

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	GEOG 101
<u>COURSE TITLE:</u>	WORLD REGIONAL GEOGRAPHY
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Geography
<u>DIVISION:</u>	General Education
<u>PREREQUISITES:</u>	None
<u>PLACEMENT TEST LEVEL:</u>	General Education Course
<u>REVISION DATE:</u>	10/2016

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (If any):

Lydia Mihelic Pulsipher and Alex Pulsipher, *World Regional Geography: Global Patterns, Local Lives Without Subregions* (6th Edition). New York: W. H. Freeman and Company, 2014 ISBN 978-1-4641-1069-6.

*Students are responsible for obtaining the correct edition of the textbook

COURSE DESCRIPTION:

The first part of the course surveys the basic concepts of physical human geography. In the remainder of the course these concepts are applied to a study of the major regions of the world. The Americas, Europe, Asia, the Pacific, the Middle East and Africa. Emphasis is placed on the themes of development, conflict and globalization, with the goal of providing students the tools to develop informed perspectives on current global events.

After an introduction to a general conceptual framework of geography, we will apply these concepts to specific regions of the world.

Focusing on selected countries and geographic themes as case studies, the class will examine the ways in which the geographic environment molds peoples and nations. Special emphasis will be placed on global issues involving the environment, cultural/political conflict and economic development.

COURSE OUTCOMES AND COMPETENCIES:

**The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.
Kansas Regents Shared Number Course GEO 1010**

Students who successfully complete this course will be able to:

1. Define basic geographic concepts.

- Describe the impact of language, religion and political ideology on culture.
- Utilize the Internet as a research tool.
- Communicate ideas through short essays and response papers.
- Analyze and respond to other students' ideas.

2. Interpret geographic phenomena with maps and spatial data.

- Identify the major regions of the world and their major physical and political features on maps.
- Utilize maps to analyze complex global interactions between cultures, climates, environments and relative locations.

3. Understand the process of regionalization.

- Describe the various environmental and social problems facing the Earth today, as well as the human causes of those problems.
- Analyze the historical and geographical causes of regional and global conflicts.

4. Analyze human-environment interaction.

- Describe the impact of language, religion and political ideology on culture.

5. Evaluate global interconnectedness.

- Compare and contrast the causes and consequences of the forces of supra-nationalism and globalization with those of nationalism.
- Analyze the role of the United States as a member of the global community.