

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

<u>COURSE NUMBER:</u>	HIST 101
<u>COURSE TITLE:</u>	AMERICAN HISTORY TO 1877
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	History
<u>DIVISION:</u>	General Education
<u>PREREQUISITES:</u>	None
<u>PLACEMENT TEST LEVEL:</u>	General Education Course
<u>REVISION DATE:</u>	12/2017

COURSE DESCRIPTION:

A survey of the social, political, cultural, diplomatic, and economic development of North America, the British colonies, and the United States from before the arrival of Europeans to 1877.

COURSE OUTCOMES AND COMPETENCIES:

**The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.
Kansas Regents Shared Number Course HIS 1010**

Students who successfully complete this course will be able to:

1. Demonstrate Basic Skills and Tools of the Historians' Craft
--

- Demonstrate the ability to analyze, synthesize, and evaluate historical information
- Demonstrate research and writing skills, including the ability to
 - Interpret primary and secondary sources
 - Evaluate the validity of sources

- Analyze historical perspectives
- Recognize change over time

2. Recognize that United States History is influenced by ethnicity, race, class, gender, and environment among other factors. With this awareness, students will:

- Describe the major indigenous cultures of North America and evaluate their impact.
- Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America.
- Trace and evaluate causes, course, and consequences of the American Revolution.
- Describe and analyze significant events in the creation of the American Republic.
- Describe and analyze significant political, social, economic, and diplomatic developments of the Early Republic.
- Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America.
- Trace and evaluate causes, developments, and consequences of the Civil War.
- Describe the era of Reconstruction and evaluate its impact.