategies are then used in the following academic year to update or amend OSLOs and plan activities, experiences, or events to measure them.

Going forward, LCC has identified not only athletic teams and SGA-recognized student organizations but also other programs, organizations, and committees that should engage in the co-curricular assessment process. We anticipate that as our commitment to student learning outside the classroom grows, the number of entities that will engage in the assessment process will similarly grow and expand the continuous improvement desired for institutional growth and sustainability. We also acknowledge that as student participation in these teams and organizations is voluntary, it is expected that organizations will have varying levels of participation and may not be active continuously, year-over-year.

Important Terms

Co-Curricular

Activities, programs, and experiences that reinforce the institution's mission and values and compliments the formal curriculum. Examples: study abroad, student-faculty research experiences, service learning, professional clubs or organizations, athletics, honor societies, career services, etc.

Student Learning Outcomes (SLO)

A set of skills and abilities students at LCC can expect to gain in their courses and through participating in co-curricular organizations and teams

Organization Student Learning Outcomes (OSLO)

A set of skills and abilities students at LCC can expect to gain through participating in a specific co-curricular organization or team

LCC Vision Statement

Labette Community College will continue to enhance its standing as an exceptional College by striving for excellence in all its programs, services, and activities.

LCC Mission Statement

Labette Community College provides quality learning opportunities in a supportive environment for success in a changing world.

LCC Core Values

Student Learning: Labette Community College makes every effort to provide collegial programs and services by providing a caring and qualified faculty/staff to assist all students and community members in attaining the foundational skills and knowledge essential for success in work and in life, in a supportive and accountable environment.

Education for a Globally Connected World: Labette Community College promotes the diversity in our communities and our world by valuing the dignity, worth, and potential of all persons; by using diverse delivery methods and evolving technology; and by improving the communities we serve through civic engagement opportunities.

Continuous Improvement: Labette Community College strives for continual institutional improvement through strategic planning, program and department reviews, outcome assessments, professional development, performance agreements, policy and procedure updates, and campus environment enhancement.

Integrity and Transparency: Labette Community College operates in an environment of integrity and transparency through honest ethical practices, open communication, and accountability, for transactions with all constituencies.

Sustainability of the Institution: Labette Community College encourages innovation and personal growth, maintains financial accountability, supports student retention and success, and plans strategically for the future, while adhering to state, federal, and governing agency guidelines.

LCC Student Learning Outcomes

1. COMMUNICATION

- A. To express and actively receive meaning in formal and informal manners via visual, oral, written, verbal, or nonverbal forms (e.g. nonverbal forms are any human response not expressed in words)
- B. To process and integrate existing knowledge to develop and communicate new knowledge

2. GLOBAL UNDERSTANDING & CIVIC ENGAGEMENT

- A. To understand the nature of the human experience, human systems, the natural world, and their interconnectedness in local, regional and global contexts
- B. To understand the importance of active citizenship through the application of the concepts of equity, inclusiveness, collaboration, service, and building constituency in government, civic institutions, business, and the community at large

3. QUANTITATIVE/ANALYTIC METHODS & SCIENTIFIC LITERACY

- A. To apply methods of scientific inquiry and problem solving
- B. To apply a set of formal tools (e.g., logical or statistical inference, probability, or mathematical analysis) to draw valid conclusions.

4. INFORMATION & DIGITAL LITERACY

- A. To identify, access, evaluate and synthesize diverse forms of information
- B. To responsibly and effectively apply appropriate technology to access, collect, manage, integrate, and evaluate information

5. PERSONAL & PROFESSIONAL BEHAVIOR

- A. To manage personal health, wealth, and time management
- B. To work on a team and demonstrate leadership skills and ethical reasoning in a professional setting

AY26 Co-Curricular Teams and Organizations at LCC

Athletic Teams

Baseball
Men's Basketball
Women's Basketball
Softball
Volleyball
Wrestling

Organizations

C3 Committee
FBLA-Collegiate
Library Committee
Phi Theta Kappa
Psychology Club
Radiography Club

Respiratory Care Club
Spirit Squad
Student Ambassadors
Student Government Association
Student Nurse Organization
Student Support Services

While there are other student organizations who may have been active during the reported Academic Year, not every organization chooses to participate in the Co-Curricular assessment process.

Baseball

Baseball Mission

The mission of the LCC Baseball team is to create an atmosphere conducive to high level academic learning, as well as a high level of competition and sportsmanship on the field. The program will be actively engaged with community outreach and support. The program will put an emphasis on the physical, mental, and personal development of each student-athlete and the program as a whole.

Labette Baseball student-athletes and coaches will follow all NJCAA/KJCCC and institutional rules and procedures. The LCC Baseball team consists of 34 players and 3 coaches. 24 Athletic Scholarships are available to offer athletes per NJCAA rule. This team had 3 members receive honorable mention for KJCCC Athletic All Conference honors. 15 players received NJCAA Academic All-American honors. The program itself qualified to be nominated for NJCAA Academic Baseball Team of the Year with a team GPA of 3.19.

Baseball Student Learning Outcomes

Students who participate in Labette Baseball will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Communicate effectively with all team personnel while maintaining the understanding of individual roles and responsibilities in a professional atmosphere.	1A, 5B
OSLO 2	Use and implement new technology to help better analyze and improve themselves, while also being able to evaluate the tendencies of our opponent.	3A, 3B, 4A, 4B
OSLO 3	Apply effective time management, critical thinking, and teamwork skills in order to create a positive and efficient practice atmosphere	2A, 1A, 5B
OSLO 4	Work with local and school programs to build trust and support in the community through positive work and learning activity	2A, 2B, 5B

Baseball Support of Student Success

OSLO	Measure
OSLO 1	Team Communication
OSLO 2	Athletic improvement and analysis
OSLO 3	Team building skills
OSLO 4	Community outreach and support

Baseball Support of Student Learning

The team building and communication skills learned as an LCC baseball player while on campus or in the community prepare the student to be more successful in a group and classroom setting. The skills they learn from using new types of technology to analyze their performance is important to understanding the necessity of technology in the classroom.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
Fall Season and Showcases	X	X	X	
Player lessons to Parsons Youth	X			X
Non-Conference Play	X	X	X	
KJCCC Play	X	X	X	X
Academic study halls	X	X	X	
Stella Wells Tree Auction	X			X
Parsons High School Baseball Games	X			X

Baseball Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Fall Season and Showcases	Sep-Nov	Performance and evaluation from 4-year universities as well as recruiting services	Direct
Player Lessons to Parsons Youth	Feb-May	Visual assessment	Indirect
Non-Conference Play	Feb-March	Performance	Direct
KJCCC Play	March-May	Performance/making it to postseason play	Direct
Stella Wells Tree Auction	Dec 9 th	Participation and attendance	Indirect
Team Study Hall and Film Sessions	Aug-May	Attendance	Direct
Parsons HS Baseball Games	March-May	Participation and quality of work	Direct

Baseball Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Fall Season and Showcases	Fall 2025	32 Participants	The fall season consisted of 12 dates including Scrimmages, Showcases, and direct individual assessment from scouting services aimed towards helping our athletes be seen and recruited by 4-year institutions	3	1,2,3
Player Lessons to Parsons Youth	Feb-May	3 Participants	Players Chose to give lessons to young baseball players in the area looking to get direction from a college player	3	1,4
Stella Wells Tree auction	Dec 2025	8 participants	Players helped move and deliver Stella Well's Christmas Trees to help the community	3	1,4
Study Hall and Film	Aug 2025-May 2026	32 participants	While utilizing our study hall sessions with 10 and guided the team G.P.A. to 2.97, qualifying for submission as NJCAA Baseball Academic Team of the Year and raising our team GPA from the prior year. 4 players on the NJCAA/KJCCC All- Academic team	3	1,2, 3
Non-Conference Play	Feb-March 2026	32 participants	The team competed in non-conference play with a record of 2-8	4	1,2,3
KJCCC Play	March-May 2026	32 participants	The team competed in conference play with a 4-28 record.	4	1,2,3
Parsons HS Baseball Games	March-2026	8-10 participants	Players would help get the field ready for the Parsons High School baseball games and help clean up after	2	1,4

Men's Basketball

Men's Basketball Mission

The mission of the LCC Men's Basketball Team is to foster student-athlete well-being and academic success along with community engagement while maintaining a highly competitive cohesive team.

The program will make it a top priority to abide and conform to all NJCAA, KJCCC, and university rules or regulations; develop student-athletes physically, mentally, and emotionally for Junior College Division II competition.

For the AY25 review year, the LCC Men's Basketball team awarded scholarships to 15 student-athletes. We also had two additional student athletes who were considered walk-ons, who did not receive any financial assistance from the team. There were two coaches: a Head Coach and an Assistant Coach.

Men's Basketball Student Learning Outcomes

Student athletes who participate in Men's Basketball will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Understand roles and responsibilities in a team and group work environment.	1A, 5A, 5B,
OSLO 2	Apply advanced problem-solving skills in a high paced environment.	3A, 3B
OSLO 3	Implement critical competencies such as adaptability, initiative, teamwork, and critical thinking.	1A, 1B, 3A, 3B, 5A, 5B
OSLO 4	Emphasize operating on intent, trust, empowerment, and understanding	1A, 1B, 5A, 5B
OSLO 5	Work in conjunction with other programs and groups to build community engagement, mentoring, and positive experiences.	1A, 1B, 2A, 2B, 5A, 5B
OSLO 6	Use advance analytics to determine opponent trends and tendencies.	3A, 3B, 4A, 4B

Men's Basketball Support of Student Success

OSLO	Measure
OSLO 1	Prepare Student-Athletes for KJCCC competition.
OSLO 2	Prepare Student-Athletes to identify opportunities/advantages in competition.
OSLO 3	Prepare Student-Athletes to identify opportunities/advantages in competition.
OSLO 4	Prepare Student-Athletes for KJCCC competition.
OSLO 5	Prepare Student-Athletes for real world collaboration with other groups and applicable networking skills.
OSLO 6	Prepare Student-Athletes to identify opportunities/advantages in competition.

Men's Basketball Activities/Experiences/Events

Activity/Experience/Event	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5	OSLO 6
Dallas GASO Jamboree	X	X	X	X		
Practice at local Middle School	X	X	X		X	
KJCCC Conference Games	X	X	X	X	X	X
On Court Practice	X	X	X	X	X	X
Film Study	X		X			X
Team Study Hall			X	X		

Open Practice for 4-year Coaches	X	X	X	X	X	X
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Participating in events like Dallas GASO Jamboree, open practices at the middle school, a full KJCCC conference game schedule allows the many hours of skill development, analytical study of opponents and self-reflection and implantation of their own skills and tendencies to be showcased for the community, friends, family, fellow students, and 4 year coaches who may be looking to recruit and help to further the student-athletes goal of obtaining a 4-year degree and continuing on their basketball careers. Daily practices, film study, and team study halls are additional tools that support the skills, knowledge and dedication needed to achieve these future goals.

Men's Basketball Assessment Strategies

Activity/Experience/Event	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Dallas GASO Jamboree	Oct. 20th	Performance	Direct
Practice at local Middle School	Dec. 1st	Attendance and Participation	Direct
KJCCC Conference Game Schedule	Jan-March	Performance, Problem Solving, Exit Meeting	Direct
On Court Practices	Oct-March	Attendance and Participation	Direct/Indirect
Film Study	Nov-March	Attendance, Problem Solving	Indirect
Team Study Hall	Aug-April	Attendance and Participation	Direct/Indirect
Open Practice for 4yr Coaches	Sept 10th	Attendance and Participation	Direct/Indirect

Men's Basketball Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Dallas GASO Jamboree	Oct 20th	16 Student Athletes, 2 Coaches	The LCC Men's basketball team participated in three unofficial scrimmages against various teams from around the region.	1-4	1A, 1B, 2A, 2B, 3A, 3B
Practice at local Middle School	Dec. 1st	16 Student Athletes, 2 Coaches	An open practice at the middle school gym for all students to see. It allows the kids to interact with the student athletes in an up front and personal setting. Many of these kids look up to the student athletes and their athletic abilities. This brings the community and the program closer and inspires future interactions in settings outside amongst the community where different cultures are able to experience each other.	1,5	1A, 1B, 2A, 2B
On Court Practice	Oct-Mar	9-12 Student Athletes, 2 Coaches	Through repetition, problem-solving, and the simulation of game-day competition, student-athletes developed a stronger understanding of team concepts, individual roles, and how preparation and decision-making can impact outcomes. Throughout the year, emphasis was also placed on mentorship, coachability, sportsmanship, and building trust between players and coaches. During a period of coaching transition and uncertainty, the program prioritized stability, rebuilding confidence, and restoring joy in basketball while continuing to support student-athletes' growth as both individual players and members of the team.	1-6	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
KJCCC Conference Game Schedule	Jan-Mar	9-16 Student Athletes, 2 Coaches	The scenarios developed and practiced throughout the season were applied in direct competition, giving student-athletes the opportunity to use their training, preparation, and knowledge in unscripted situations. This competitive environment reinforced a culture of accountability, discipline, and preparation while establishing clearer standards for high-level competition. Structural changes both on and off the court also strengthened organization, team expectations, and accountability during practices, competition, and team travel.	1-6	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B

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ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Film Study	Nov-Mar	9-16 Student Athletes, 2 Coaches	Film study provided student-athletes with opportunities to step back from competition and evaluate the game from a broader perspective. Through guided film study and visual learning tools, players developed skills in self-reflection, opponent analysis, recognition of team concepts, and understanding the factors that contributed to positive or negative outcomes. Learning to effectively analyze game footage and apply that information to future adjustments supported individual development, team preparation, and improved basketball IQ.	1,3,6	1A, 1B, 3B, 4A
Team Study Hall	Aug-Mar	9-16 Student Athletes, 2 Coaches	Team study hall provided student-athletes with structured time to focus on classroom assignments in a familiar and supportive environment. Peer assistance and discussion encouraged teamwork beyond the court, while daily study hall expectations reinforced accountability and academic performance. Student-athletes were challenged to work toward a team goal of a 3.0 or higher GPA and were encouraged to use available tutoring resources during study hall to strengthen academic performance and address individual needs.	3,4	1A, 1B, 3A, 3B, 5A, 5B
Open Practice for 4yr Coaches	Sept 10th	16 Student Athletes, 2 Coaches	An open practice “showcase” for 4-year coaches to get a head start on possible recruiting before the official start of the season. This enables our student athletes to garner early exposure which could lead to a greater chance of being offered scholarship opportunities to play basketball at the 4yr level.	1-6	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B

Women's Basketball

Women's Basketball Team Mission

The mission of the LCC Women's Basketball Team is to cultivate student-athlete well-being, academic success, and community engagement while preserving a highly competitive capable team.

Women's Basketball Program will make it a top priority to adhere and coincide with all NJCAA, KJCCC, and institution rules and regulations; grow student-athletes mentally, physically and emotionally for Junior College Division II competition.

Women's Basketball Team Student Learning Outcomes

Student athletes who participate in Women's Basketball will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Understand individual roles and responsibilities within the team to function as one unit.	1, 2B, 3, 4, 5
OSLO 2	Implement critical competencies such as adaptability, initiative, teamwork, critical thinking to lead to advanced problem-solving skills and collaboration in a high paced environment.	1, 2, 4, 5
OSLO 3	Improve GPA from previous semester, unless 4.0 was obtained.	1, 3, 4, 5
OSLO 4	All players maintain eligibility; cumulative 2.75 GPA	1, 3, 4, 5
OSLO 5	Double digit wins in a season; finishing at a higher rank than previous year.	1, 4, 5

Women's Basketball Team Support of Student Success

OSLO	Measure
OSLO 1	Prepare Student-Athletes for collegiate competition, emphasis on KJCCC.
OSLO 2	Prepare Student-Athletes to cognitively identify opportunities/advantages and decision making in competition in real-time.
OSLO 3	Individual GPA
OSLO 4	Team GPA
OSLO 5	Conference Standings

Women's Basketball Team Activities/Experiences/Events

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5
Dave Neely Mid-America Shootout	X	X			X
Coffeyville Jamboree	X	X			X
Study Halls			X	X	
KJCCC Conference game play	X	X			X
Film study sessions	X	X			X
On court practices and weight room sessions	X	X			X

Women's Basketball Team Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Dave Neely Mid-America Shootout	Oct. 17	Performance	Direct

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Coffeyville Jamboree	Oct. 4	Performance	Direct
Study halls	Aug-April	Attendance; Performance; Team Project; Self-assessment	Direct/Indirect
KJCCC Conference game play	Jan-Mar	Performance	Direct
Film study sessions	Nov-Mar	Case study; Problem solving; reflective self-assessment	Direct/Indirect
On court practices and weight room sessions	Oct-April	Team project; Performance; Problem solving; Self-assessment	Direct/Indirect

Women's Basketball Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Dave Neely Mid-America Shootout	Oct. 17	10 Student-Athletes, 2 Coaches	Women's Basketball team participated in two unofficial scrimmages against various teams from around the region.	1-4	1A, 1B, 2A, 2B, 3A, 3B
Coffeyville Jamboree	Oct. 4	10 Student-Athletes, 2 Coaches	Women's Basketball team participated in two unofficial scrimmages against various teams from around the region.	1,5	1A, 1B, 2A, 2B
Study Halls	Aug-April	10 Student-Athletes, 2 Coaches	Study halls were done as a team, as well as some individual study halls for students who needed/required extra time for classwork. Consistent meetings in fall semester; inconsistent meetings spring semester.	1-6	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
KJCCC Conference Game Play	Jan-Mar	7-8 Student-Athletes, 2 Coaches	The strategies and scenarios planned and practiced have the opportunity to play out in direct competition. All the training and knowledge gained creates opportunity to be applied in an unscripted setting.	1-6	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
Film study sessions	Nov-Mar	12 Student-Athletes, 2 Coaches	Film sessions allows student-athletes to self-assess/reflect their individual performance and team performance. Giving them a wider view of how the two effect each other, understand opponents, visualize team concepts, along with results from a given moment or situation whether right or wrong.	1,3,6	1A, 1B, 3B, 4A
On court practices and weight room sessions	Oct-April	12 Student-Athletes, 2 Coaches	Through repetition, simulation of various aspects of gameday competition, problem analysis and solving, student-athletes are able to explore, sharpen and understand team concepts and individual abilities in simulated situations. They are able to gain insights into the complexities of the game and see how planning choices can impact outcomes.	1, 2, 5	1, 2, 3, 4, 5

Softball

Softball Team Mission

The mission of the Labette Softball Team is to ensure student-athletes success academics, as well as, on the field, while ensuring their well-being and positive social interactions within the community and surrounding areas.

The program is dedicated to conforming to the NJCAA, KJCCC, and NCAA regulations a top priority; while continuing to develop each student-athletes' physical, emotional, and mental health/safety while competing at the NJCAA Division II level.

For the AY26 review year, the LCC Softball team awarded scholarships to 19 student-athletes. We had two coaches: a Head Coach and an Assistant Coach (former player for PSU softball).

Softball Team Student Learning Outcomes

Student athletes who participate in Labette Softball will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Understand roles and responsibilities of how a successful team and/or group environment achieves success	1A, 5A, 5B
OSLO 2	Understand responsibilities of how to be a successful student-athletes by utilizing time management	1A, 4A, 5B
OSLO 3	Strategically understand advanced problem-solving skills and utilize lifestyle competencies (i.e.- adaptability, initiative, teamwork) in high stress situations	1A, 1B, 3A, 3B, 5A, 5B
OSLO 4	Communicate effectively with professionals, community members, and teammates	1A, 1B, 2A, 2B, 5B
OSLO 5	Understand how to be adaptable in becoming more successful in higher competition levels and growing society	1B, 3A, 5A, 5B
OSLO 6	Use media and analytics for preparing for competition, and utilizing for personal growth	3A, 3B, 4A, 4B

Softball Team Support of Student Success

OSLO	Measure
OSLO 1	All-Conference/All-Region Honors
OSLO 2	Team Academic and Individual players academic success
OSLO 3	Effectively playing in game situations, know teams' offensive and defensive situational handbook
OSLO 4	Team will communicate effectively with professionals, community members, and teammates
OSLO 5	Team and players individual success (All-KJCCC, All-American, NFCA honors)
OSLO 6	Team and individual video analysis

Softball Team Support of Student Learning

The Labette Softball Student Learning Outcomes allow the Student-Athletes (SA) to be productive students in the classroom, while being productive members of our community. These outcomes allow the SA's to become successful in all aspects of in what is expected from a collegiate SA in daily life. Each outcome assists the SA to accomplish their own success in being held accountable to their education and to the local community. Our program believes that our Student-Athletes have to be held accountable in the communities in which they ultimately return to for continued education, athletics and/or their careers, so our

goals laid out and the way we measure and pursue those outcomes are the cornerstone to our program. The Labette Softball team expects our Student-Athletes to meet these outcomes to see success in their future lives.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5	OSLO 6
Fall Games vs. NCAA School	X	X	X	X	X	X
Daily Practice at Softball Field	X	X	X	X	X	X
Volunteer for Stella Wells		X	X	X		
Volunteer for Curious Minds		X	X	X		
Volunteer for St. Pat's Auction		X	X	X		
Volunteer at Elk's		X	X	X		
Spring Games/KJCCC Schedule	X	X	X	X	X	X
Individual Film Study	X	X	X	X	X	X
Team Film Study	X	X	X	X	X	X
Team Study Hall		X	X			X

Student Athletes participating in our Fall Games, Daily Practice, Spring Games/KJCCC game schedule allow us to evaluate the skill development we have been able to successfully achieve, while seeing what methods and tools we need to continue to pursue. These specific activities allow Student Athletes many skills development, communication, strategies, and adaptability opportunities while competing at a high level to showcase for the community, family, and college coaches. Volunteer opportunities allow our Student Athletes to give back to our community, while learning and using problem-solving skills, communication, and understanding community growth. Our film study (both individual and team film studies), and Team Study Hall allow our Student Athletes to utilize time management, problem-solving, and how to utilize media for our success. Also, Student Athletes will see/understand team responsibilities, communication, and being adaptable to see success.

Softball Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Fall Games vs. NCAA School	Sept-Oct	Performance	Direct
Daily Practice at Softball Field	Aug-May	Daily Assessment/Performance	Direct
Volunteer for St. Pat's Auction	October	Assessment/Participation	Direct/Indirect
Volunteer for Elk's (Veterans' Day Luncheon)	November	Assessment/Participation	Direct/Indirect
Volunteer for Stella Wells	December	Assessment/Participation	Direct/Indirect
Volunteer at Curious Minds Auction	April	Assessment/Participation	Direct/Indirect
Spring Games/KJCCC Schedule	Feb-May	Performance	Direct
Individual Film Study	Oct-May	Individual Assessment	Direct
Team Film Study	Aug-May	Assessment/Participation	Direct
Team Study Hall	Sept-May	Assessment/Participation	Direct

Softball Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Fall Games vs. NCAA School	Sept-Oct	19 Student Athletes, Team Manager, and 2 Coaches	The Labette Softball team participates in 5-10 fall "scrimmages" against NCAA DI/DII programs. This allows our SA's to play against better competition, as well as, being able to play in front of 4-year schools/coaches allowing the SA's to be recruited to continue their playing careers for these institutions.	1-6	1A, 1B, 2B, 3A, 3B, 4A, 5A, 5B
Daily Practice at Softball Field	Aug-May	19 Student Athletes, Team Manager, and 2 Coaches	The Labette Softball program holds daily practices to allow the SA's to have repetition of the techniques, use drills that simulate "game like" situations, and utilize communication to create success for in game play. These daily practices allow the SA's to continue to refine their skills, explore the techniques that work best for each individual, and understand the concepts necessary to be a successful team player. This allows the SA's to use flexibility, problem-solving skills, and adaptability with the understanding their performance will possibly impact the team outcomes, during games.	1-6	1A, 1B, 2B, 3A, 3B, 4A, 5A, 5B
Volunteer for St. Pat's Auction/Elk's (Veterans Day Luncheon)/Stella Wells/Curious Minds	Oct., Nov., Dec., April	19 Student Athletes, Team Manager, and 2 Coaches	These volunteer opportunities allow the SA's to "give back" to the community that supports the LCC Athletic Department. This also requires our SA's to communicate to the community of how this opportunity has/will impact their lives by getting the chance to participate in college athletics. The SA's also get the opportunity to show their gratitude, and appreciation, and to show "thanks" to the community for their support.	2-4	2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B

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ACTIVITY/EXPERIENCE/EVENT	DATE	# of PARTICIPANTS	SUMMARY	OSLO	SLO
Spring Games/KJCCC Schedule	Feb-May	19 Student Athletes, Team Manager, and 2 Coaches	The games played in spring allow the SA's to incorporate the drills, and concepts practiced for several months into competition; allowing the SA's to apply their knowledge in the opportunity to accept the outcomes, re-evaluate, practice what is necessary, and correct any play needed.	1-6	1A, 1B, 2B, 3A, 3B, 4A, 5A, 5B
Individual Film Study	Oct-May	3-4 Student Athletes and 2 Coaches	The coaching staff allows SA's to be filmed during practices, and come in to evaluate their techniques in many aspects (hitting, fielding, pitching) of the game. Each SA's is asked to take notes, express (communicate) the skills they see that are beneficial, as well as, those that need correction. When corrections are needed, the SA's are encouraged to help find drills, and techniques that will assist their success when the skills are presented next competition/practice.	1-6	1A, 1B, 3A, 3B, 4A, 4B, 5B
Team Film Study	Aug-May	19 Student Athletes, 2 Coaches	The coaches allow the SA's to watch team practices, and game film. These opportunities are used for the SA's to step back, look at their skills from an outsider's standpoint, reflect on their play, and allow them to visualize what is necessary to correct any needed adjustments. Visual learning is vital to SA's individual/team success. SA's are asked to participate in communicating and discuss on what positive and changes needed.	1-6	1A, 1B, 3A, 3B, 4A, 4B, 5B
Team Study Hall	Sept-May	Players with a grade C or below required, but available to all Student Athletes, 1 Coach	SA's are required to attend scheduled study hall times, if the SA has a grade of C or below. Coaches require SA's to turn in grade checks, every 2 weeks. To ensure grades are evaluated, and focused on success, SA's are required to attend study hall where they can focus on assignments, and are allowed to schedule appointments with instructors to allow the SA's to get tutoring, and 1 on 1 explanations of assignments, when needed.	2, 3, 6	2B, 3A, 3B, 4A, 4B, 5A

Volleyball

Volleyball Team Mission

To prepare Volleyball student-athletes for not only success in the classroom and on the court but to teach them how to be successful in the real world as adults.

Volleyball Team Student Learning Outcomes

Student athletes who participate in Volleyball will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Advance second round of post season	1,3,5
OSLO 2	Support team members by sharing knowledge and assisting with problem-solving	1,2,3,4,5
OSLO 3	Academic All-American	1,3,4,5
OSLO 4	All players eligible	1,3,4,5
OSLO 5	Community service	1,3,5
OSLO 6	Sophomores recruited to the next level	1,2,3,4,5

Volleyball Team Support of Student Success

OSLO	Measure
OSLO 1	Conference standings
OSLO 2	Team statistics
OSLO 3	Properly scouting opponents to better prepare for game situations.
OSLO 4	Team GPA
OSLO 5	Individual GPA
OSLO 6	Team and individual video analysis

Volleyball Team Support of Student Learning

Each activity, experience, and event helps to set up volleyball athletes to be successful when beginning to try to move to another institution.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5	OSLO 6
Summer camps/ clinics/ lessons	X	X	X	X	X	X
Pre-season	X		X	X	X	
Conference schedule			X	X	X	X
Non-conference schedule			X	X	X	X
Community services	X	X			X	X
Fundraising	X		X	X		
Recruitment	X	X	X	X	X	X
Team study hall		X	X	X	X	X
Team film study	X	X	X			X

Volleyball Team Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Pre-season	Fall 25	Daily Assessments/ Performance	Direct
Daily Practice	Fall 25	Daily Assessment/ performance	Direct
Conference record	Fall 25	Performance	Direct
Camps/Clinics/lessons	Fall 25	Skill Assessments	Indirect/direct
Community service	Fall 25	Positive Community Engagement	Direct/ Indirect
Recruitment	Fall 25	Performance/ Networking through social media	Direct/ indirect
Team film	Fall 25	Assessment/ Participation	Direct
Team study hall	25-2565 year	Assessment/ Participation	Direct

Volleyball Team Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Pre-season	Jul-Aug	19 athletes 2 coaches	This is where a student athlete learns what it takes to be successful at the college level. And where they begin to grow as a person and an athlete.	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5
Community service	Aug-May	19 athletes 2 coaches	Student-athletes learn the importance of giving back to the community in order to gain their support back. Via fundraising, home games, etc.	3, 4, 5	1, 3, 4, 5
KJCCC Regular Season	Aug-Nov	19 athletes 2 coaches	Students challenged themselves competing at the highest level with conference opponents. Allowing student athletes to show what they're learning in practice/film.	3, 4, 5, 6	1, 2, 3, 4, 5
Team Film Study	Aug-May	19 athletes 2 coaches	Student athletes are challenged to learn more about the game through film study of not only themselves but of athletes at higher levels	3, 4, 5, 6	1, 2, 3, 4, 5
Team Study Hall	Aug-May	19 athletes 2 coaches	We allow student athletes blocked off time to focus and work on studies while not being bothered in their housing facility.	1, 2, 5, 6	1, 2, 3, 4, 5

Wrestling

Wrestling Team Mission

The mission of the LCC Wrestling team is to contribute to student athletes' successes in academic and athletic performances while providing a supportive and character-building environment.

The head coach is very proud of the team's performance and accomplishments during the 2026 season, both collectively and individually. The program had 35 student-athletes during the 2025–2026 season, including eight from Kansas. The team earned a top-20 finish at the national tournament and had one individual national finalist. The program employs one head coach and one assistant coach and was also supported by a volunteer coach who contributed out of a commitment to the sport and appreciation for the program. Wrestling is permitted to have up to 20 student-athletes on letters of intent or athletic scholarships.

Wrestling Team Student Learning Outcomes

Student athletes who participate in Wrestling will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Become a productive member of the wrestling program, community and college.	1,2,5
OSLO 2	Participate in rent-a-wrestler outreach program and various other events to connect with and build a positive relationship with the community.	1,2,5
OSLO 3	Have the opportunities to become academic All-American	1,3,4,5
OSLO 4	Have the opportunity to compete for conference and regional titles individually and as a team.	1,3,4,5
OSLO 5	Have the opportunity to become an All-American at the NJCAA national championships	1,3,4,5
OSLO 6	Graduate and receive a degree from Labette Community College, while remaining eligible to participate for the wrestling program	1,2,3,4,5

Wrestling Team Support of Student Success

OSLO	Measure
OSLO 1	Individual statistics and records (pins, tech-falls, decisions)
OSLO 2	Attend community outreach events
OSLO 3	Individual G.P.A and participate in minimum of 15 wrestling matches
OSLO 4	Individual conference and regional standings
OSLO 5	Individual Standings (conference, region, nation)
OSLO 6	Graduate with Associates degree and any other certificates the student athlete is seeking to obtain

Wrestling Team Support of Student Learning

The wrestling program provides the solid foundation and structure student athletes need to ensure they remain on track to obtain an associates degree. The program has monthly schedules built and sent out to each student to keep them on track with all events related to

academics and wrestling program. Study-halls and regular grade checks are set in place to ensure progress is being made.

The wrestling program also provides the opportunity to compete in various competitions throughout the entire school year. Beginning in November the team travels to several Open tournaments. Where all eligible athletes are able to participate and represent themselves and the college in a positive manner. The second half of the season is composed of several conference and non-conference dual meets. Giving individuals several opportunities to compete for a chance to wrestle at the regional and national tournament. During these competitions the athlete's significant wins can help them achieve conference, region, and even national rankings. All this in return helps the student athletes' transition to a 4-year university once graduated from Labette.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5	OSLO 6
Preseason training/workouts	X		X	X	X	X
Conference dual meets	X		X	X	X	X
Non-conference dual meets	X		X	X	X	X
Open Tournaments	X		X	X	X	X
Community outreach	X	X				
Parsons Wrestling Club preseason clinic and practice	X	X				
Team study-hall	X		X	X	X	X

Wrestling Team Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Preseason training/workouts	Oct. 1st	Performance	Direct
Conference dual meets	January	Performance	Direct
Non-conference dual meets	Nov. – Feb.	Performance	Direct
Open Tournaments	Nov. – Dec.	Performance	Direct
Community outreach	Aug. – May	Team Project	Direct
Parsons Wrestling Club preseason clinic and practice	Nov. – May	Team Project	Direct
Programs Study-hall	Sep. – April	Checklist	Direct

Wrestling Team Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Preseason training/workouts	Oct. 1st	35 students 3 coaches	Various workout activities were performed to test endurance, strength, and wrestling ability during preseason training. Preseason lifting charts were handed out to record progress each week. Preseason cardio charts were handed out to record and track progress each week. Results from the preseason training showed each individual athlete the improvements he had made in the weight room, cardio/endurance, and wrestling room.	1,3,4,5,6	1,3,4,5
Conference dual meets	January	15 students 3 coaches	Conference dual meets were held on Jan. 15th, Jan. 21st, Jan. 29th, and Feb. 4th. The wrestling program competed against 7 other teams in the conference including: Pratt CC, Cowley CC, Neosho CC, Barton CC, Colby CC, Northwest Kansas Tech, and Cloud CC. LCC finished with a dual record of 5-2 finishing 3rd as a team within the conference for duals. LCC then went on to place 5th at the regional tournament out of 13 schools and qualify 7 weight classes for the NJCAA National tournament. This was a direct reflection of the time spent by each individual studying past performances and improving in certain situations and conference match-ups.	1,3,4,5,6	1,3,5
Open Tournaments	November – December	25-30 students	Program competed in the following open tournaments during the first semester of competition: Falcon Open, Service Salute, Drury Open, UNK Open, Bob 918 Open and NEO Open. During these competitions the program travels as many athletes as possible. We had multiple student athletes win matches, place top 6 in their weight class, and most importantly make improvements and reflect upon each performance. The purpose of these open events is to expose our athletes to many different divisions within college athletics and to help aid in their opportunities of recruitment after graduating from LCC. All of these competitions had programs represented from NCAA Division 1, NCAA Division 2, NCAA Division 3, and NAIA universities.	1,3,4,5,6	1,3,5

AY26 Co-Curricular Annual Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Community outreach	August – May	35 students 3 coaches	Our wrestling program does a year-round rent-a-wrestler in which our student athletes engage with members of the community and help out with any jobs and tasks that may need done. We also help out and lend a helping hand with the following events: St. Pats auction, Sunbelt Rodeo, LCC Scholarship auction, Campus clean-up, help work chains at all home high school football games. Volunteer our time setting up, breaking down, and table working at all home middle school, high school, and kids wrestling events.	1,2,5	1,2,5
Parsons Wrestling Club preseason clinic and practice	December – March	3-5 students 3 coaches	Wrestling program put together a preseason clinic for all youth within the community and surrounding areas to promote the sport of wrestling amongst the youth. This event went well and had well over 50 kids ranging from the age of 3-16 years old. After the clinic the parsons wrestling club had practices 3 days a week from November through January. We had a minimum of 4 student athletes attend each practice to help assist with the growth of our youth club here in parsons. The parsons wrestling club ended the season with over 30 members in the club and 3 state qualifiers and two placers.	1,2,5	1,2,5
Programs Study-hall	September - May	35 students 2 coaches	Academics are the most important part of the college life here at LCC. To participate in the wrestling program means you have the grades and eligibility to do so. To ensure this occurs, the wrestlers attend mandatory study-halls twice a week from September through spring finals. Any athlete with a grade lower than 70% must attend study-hall 4 days a week. Two days are spent in team study-hall and two days are spent one on one with a tutor for that given subject.	1,3,4,5,6	1,3,4,5

C3 Committee

C3 Committee Mission

The Caring Cardinal Committee (C3) exists to promote the diversity of the College's service area and the world beyond, by supporting and encouraging the discovery and the learning about other cultures and viewpoints, leading the employees and students of LCC to value the dignity, the worth, and the potential found in all people by encouraging the broadening and the challenging of views, and the amending of those views for success in a changing world.

C3 Committee Student Learning Outcomes

Students who participate in C3 will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Receive, evaluate, and synthesize diverse forms of information to develop an understanding of the human experience and its interconnectedness in local and global contexts.	1A, 2A, 4A
OSLO 2	Demonstrate an understanding of active citizenship and the importance of engagement within their community.	2B

C3 Committee Support of Student Success

OSLO	Measure
OSLO 1	Informational Bulletin Boards
OSLO 2	Veteran's Day Meet at the Pole

C3 Committee Support of Student Learning

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2
Informational Bulletin Boards	X	
Veterans Day Meet at the Pole		X

C3 Committee Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Informational Bulletin Board	10/2025 1/2026 2/2026 4/2026	Participation	Direct
Veteran's Day Meet at the Pole	11/2025	Participation	Direct

C3 Committee Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Informational Bulletin Board	10/2025 1/2026 2/2026 4/2026	3 Faculty and Staff	The C3 Committee members gathered information on the selected topic and created a visual representation of that information in bulletin board form.	1	1A, 2A, 4A
Veteran's Day Meet at the Pole	11/2025	1 student	The Committee solicited participation of the campus community to participate in a moment of silence honoring veterans.	2	2B

FBLA Collegiate

FBLA Collegiate Mission

The purpose of the FBLA Collegiate Division is to provide opportunities for post-secondary students to develop business-related career competencies. FBLA Collegiate is an integral part of the instructional program and also promotes a sense of civic and personal responsibility.

The specific goals of the FBLA Collegiate Division are to:

- develop competent, aggressive business leadership;
- strengthen the confidence of students in themselves and their work;
- create more interest in and understanding of American business enterprise;
- encourage members in the development of individual projects that contribute to the improvement of home, business, and community;
- develop character, prepare for useful citizenship, and foster patriotism;
- encourage and practice efficient money management;
- encourage scholarship and promote school loyalty;
- assist students in the establishment of occupational goals; and
- facilitate the transition from school to work.

FBLA Collegiate at LCC had six active members during AY26. All of these members participated at the State Conference qualifying for the National Leadership Conference (NLC) in June 2026. Five members attended the NLC in Las Vegas, Nevada.

FBLA Collegiate Student Learning Outcomes

Students who participate in FBLA Collegiate will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Contribute to the chapter's pursuit of the Five Star Chapter designation	1,2,3,4,5
OSLO 2	Engage in on campus events	1,2,5
OSLO 3	Achieve recognition for leadership and or competition at the state and or national level	1,2,3,4,5
OSLO 4	Prepare for future career opportunities	1,2,3,4,5

FBLA Collegiate Support of Student Success

OSLO	Measure
OSLO 1	Receiving the Five Star Chapter designation
OSLO 2	Participation in LCC Campus Events
OSLO 3	Students attend state and or national conferences for leadership training or to compete
OSLO 4	Engage in efforts to transition from school to work

FBLA Collegiate Support of Student Learning

LCC FBLA Collegiate serves a vital role in both representing LCC and also preparing the involved students for their professional careers by giving them vital hands-on experience. FBLA Collegiate members are provided the opportunity to grow their skills in diverse methods and gain valuable connections by networking with other LCC students, other Collegiate members and community members as well. FBLA Collegiate members learn what networking in a professional setting is like while also serving as a voice for their fellow current and future students by sharing their thoughts and opinions from a student perspective.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
Participation in SGA sponsored activities	X	X		
Attend SGA Meetings	X	X		
Participate in Welcome Week	X	X		
Participate in SGA sponsored Blood drives	X	X		
Participate in SGA Fall Fest	X	X		
Participate in SGA Homecoming	X	X		
Contribute to the LCC Student Pantry	X	X		
Participate in the LCC Organization Fair	X	X		
Attend the State Leadership Conference			X	
Attend the National Leadership Conference			X	
Participate in workshops at SLC			X	X
Participate in workshops at NLC			X	X

FBLA Collegiate Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Attend SGA Meetings	Monthly throughout AY	Exit Survey	Indirect
Participate in Welcome Week	August	Exit Survey	Indirect
Participate in SGA sponsored Blood drives	October/February	Exit Survey	Indirect
Participate in SGA Fall Fest & Garfield Walk	October	Exit Survey	Indirect
Participate in SGA Homecoming	January	Exit Survey	Indirect
Contribute to the LCC Student Pantry	Any time during AY	Exit Survey	Indirect
Participate in the LCC Organization Fair	September	Exit Survey	Indirect
Attend the State Leadership Conference	Spring semester	Performance	Direct
Attend the National Leadership Conference	Summer	Performance	Direct
Participate in workshops at SLC	Spring semester	Exit Survey	Indirect
Participate in workshops at NLC	Summer	Exit Survey	Indirect

FBLA Collegiate Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Attend SGA Meetings	Ongoing	2/3 members, 1 staff	At least two FBLA Collegiate members attended the monthly SGA meetings to provide feedback to the club and give SGA updated information pertaining to our activity throughout the academic year.	1,2	All
Participate in Welcome Week	8/18-21/25	1 member, 1 staff	FBLA Collegiate members provided pens, pencils, and highlighters for students and helped welcome new students to campus.	1,2	1,2,5
Participate in SGA sponsored Blood drive	10/23/25	2 members	FBLA Collegiate members volunteered to help work the Blood drive held at the CEC.	1,2	1,2,5
Participate in SGA Fall Fest and Garfield Walk thru	10/28/25 & 10/30/25	2 members, 1 staff	10/28/25 & 10/30/25	1,2	1,2,5
Participate in SGA Homecoming	Spring 2026	3 members, 1 staff	FBLA Collegiate members represented LCC at the annual Homecoming activities and this year our candidate was Lexi Howard.	1,2	1,2,5
Contribute to the LCC Student Pantry	Ongoing	4 members, 1 staff	FBLA Collegiate members donated food and personal items to the LCC Student pantry to help reduce the college student's food insecurity. This is an informal service project that helps fellow students while helping to satisfying a definite need.	1,2,	1,2,5
Participate in the LCC Organization Fair	9/15/25	1 member, 1 staff	FBLA Collegiate sponsored a table at this event to inform students about our club and encourage them to join FBLA.	1,2	1,2,5
Attend the State Leadership Conference	2/28/26	6 members, 1 staff	FBLA Collegiate members attended workshops and competed against other Kansas members in presentation events and objective testing to gain leadership skills and demonstrate the skills learned in the classroom to qualify to compete at the NLC.	3,4	All

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ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Attend the National Leadership Conference	6/5 - 9/26	5 members, 1 staff	FBLA Collegiate members attended workshops and competed against other FBLA members from all states in presentation events and objective testing to gain leadership skills and demonstrate the skills learned in the classroom.	3,4	All
Participate in workshops at SLC	2/28/26	5 members, 1 staff	FBLA Collegiate members attended workshops at the SLC to gain leadership and networking skills that can be used to help them transfer from the classroom to the business world and help them advance in their careers.	3,4	All
Participate in workshops at NLC	6/5 - 9/26	5 members, 1 staff	FBLA Collegiate members attended workshops at the NLC to gain leadership and networking skills that can be used to help them transfer from the classroom to the business world and help them advance in their careers.	3,4	All

Library Committee

Library Committee Mission

The Library Committee exists to support the mission of the Labette Community College Library in its efforts to provide adequate resources for the private and scholarly research needs and to support the College's curriculum, with a supporting staff, and in a supportive atmosphere.

Library Committee Student Learning Outcomes

Students who participate in Gender and Sexualities Alliance will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Assist students in expressing meaning in formal and informal manners via written forms.	1A
OSLO 2	Provide students an opportunity to work on a team and demonstrate leadership skills and ethical reasoning in a professional setting.	5B

Library Committee Support of Student Success

OSLO	Measure
OSLO 1	Paper of the Year
OSLO 2	Library Committee Student Representative

Library Committee Support of Student Learning

The Library Committee supports student learning by supporting the library which serves the entire student body, employees, and community. They do this by:

- advising and suggesting ways to improve existing library services and offer suggestions for new ones.
- advocating for the library in their respective departments and groups.
- monitoring and advising the library staff on the needs of the main campus and online programs.
- informing their areas of the changes in the database offerings and updates, and they refer their students to these resources.
- judging and awarding the Paper of the Year to the best creative and research papers submitted by students each year

Additionally, the Library Committee had an active student representative this year who wrote a press release about the Paper of the Year and made other suggestions for library services from a student's perspective.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2
Paper of the Year	X	
Library Committee Student Representative		X

Library Committee Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Paper of the Year	3-4/2026	Judging Rubric	Direct
Library Committee Student Representative	9/2025-4/2026	Meeting Minutes and Student Representative's Paper of the Year votes	Direct

Library Committee Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Paper of the Year	3-4/2026	1 Student 8 Faculty and Staff 1 Community member	The Library Committee members read each of the submitted papers and judge who should win the top three prizes. They use a rubric for judging.	1	1A
Library Committee Student Representative	9/2025-4/2026	1 student	Student Representative actively participated in all of the Library Committee meetings offering suggestions from a student's perspective. She also judged on the Paper of the Year award.	2	5B

Phi Theta Kappa

Phi Theta Kappa Mission

Phi Theta Kappa is an international honor society for students attending two-year colleges or community colleges. Its mission typically revolves around four key pillars:

1. **Scholarship:** Encouraging academic excellence is one of the primary goals of Phi Theta Kappa. Members are recognized for their scholarly achievements and are provided with opportunities for intellectual growth.
2. **Leadership:** Phi Theta Kappa aims to cultivate leadership skills among its members. Through various activities, members learn to become effective leaders both within their college community and beyond.
3. **Service:** Service is a fundamental aspect of Phi Theta Kappa's mission. Members are encouraged to engage in service projects that benefit their college, local community, and broader society. This fosters a sense of civic responsibility and social awareness.
4. **Fellowship:** Phi Theta Kappa provides a supportive community for its members. Through networking opportunities, events, and collaborations, members build lasting relationships and connections with peers who share their academic and personal interests.

Overall, the mission of Phi Theta Kappa at Labette Community College is to recognize and promote academic excellence, foster leadership development, encourage service to others, and provide a supportive community for its members.

Phi Theta Kappa Student Learning Outcomes

Students who participate in the Phi Theta Kappa will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Contribute to the chapter's pursuit of Five Star Chapter designation	1A, 1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B
OSLO 2	Contribute to the Honors in Action Project, which focuses on research, development, collaboration and community engagement.	1A, 1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B
OSLO 3	Engage in on campus events	1A, 2A
OSLO 4	Achieve recognition for leadership at the regional level	1A, 2B, 5B
OSLO 5	Apply for Phi Theta Kappa related scholarships	1A, 5A
OSLO 6	Prepare for future career opportunities	1A, 1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B

Phi Theta Kappa Support of Student Success

OSLO	Measure
OSLO 1	Phi Theta Kappa 5 Star Chapter Plan
OSLO 2	Phi Theta Kappa Honors in Action Project
OSLO 3	Phi Theta Kappa meetings, Student Organization Fair, Athletic event sponsor
OSLO 4	Phi Theta Kappa Regional Convention
OSLO 5	Phi Theta Kappa Scholarship Competition
OSLO 6	PTK Edge Programs

Phi Theta Kappa Support of Student Learning

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5	OSLO 6
Meeting with College Administration	X					X
Fall Retreat (Research Edge program)	X	X		X		
Regional Fall Conference			X		X	X
Student Organization Fair	X	X				
Sponsor an athletic event		X			X	
Chapter meetings specific to the 5 edge programs and completion of each program	X		X	X		
Scholar Dash	X	X				
International Conference			X		X	X
AY Wrap-Up	X	X		X		

Phi Theta Kappa Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Regional Conference Fall	Oct. 17-18	Exit Survey	Indirect
Regional Conference Spring	Feb. 20-21		
Meetings (Edge Programs)	Monthly	Performance/Exit Survey	Direct/Indirect
International Conference	Apr. 3-6	Performance/Exit Survey	Direct/Indirect
AY Wrap Up	May 31	Problem Solving/Exit Survey	Direct/Indirect

Phi Theta Kappa Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Regional Conferences	10/17-18 and 2/28-3/2	Advisor, 1 student for Fall and Advisor, 4 students in Spring	Students were able to attend a college transfer fair, hear from Todd Yerby and Dr. Kimberly Miller on Hallmark Awards and What Students Need to Know, go through Mock Chapter meetings and complete a Mock Honors in Action and College Project. Students heard from two keynote speakers on motivation and hard stories (Dan Meers and Devin Henderson), received updates from International Headquarters, and were encouraged to run for International Office. LCC PTK had one participant in the Scholars dash.	3, 5, 6	1A,1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B
Meetings	2nd Tuesday of Sept/Nov & 1st Monday Feb/March	Advisor, 3-5 Students	Students learn how official meetings run, we elect a President and Vice President who run the meetings and students learn communication, civic engagement, and complete the Leadership Edge programs offered through PTK	1, 3, 4	1A,1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B

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ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
International Conference	4/3-6	Advisor	Advisor attended several sessions related to leadership, community involvement, building a program, being a new advisor, and scholarships. The advisor met others from all over the world, learned about the many ways to engage members, recruit members, and how to help students make the most of PTK. The advisor was able to make connections for future interaction for LCC PTK students to broaden their experience.	3, 5, 6	1A,1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B
AY Wrap Up	5/31	2 students, 1 Advisor	Students worked through areas that had worked well this year, things we need to improve on for next AY, processes that could change, and handed off leadership responsibilities from outgoing officers to incoming or continuing officers.	1, 2, 4	1A,1B, 2A, 2B, 3A, 4A, 4B, 5A, 5B

Psychology Club

Psychology Club Mission

The LCC Psychology Club's mission is to encourage, promote, and build a greater understanding of the field of psychology throughout Labette Community College and the community.

Psychology Club Student Learning Outcomes

Students who participate in the Psychology Club will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Provide volunteering opportunities and promote participation in community events to increase student involvement and promote positive mental health awareness.	1A, 2A, 2B, 5B
OSLO 2	Encourage student collaboration and exploration of common research interests and research findings within the field of psychology.	1A, 1B, 3A, 3B, 4A, 4B, 5A, 5B

Psychology Club Support of Student Success

OSLO	Measure
OSLO 1	Club members volunteer for at least 2 on campus events. Club members volunteer for at least 1 community service opportunity.
OSLO 2	Club members will attend monthly meetings as well as have the opportunity to attend the annual KCKCC Psychology Club Research Symposium

Psychology Club Support of Student Learning

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2
LCC KidsFest	X	
LCC Blood Drive	X	
Student Pantry	X	
Salvation Army Bell Ringer	X	
Deliver Christmas cards to local nursing home	X	
LCC Homecoming	X	
KCKCC Research Symposium		X
Monthly Meetings	X	X
Attend SGA Meetings	X	
Participate in the LCC Organization Fair	X	

Psychology Club Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
LCC KidsFest	10/28/25	Attendance	Direct
LCC Blood Drive	10/23/25	Attendance	Direct
Student Pantry	ongoing	Attendance	Direct
Deliver Christmas cards/socks to nursing home	12/6/25	Attendance	Direct
LCC Homecoming	1/26/26	Attendance	Direct
LCC Board Game Day	4/2/26	Attendance	Direct
KCKCC Research Symposium	4/6/26	Attendance	Direct
Psychology Club Monthly meetings	ongoing	Attendance	Direct

Psychology Club Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
LCC KidsFest	10/28	6 student volunteers	Volunteered setting up for event, operated pumpkin bowling booth during event.	X	
LCC Blood Drive	10/23	3 student volunteers	Volunteered as needed at event.	X	
Student Pantry	ongoing	4 student volunteers	Volunteered to help with pantry organizing and distributing food.	X	
Deliver Christmas cards to local nursing home	12/6	14 volunteers		X	
LCC Homecoming	LCC students donated 100 pairs of socks.	Handmade Christmas cards and delivered to Presbyterian Village, (local nursing home).		X	
KCKCC Research Symposium	1/28	2 student volunteers	Volunteer at event.		X
Monthly Meetings	4/6	12 student volunteers	Attended research symposium. 7 students were chosen to present their research orally, and 2 students presented posters of their research.	X	

Radiography Club

Radiography Club Mission

The Radiography Club is a student organization dedicated for enrolled radiography program students. The purpose is to elevate the quality of patient care and promote the art and science of radiologic technology.

The radiography club is recognized by the SGA and maintains annual SGA registration requirements by attending scheduled SGA monthly meetings. We maintain a very well-balanced budget with the business office and participate in all SGA major activities, such as Kids Fall Fest and Homecoming. We maintain monthly meetings or added sessions when necessary and have minutes on file. We have a large number of active members, which is great for activities and fundraisers. We are involved in community service activities, for example during the month of October, which is National Breast Cancer Awareness Month; we provide information to both men and women on the risk of breast cancer. Every year we attend the Kansas State Radiology Conference where we interact and compete against the other 5 radiology schools in the state. This past year our club was recognized as a "Top Five Star Organization" at the SGA Awards Ceremony.

Radiography Club Student Learning Outcomes

Students who participate in the Radiography club/program will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Contribute to the club's pursuit of five-star student organization.	1A, 2A, 2B, 4A, 4B, 5B
OSLO 2	Promote the radiography club and the health profession of medical imaging in the community.	1A, 2A, 4A, 4B
OSLO 3	Provide supplemental educational opportunities for professional growth and development.	2A, 2B, 5A

Radiography Club Support of Student Success

OSLO	Measure
OSLO 1	Radiography Club five-star organization plan.
OSLO 2	Establish at least two community service projects in FY2026.
OSLO 3	Attend and participate in the Kansas Society of Radiologic Technologists (KSRT) state convention student competitions and attend all business sessions.

Radiography Club Support of Student Learning

The Radiography Program supports student success at Labette Community College by providing opportunities for radiography students to learn the importance of civic engagement by being competent and capable in order to serve others as a healthcare professional.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3
Breast Cancer Event Collaboration with Volleyball Team	X		
National Radiologic Technology Week Celebration – Clinical Settings and On Campus	X	X	X
Attend all KSRT Convention Business Session meetings		X	X
Submit image for KSRT Student Competitions		X	X
Participate in KSRT Student Team Competition		X	X
Four States Heart Walk	X	X	
Geary County Food Pantry—Junction City, KS Service project for Food Collection		X	
SGA Events	X	X	
Heart Awareness	X		
LCC Foundation Luncheon & Scholarship Auction		X	

Radiography Club Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Breast Cancer Events with Athletic Teams Collaboration – Relay for Life Donation proceeds raised from events.	Oct 15, 2025 & Feb. 11, 2026	Attendance & participation	Direct
National Radiologic Technology Week Celebration – Clinical Settings and On Campus	Nov 3-6, 2025	Attendance & participation	Direct
Attend all KSRT Convention Business Session meetings	March 26-27, 2026	Attendance	Direct
KSRT Student Team Competition	March 26-27, 2026	Participation	Direct
Submit image for KSRT Student Competitions	March 26-27, 2026	Participation	Direct
Four States Heart Walk	October 25, 2025	Attendance & participation	Direct
Ellis County Food Pantry – Hays, KS Service Project for Food Collection	March 25-26, 2026	Participation	Direct
SGA Events (Kids Fall Fest, Garfield Halloween March, Welcome Week, Blood Drive-Fall, Finals Week, Pantry worker, Homecoming....)	Aug 2025-May 2026	Attendance & participation	Direct
LCC Foundation Luncheon & Scholarship Auction Garden Basket Donation	Nov 20, 2025 & April 17, 2026	Participation	Direct

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Heart Awareness	Feb 17-18, 2026	Attendance & participation	Direct
Participate in the Radiologic Technology Program Student Orientation	May 14, 2026	Participation	Direct

Radiography Club Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Breast Cancer Events (Fall-Oct 2025 & Feb 2026 Relay for Life Donation proceeds raised from events. (\$845.82 Donations for both events)	Oct 15, 2025 & Feb 11, 2026	38 students	Attendance & Participation	1, 4, 5	1A, 2A, 4A, 4B
National Radiologic Technology Week Celebration – in Clinical Settings and On Campus	Nov 3-6, 2025	38 students	Attendance & Participation	1, 2, 4, 5	1A, 2A, 4A, 4B
Attend all KSRT Convention Business Session meetings – March 2026	March 26-27, 2026	14 students	Attendance	2, 5	2A, 2B, 5A
KSRT Student Team Competition - March 2026	March 26-27, 2026	14 students; 3rd Place – X-Ray Bowl Team Competition	Participation	2, 4, 5	2A, 2B, 5A
Submit image for KSRT Student Competitions - March 2026	March 26-27, 2026	14 students; 1st Place winner –Scapular Y view shoulder image	Participation	2, 4, 5	2A, 2B, 5A
Four States Heart Walk – Oct 2025	October 25, 2025	8 students	Attendance & Participation	1, 3, 5	1A, 2A, 4A, 4B
Ellis County Food Pantry – Hays, KS Service Project for Food Collection	March 26-27, 2026	38 students	Participation	2, 5	1A, 2A, 4A, 4B
SGA Events	Aug 2025-May 2026	38 students participated in Fall events & 38 student participated at least one event during the year	Attendance & Participation	1, 2, 4, 5	1A, 2A, 2B, 4A, 4B, 5B
Heart Awareness	Feb 17-18, 2026	38 students	Attendance & Participation	1, 4, 5	1A, 2A, 4A, 4B
LCC Foundation Luncheon & Scholarship Auction Garden Basket Donation	Nov 20, 2025 & April 17, 2026	30 students	Participation	2, 5	1A, 2A, 4A, 4B

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ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Participate in the Radiologic Technology Program Student Orientation	May 14, 2026	6 students	Participated	2, 5	2A, 2B, 5B

Respiratory Care Club

Respiratory Care Club Mission

The Radiography Club is a student organization dedicated to enrolled respiratory care program students. The purpose is to prepare competent and qualified respiratory therapists who will perform the optimum quality of care through guided study in classroom, lab, and clinical studies in the areas of knowledge, clinical proficiency, and professional skills.

Respiratory Care Club Student Learning Outcomes

Students who participate in the Respiratory Care club/program will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Contribute to the pursuit of five-star student organization	1A, 2A, 2B, 4A, 4B, 5B
OSLO 2	Promote the Respiratory Care Club and the Respiratory Care profession in the community	1A, 2A, 4A, 4B
OSLO 3	Provide supplemental educational opportunities for members professional growth and development	2A, 2B, 5A
OSLO 4	Organize club events for exposure and involvement campus wide.	1A, 1B, 2A, 5B

Respiratory Care Club Support of Student Success

OSLO	Measure
OSLO 1	Attendance of Club meetings
OSLO 2	Community Service projects
OSLO 3	Attend and participate in the annual KRCS- Kansas Respiratory Care Society state conference, and attend all student competitions

Respiratory Care Club Support of Student Learning

The Respiratory Care Program at Labette Community College (LCC) is deeply committed to fostering student success through a rigorous, supportive, and career-focused educational experience. As a nationally accredited program, it prepares students to become competent, compassionate respiratory therapists who are well-equipped to meet the demands of a rapidly evolving healthcare environment.

From the outset, the program is structured to support student achievement through a blend of academic excellence, clinical experience, and personalized instruction. Students begin their journey with a strong foundation in the sciences and progress through a carefully designed curriculum that integrates classroom learning with hands-on training in real-world settings. This approach ensures that students not only understand the theory behind respiratory care but also gain confidence in applying their skills in diverse clinical environments.

One of the key pillars of student success within the Respiratory Care Program is the dedicated faculty. With years of clinical and teaching experience, instructors provide individualized attention, mentorship, and ongoing feedback to help students overcome challenges and reach their full potential. Faculty members are

accessible and engaged, actively monitoring student progress and offering academic support to ensure students remain on track.

Clinical rotations are another critical component of student success. LCC partners with a wide network of hospitals and healthcare facilities to give students exposure to a variety of patient populations and treatment settings. These experiences not only prepare students for the realities of the profession but also help them build professional networks and gain employment opportunities before graduation.

To support academic success, the program offers resources such as peer study groups, skills labs, exam preparation tools, and tutoring. Additionally, the program emphasizes preparation for national board exams, providing students with structured review sessions and practice assessments to boost confidence and performance on licensure tests.

The Respiratory Care Program also supports student well-being and professional growth through regular advising, career counseling, and opportunities for involvement in professional organizations like the American Association for Respiratory Care (AARC). Students are encouraged to develop leadership skills, stay informed about advancements in the field, and uphold high ethical standards in their practice.

Graduates of the LCC Respiratory Care Program consistently demonstrate high job placement rates, strong licensure exam pass rates, and success in both entry-level and advanced roles. This success is a direct reflection of the program's commitment to high-quality instruction, comprehensive support, and a student-centered approach that empowers individuals to make a meaningful impact in healthcare.

In every aspect, the Labette Community College Respiratory Care Program is dedicated to helping students succeed—academically, professionally, and personally—by providing the tools, experiences, and support necessary to become skilled and confident respiratory therapists..

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
Contribute to the pursuit of five-star student organization	X	X		X
Promote the Respiratory Care Club and the Respiratory Care profession in the community	x	x		x
Provide supplemental educational opportunities for members professional growth		X		
Organize club events for exposure and involvement campus wide	X	X		
Respiratory Care Week Celebration- clinical setting and campus	X	X	x	
KRCS education sessions and student events	X	X		
LCC SGA events	X	X	x	
LCC KIDS FALL FEST		X		
Respiratory Care Program NEW STUDENT ORIENTATION	X	X	X	
LCC Foundation Luncheon and Scholarship Auction participation	X	X	X	

Respiratory Care Club Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
National respiratory Care Week Events and Celebration	October	Attendance and participation	Direct
Organization Fundraisers fall and spring	Fall 25/Spring 26	Attendance and Performance	Direct
LCC foundation luncheon participation	Fall 25	Attendance and Performance	Direct
Health Science Day	Spring 26	Attendance and Performance	Direct

Respiratory Care Club Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
National respiratory Care Week Events and Celebration	October	All members and two sponsors	We hosted an Advisory Board meeting that provided students with the opportunity to attend, interact with board members. The week included a potluck meal that encouraged conversation and relationship-building, and each student received a gift in recognition of Respiratory Care Week. This gathering celebrated student achievements while helping to build connections between students.	1, 2, 3	1A, 2A, 2B, 4A, 4B, 5A, 5B
Organization Fundraisers fall and spring	Fall 25/Spring 26	All members and two sponsors	Students supported the program through multiple T-shirt fundraisers throughout the year and organized a successful pulled pork dinner fundraiser. These efforts helped us continue to secure KRCS funding while also providing valuable opportunities for students to demonstrate teamwork, leadership, and community engagement.	1, 2, 4	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B
LCC foundation luncheon participation	Fall 25	All members and two sponsors	While students were busy with their pulled pork dinner fundraising event, they also contributed to the Foundation Dinner by preparing a table and helping support the occasion. We are especially thankful to those who attended the luncheon, as their support helped us sell out the event and contributed to its success.	1, 4	1A, 1B, 2A, 2B, 4A, 4B, 5B

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ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Health Science Day	Spring 26	All members and two sponsors	Our second-year cohort participated in Spring Health Science Day, where they had the opportunity to engage with prospective students and showcase their knowledge and skills. The first-year cohort remained in class to continue their coursework and clinical preparation.	1, 2, 3	1A, 2A, 2B, 4A, 4B, 5A, 5B

Spirit Squad

Spirit Squad Mission

The mission of LCC Spirit Squad is to enhance the overall college experience, foster a sense of pride and belonging, and support the academic and extracurricular endeavors of the institution.

The 2025-2026 basketball season was successful. We had nine members of the squad, including the Flag Runner. All members of the squad received a scholarship for Fall and Spring. This season was much better with the addition of the new women's basketball coach. The members of the squad worked hard this season. The Spirit Squad participated in many events throughout the year, including participating in parades, volunteering in the community, and Kids' Fall Fest. The squad also hosted Spirit Squad Bingo night.

Spirit Squad Student Learning Outcomes

Students who participate in Spirit Squad will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Build Community Spirit: The Spirit Squad aims to foster a sense of community and belonging among students, faculty, staff, and alumni. They organize events and activities that bring people together, creating a positive and supportive campus environment.	1A, 1B, 2A, 2B, 5A, 5B
OSLO 2	Promote School Pride: The Spirit Squad works to instill pride in the institution among students and stakeholders. Spirit Squad works with Student Life and other groups on campus to help organize pep rallies, tailgates, and other events to rally support for sports teams, academic achievements, and other accomplishments.	1A, 1B, 2A, 2B, 5A, 5B
OSLO 3	Support Athletic Teams: One of the primary functions of Spirit Squad is to support the college's athletic teams. This involves attending games and matches, leading cheers and chants, creating banners and signs, and generally boosting morale among players and fans.	1A, 1B, 2A, 2B, 5A, 5B
OSLO 4	Encourage Student Engagement: The Spirit Squad provides opportunities for students to get involved on campus and develop leadership and teamwork skills. They may recruit and train new members, organize volunteer activities, and collaborate with other student organizations.	1A, 1B, 2A, 2B, 5A, 5B
OSLO 5	Promote Diversity and Inclusion: Spirit Squad can play a role in promoting diversity and inclusion on campus by welcoming students from all backgrounds and creating an inclusive atmosphere at events and activities.	1A, 1B, 2A, 2B, 5A, 5B

Spirit Squad Support of Student Success

OSLO	Measure
OSLO 1	Build Community Spirit
OSLO 2	Promote School Pride
OSLO 3	Support Athletic Teams
OSLO 4	Encourage Student Engagement
OSLO 5	Promote Diversity and Inclusion

Spirit Squad Support of Student Learning

Spirit Squad supports student learning in several ways. Spirit Squad helps foster a sense of community and belonging among students. By promoting school spirit through events, rallies, and support at games, they create a positive atmosphere that encourages students to engage more with their college.

Squad members can boost attendance at college events such as sports games, cultural events, and academic competitions. Higher attendance at these events can enrich the overall college experience and create opportunities for students to network and socialize.

Being part of the Spirit Squad encourages students to get involved on campus. Whether as members of the squad or as participants in the events they support, students develop leadership skills, teamwork, and a sense of responsibility.

The Spirit Squad can uplift campus morale during challenging times. They organize pep rallies, spirit weeks, and other activities that boost morale and create a positive environment for learning and personal growth.

A strong Spirit Squad can contribute to recruitment efforts by showcasing school spirit and student engagement to prospective students. Additionally, their activities can contribute to student retention by making current students feel more connected to the college community.

Lastly, members of the Spirit Squad engage in physical activities such as cheering, dancing, or participating in sports. This can promote a healthy lifestyle among students and encourage physical activity.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5
Participate in Kids Fall Fest	X	X			X
Participate in area Christmas Parades	X	X			X
Cheer at athletic events	X	X	X	X	X
Help organize Cardinal Madness to kick off conference play for athletics.	X	X	X	X	X
Participate in and help organize homecoming	X	X	X	X	X
Host Sprit Squad Bingo Night	X	X			X

Spirit Squad Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Participate in Kids Fall Fest	Oct 2025	Team Project	Direct
Participate in area Christmas Parades	Dec 2025	Team Project	Direct
Cheer at athletic events	Nov.-March	Performance	Direct
Help organize Cardinal Madness to kick off conference play for athletics.	January 2026	Team Project	Direct
Participate in and help organize homecoming	Jan-Feb 2026	Team Project	Direct
Host Sprit Squad Bingo Night	Nov 2025	Team Project	Direct

Spirit Squad Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Kid's Fall Fest	October 2025	9	The members of the spirit squad helped with the face-painting booth hosted by our organization. They painted faces and handed out prizes to kids that attended.	1, 2, 4, 5	1, 2, 4, 5
Christmas Parades	December 2025	9	The members of the spirit squad walked and handed out candy at area Christmas parades.	1, 2, 4, 5	1, 2, 4, 5
Cheer at athletic events	November 2025-February 2026	9	The members of the spirit squad cheered at all home men's and women's basketball games. They also attended home volleyball, wrestling, softball and baseball games to cheer from the stands.	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Participate and help organize Cardinal Madness	January 2026	9	The members of the spirit squad helped with publicity, decorations and any other tasks asked of them to kick off conference play for our men's and women's basketball teams.	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Participate and help organize homecoming	January-February 2026	9	The members helped with various tasks, including decorating, serving food and cheering or participating in homecoming festivities.	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Host Spirit Squad Bingo Night	November 2025	9	The members helped with set-up of the event as well as ran the entire event and cleaned up as this is our main annual fundraiser.	1, 2, 4, 5	1, 2, 4, 5

Student Ambassadors

Student Ambassadors Mission

The Labette Community College Student Ambassador Program is a group of students selected to represent the College in many capacities. Student Ambassadors reach out to prospective students, conduct campus tours, participate in and help promote various college events.

Student Ambassadors serve Labette Community College by acting as representatives of the institution and providing exceptional service to prospective and current students. Ambassadors give two hours of their time per week and also serve at community and institutional events to promote the mission of LCC.

Student Ambassadors Student Learning Outcomes

Students who participate in Student Ambassadors will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Give informal individual and group tours to prospective students, community members, educators/counselors, and special guests of LCC.	1A, 1B, 2B, 4A, 5A, 5B
OSLO 2	Understand and effectively communicate a vast amount of knowledge about LCC to diverse audiences in an efficient manner.	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
OSLO 3	Answer phone calls, emails, and text messages from "customers".	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
OSLO 4	Volunteer to serve at LCC Free Student Dinners and LCC Kids' Fall Fest.	2A, 2B, 5A, 5B
OSLO 5	Utilize problem-solving and critical thinking skills to adjust tours, questions, and other customer service situations as they arise.	1A, 1B, 2B, 3A, 3B, 4B, 5A, 5B

Student Ambassadors Support of Student Success

OSLO	Measure
OSLO 1	Complete Campus Tour Training and successfully give quality campus tours
OSLO 2	Serve as representatives at Labette Admissions Group Visit Days
OSLO 3	Complete two hours per week of work in the Admissions Department.
OSLO 4	Attend and serve at Free Student Dinners and LCC Kids' Fall Fest
OSLO 5	Demonstrate a willingness and ability to effectively take on tasks that arise without prior knowledge.

Student Ambassadors Support of Student Learning

LCC Student Ambassadors serve a vital role in both representing LCC and also preparing the involved students for their professional careers by giving them vital hands-on experience. Student Ambassadors are provided the opportunity to grow their skills in diverse methods. Student Ambassadors learn what working in a professional setting is like while also serving as a voice for their fellow current and future students by sharing their thoughts and opinions from a student perspective.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4	OSLO 5
Student Ambassador Training Day	X	X	X	X	X
Free Student Dinners				X	X
Health Science Visit Day	X	X			
HS Art Competition	X	X			X
Senior Day	X	X			X
Sports/HS Enrollment Days	X	X			X
Kids Fall Fest		X			X
New Student Orientation	X	X	X	X	X
Fall & Spring Ambassador Evaluations	X	X	X	X	X

Student Ambassadors Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Annual Student Ambassador Training Day	8/7/25	End of Day Informal Evaluations	Direct
Free Student Dinners	Ongoing	Attendance and participation	Direct
Health Science Visit Days	10/8/25	Attendance and Performance	Direct
HS Art Competition	3/10/26	Attendance and Performance	Direct
Junior Visit Day	4/30/26	Attendance and Performance	Direct
Senior Days	3/25/26	Attendance and Performance	Direct
Sports/HS Enrollment Days	9/10/25, 9/17/25	Attendance and Performance	Direct
Kids' Fall Fest	4/8/26	Attendance and Involvement	Indirect
New Student Orientation	10/28/25	Attendance and Performance	Direct
Fall And Spring Ambassador Evaluations	8/14/25	Ambassador Evaluation in-person meeting	Indirect and Direct

Student Ambassadors Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Annual Student Ambassador Training Day	8/7/25	12 Ambassadors, 4 Staff	All Student Ambassadors attended a day of training that prepared them for serving in the Admissions Department. This training included tour training, office skills training, team building, a shared meal, photos, and group training.	1,2,3,4,5	ALL
Free Student Dinners	Ongoing	12 Ambassadors 3 Staff	Student Ambassadors volunteered to help serve the meals at free student dinners throughout the year. It has come to be one of their favorite events.	4	2A, 2B, 5A,5B
Health Science Visit Day	10/8/25 3/10/26	10 Ambassadors 10 Staff	Student Ambassadors served as tour guides, LCC representatives, and on the Student Panel at these recruiting events focused on the Health Science programs offered at LCC.	1,2	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B,
HS Art Competition	4/30/26	6 Ambassadors 4 Staff	Student Ambassadors served as tour guides, LCC representatives, and on the Student Panel at these recruiting events focused on the Tech and CTE programs offered at LCC.	1,2	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B,
LCC Junior Day	3/25/26	10 Ambassadors 8 Staff	Student Ambassadors served as tour guides, LCC representatives, and scavenger hunt helpers to juniors considering their post-secondary school options.	1,2,5	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B,
LCC Senior Day	9/10/25 9/17/25	10 Ambassadors 7 Staff	Student Ambassadors served as tour guides, LCC representatives, and on the Student Panel at these recruiting events focused on helping high school seniors finalize their college choice.	1.2.5	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B,

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ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
LCC Sports/ High School Enrollment Days	4/8/26	4 Ambassadors 5 Staff	Student Ambassadors served as tour guides, LCC representatives, and welcomed committed student athletes and local high school students to the LCC Campus Community.	1,2,5	1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B,
Kids' Fall Fest	10/28/25	12 Ambassadors 3 Staff	Student Ambassadors volunteered to run one of the interactive booths at LCC's annual Kids' Fall Fest event. This event serves local elementary students and gives them a fun and safe way to "trick-or-treat" while interacting with various student organizations from Labette Community College.	2,5	2A, 2B, 5A, 5B
New Student Orientation	8/14/25 8/15/25	10 Ambassadors 8 Staff	Student Ambassadors served as tour guides, LCC representatives, on the student panel, and welcomed incoming students to the LCC Campus Community.	1,2,3,4,5	ALL
Fall And Spring Ambassador Evaluations	Fall 25 Spring 26	12 Ambassadors 1 Staff	They had one-on-on interviews with the Director of Admissions to discuss their performance for the semester and what their goals were for the next semester.	1,2,3,4,5	ALL

Student Government Association

Student Government Association Mission

Student Government Association's (SGA) mission is to act as a direct link between students and the administration. We want to keep students involved and engaged in school through common extracurricular activities.

SGA Student Learning Outcomes

Students who participate in Student Government Association will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Keep students informed as to college initiatives and administrative changes.	1A, 1B, 2B, 4A, 5A
OSLO 2	Support events, groups, and individuals who are benefiting the Labette Community College community, ensure the financial stability of the SGA.	1B, 2A, 2B, 3B, 4B, 5A, 5B
OSLO 3	Ensure that the administration and faculty are aware of the student opinions, concerns, and suggestions.	1A, 1B, 2A, 2B, 4A, 5A, 5B
OSLO 4	Promote the college in a positive image, and work for the betterment of all students by providing engaging events.	1A, 1B, 2A, 2B, 3B, 4A, 4B, 5A, 5B

SGA Support of Student Success

OSLO	Measure
OSLO 1	Collaborate with Student Life Specialist to promote on-campus events for students.
OSLO 2	SGA will work with the Student Life Specialist to select speakers to come speak to the student body about the betterment of our community.
OSLO 3	Student Life Specialist represents SGA at monthly LCC Board of Trustees meetings and gives a report.
OSLO 4	SGA works to promote student involvement in student activities, assist in planning student events and volunteer opportunities to promote LCC.

SGA Support of Student Learning

SGA supports activities and events on campus throughout each semester. They plan and follow through each event until it has been completed, to further student life and interactions on campus. More student to student & student to staff interactions increase student satisfaction on campus.

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
New Student Orientation	X			X
Welcome Week	X			X
Final's Week	X			X
Kid's Fall Fest	X			X
Blood Drive (twice a year)	X			X
Homecoming Week	X			X
Cardinal Madness		X		X
Homecoming Event	X			X
Free Student Dinner	X			X
Monthly Student Government Meetings	X	X	X	

Student Awards Ceremony	X			X
LCC Business Showcase (twice a year)	X			X

SGA Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
New Student Orientation	8/14/25 8/15/25	Attendance and Performance	Direct
Welcome Week	8/18-21/25 1/20-23/26	Attendance and Performance	Direct
Cardinal Madness	1/26	Attendance and Involvement	Indirect
Finals Week	12/8-11/25 5/11-14/26	Attendance and Performance	Direct
Kid's Fall Fest	10/28/25	Attendance and Involvement	Indirect
Blood Drive (twice a year)	10/23/25 4/21/26	Team Project and Attendance	Direct
Homecoming Week	1/26-29/26	Attendance and Performance	Direct
Homecoming Event	1/28/26	Attendance and Performance	Direct
Free Student Dinners	8/28, 9/18, 10/23, 11/13, 2/10, 3/24, 4/15	Attendance and Performance	Direct
Monthly Student Government Meetings	9/3, 10/1, 11/5, 12/3, 2/4, 3/4, 4/1	Oral Speech and Checklist	Direct
Student Awards Ceremony	4/16/26	Performance	Direct
LCC Business Showcase (twice a year)	8/27/25 3/9/26	Satisfaction and perception surveys	Indirect

SGA Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
New Student Orientation	8/15 & 8/16	150 students, 20 staff/advisors	Welcome incoming freshmen. Includes helping students find classrooms they will be visiting in the semester, obtaining a student ID, accessing their student accounts, and meeting other students.	1,4	1A, 1B, 2B, 4A, 4B, 5A
Welcome Week	8/19-22 1/21-23	Fall: 250 staff/students Spring: 225 staff/students	Week of special events and giveaways to welcome back all students.	1,4	1A, 1B, 2B, 4A, 5A
Cardinal Madness	1/22/25	150 Students, Staff and Community Members	An event to celebrate the kick off of conference basketball play included free food, and fun crowd games and featured the hatching of Caroline the Cardinal .	2,4	1A, 1B, 2A, 2B, 3B, 4A, 4B, 5A, 5B
Final's Week	12/11 – 14 5/12-15	Fall: 225 students, 4 advisors Spring: 200 students, 5 advisors	Week of special events and giveaways to motivate and help students get through their finals, and end of the semester.	1,4	1A, 1B, 2B, 4A, 5A
Kid's Fall Fest	10/29	200+ community members & children, 20 students & staff	One-night event near Halloween where community members with children bring their kids for giveaways and games. Each club maintains a separate game/giveaway.	1,4	1A, 1B, 2A, 2B, 3B, 4A, 4B, 5A, 5B
Blood Drive (twice a year)	10/17 4/16	65 students, staff, & community members	Assist Community Blood Center in running a blood drive, where students, staff, and community members can donate blood.	1,2,4	1A, 1B, 2A, 3B, 4A, 4B, 5A, 5B
Homecoming Week	2/17-20	150 students, 5 advisors	Week of events/giveaways in celebration of the upcoming Homecoming ceremony.	1,4	1A, 1B, 2B, 4A, 5A

AY26 Co-Curricular Annual Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Homecoming Event	2/19	23 student candidates, 5 advisors, 5 coaches, 250 guests	Crowning of the king and queen, selected by LCC student body.	1,4	1A, 1B, 2B, 4A, 5A
Free Student Dinner	8/27, 9/17, 10/23, 11/13, 1/23, 2/13, 3/12, 4/23	Average: 85 students, 5 advisors	Providing a free dinner to any student once a month.	1,4	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
Monthly Student Government Meetings	9/4, 10/2, 11/6, 12/4, 1/22, 2/5, 3/5, 4/2	16 advisors and 5+ club members	To discuss/plan events on campus. Time for clubs to share updates from previous months and present any future plans/ideas.	1,2,3	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
Student Awards Ceremony	4/24	16 advisors, 100+ students & parents	Awarding students for their hard work and dedication in the classroom, and in various clubs.	1,4	1B, 2A, 2B, 3B, 4B, 5A, 5B
LCC Business Showcase (twice a year)	9/17, 4/15	80+ students, 4 advisors, 30 business owners/employees	Allows businesses to introduce their services to students, while allowing students to have meaningful conversations with local businesses.	1,4	1A, 1B, 2A, 2B, 3B, 4A, 4B, 5A, 5B

Student Nurse Organization

Student Nurse Organization Mission

The purpose of this organization shall be to:

- Provide input into standards of nursing education and influence the process of education.
- Create opportunity for individual responsibility and leadership.
- Promote understanding between faculty and students.
- Stimulate loyalty to Labette community College.
- Encourage student involvement in extra-curricular activities.
- Assist in preparing students for membership and participation in professional nursing organization.

A further purpose or mission of the organization is to promote coordination of activities between the first- and second-year classes of the Bi-Level Nursing Program, with each class organization functioning under the same Constitution.

Student Nurse Organization Student Learning Outcomes

Students who participate in SNO will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Apply Effective Communication and Teamwork	1A, 1B, 3A, 5B
OSLO 2	Promote involvement in local community	2A, 2B, 3A,
OSLO 3	Encourage participation in a charitable event	2B, 4B, 5B,
OSLO 4	Professionalism	5A, 3B, 4A, 5B

Student Nurse Organization Support of Student Success

OSLO	Measure
OSLO 1	Involvement at campus activities
OSLO 2	Connection to community participation
OSLO 3	Importance of Participation Contribution
OSLO 4	Prepare students for professional field

Student Nurse Organization Support of Student Learning

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
Welcome Breakfast	X	X	X	
T-Shirt Fundraiser	X	X	X	X
LCC Blood Drive		X	X	
Fall Fest at The Cardinal Event Center		X	X	
Thanksgiving Food Drive for LCC Student Pantry		X	X	
PSHTC Christmas Gift Drive	X	X		
LCC Basketball Homecoming King/Queen Nominates	X	X		
Senior Sendoff	X	X		

Student Nurse Organization Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Welcome Breakfast	August 2025	Signup Sheet	Direct
T-Shirt Fundraiser	Sept-October 2025	Order Form	Direct
Blood Drive	October 2025	Signup sheet	Direct
Fall Fest	October 2025	Signup sheet	Direct
Thanksgiving Food Drive	November 2025	Performance	Direct
PSHTC Christmas Gift Drive	December 2025	Signup Sheet	Direct
Homecoming King/Queen Candidates	January 2025	Tally Vote by class	Direct
Senior Send Off	April 2025	Performance	Direct

Student Nurse Organization Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Welcome Breakfast Provided by the Second Level Students	Sept. 2025	8 Faculty, 2 Advisor, 73 Students	Second level students provided a breakfast to welcome the first level students to the LCC Nursing Program.	1, 2, 3	1A, 1B, 2A, 2B, 3A, 4B, 5B
T-Shirt Fundraiser	Sept. -Oct. 2025	8 Faculty, 2 Advisor, 73 Students	First and second level students sold LCC Nursing t-shirts in efforts to raise funds for a member designated charity.	1, 2, 3, 4	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
Blood Drive	Oct. 2025 April 2026	Advisors and Students	Blood Drive	2, 3	2A, 2B, 3A, 4B, 5B
Fall Fest	Oct. 2025	1 Advisor and Students	Nursing students interacted with children in the community by organizing and playing Halloween themed games for prizes.	2, 3	2A, 2B, 3A, 4B, 5B
Thanksgiving Food Donation	Nov. 2025	8 Faculty, 2 Advisor, 73 Students	Nursing students and faculty had the opportunity to donate non-perishable food items for the LCC Student Pantry.	2, 3	2A, 2B, 3A, 4B, 5B
Parsons State Hospital Christmas Gifts	Dec. 2025	8 Faculty, 2 Advisors, 73 Students	Nursing students and faculty purchased Christmas gifts to donate to the Parsons State Hospital.	1, 2	1A, 1B, 2A, 2B, 3A, 5B
Homecoming Candidates	Jan. 2026	39 Students	All program students voted for the 2024 Basketball Homecoming King and Queen Nominations.	1, 2	1A, 1B, 2A, 2B, 3A, 5B
Senior Send Off	April 2026	8 Faculty, 2 Advisors, 65 Students	First level nursing students organized and provided lunch to the second level nursing students to congratulate them on successfully completing the program.	1, 2	1A, 1B, 2A, 2B, 3A, 5B

Student Support Services

Student Support Services Mission

TRIO Student Support Services (SSS) provides opportunities for academic development and motivates eligible project students toward the successful completion of their post-secondary educational goals.

SSS Student Learning Outcomes

Students who participate in SSS will be able to:		
OUTCOME	DESCRIPTION	SLO
OSLO 1	Articulate how their educational goals relate to their life goals.	1A, 1B, 2B, 5A
OSLO 2	Demonstrate understanding of college financial aid systems.	1A, 1B, 2B, 5A
OSLO 3	Identify transfer or career pathways after LCC.	1A, 1B, 5A, 5B
OSLO 4	Remain in good academic standing	5A, 5B

SSS Support of Student Success

OSLO	Measure
OSLO 1	Students will meet regularly with their SSS Advisor
OSLO 2	Students will complete Financial Aid Review
OSLO 3	Students will receive at least one transfer/career service annually
OSLO 4	SSS participants will maintain a GPA measurably above the institutional Good Academic Standing (2.0)

SSS Support of Student Learning

ACTIVITY/EXPERIENCE/EVENT	OSLO 1	OSLO 2	OSLO 3	OSLO 4
Advisor Check Ins	X			X
Financial Aid Review		X		X
Mental Health Check in	X			
Transfer/Career Counseling	X			
Academic Tutoring, Supplemental Instruction	X	X	X	

SSS Assessment Strategies

ACTIVITY/EXPERIENCE/EVENT	DATE	ASSESSMENT TOOL	DIRECT/INDIRECT
Review of academic progress	December/May	GPA Data Pull	Direct
Tutoring Usage	December/May	Student Access contacts; Student Surveys	Direct; Indirect
Advisor Meetings	December/May	Student Access contacts; Canvas Course Shell	Direct; Indirect
Financial Aid Review	May	Student Access contacts; Canvas Course Shell	Direct; Indirect

SSS Assessment Analysis and Report

ACTIVITY/EXPERIENCE/EVENT	DATE	PART. #	SUMMARY	OSLO	SLO
Advisor Check-ins	Monthly meetings Fall and Spring semesters	111 students; 76% Target: 80% AY25:82%	Students met with advisors at the beginning of a semester for a Semester Start Up and then met at least one additional time over the course of the year. This data excludes students that did not have both types of meetings with their advisors. Some students had multiple advising meetings but did not complete the Semester Start Up meeting. Those students were excluded from this count.	1, 4	1A, 1B, 2B, 5A
Financial Aid Review	Fall and Spring Semesters	78 students; 53% Target:70% AY 25: 50%	Students completed a financial aid review activity as required for College Completion Grant eligibility. This was in addition to other financial literacy services and counseling received by participants. This number is up 3% from last year.	2, 4	1A, 1B, 2B, 5A, 5B
Transfer/Career Counseling	Annually	52 students; 35% Target: 50% AY 25 64%	Students met with SSS advisors as defined by their Scholar Profile. This category saw a steep decline from AY25.	1, 4	1A, 1B, 2B, 5A, 5B
Academic Tutoring, Supplemental Instruction	Annual	86 students	Students received academic tutoring and support through in person, Zoom and phone meetings.	1, 2, 3	1A, 1B, 2B, 5A, 5B