

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	ENGL 093
<u>COURSE TITLE:</u>	READING ESSENTIALS
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	English
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	12/2013

COURSE DESCRIPTION:

This course is designed to help students obtain the skills they need to succeed in college courses that are reading intensive. This course serves those students who do not feel comfortable with the present reading skills or those whose test scores show inadequate skills. A student receiving 54 or less on the COMPASS Reading Placement Assessment is required to take this course. Reading Essentials will focus on three of the five components of reading: fluency, comprehension, and vocabulary.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Apply knowledge of letter-sound relationships including knowledge of letter patterns to correctly pronounce written words.

- Student will demonstrate an understanding of letter-sound relationships
- Student will be able to sound out words
- Student will understand exception to the principles of letter-sound relationships.

2. Demonstrate an expanded use of vocabulary in targeted readings.

- The student will learn new words by using context clues, word parts, word origins, prefixes and suffixes, or dictionary resources.
- The student will demonstrate the ability to apply new vocabulary words.

3. Identify main ideas in targeted readings and differentiate between topics and details.

- The student will be able to identify words typically used to name main ideas.
- The student will be able to differentiate between topics and details.
- The student will be able to identify stated and unstated main ideas.
- The student will be able to break down longer selections to determine the whole.
- The student will be able to identify patterns of organization.

4. Demonstrate an understanding of the Reading Process

- The student will be able to define the reading process.
- The student will demonstrate comprehension of ideas directly from the text.
- The student will use inference skills to create new information.