

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	HIST 108
<b><u>COURSE TITLE:</u></b>	CURRENT WORLD AFFAIRS
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	History
<b><u>DIVISION:</u></b>	General Education
<b><u>PREREQUISITES:</u></b>	None
<b><u>PLACEMENT TEST LEVEL:</u></b>	General Education Course
<b><u>REVISION DATE:</u></b>	10/2014

### **COURSE DESCRIPTION:**

This course is an in-depth study of current events, trends and developments that affect daily life. In this course, we explore broad forces at play in the world: international economics, national interests, military power, nationalism, ethnicity, the environment and human rights. We will discuss world events as they unfold before our eyes and seek to understand them in light of their historical context. Students will leave this class with both a vision of the world's vast political landscape and the ability to better understand the multitude of events that comprise that landscape.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Practice the skills of the historian.
  - Demonstrate research skills in the utilization of both primary and secondary texts.
  - Explore and evaluate various perspectives in history.
  - Demonstrate critical thinking through clear, concise, written and oral communication.

2. Demonstrate the historian's craft.

- Demonstrate an understanding of change over time by prioritizing and analyzing historical materials and ideas.
- Synthesize historical materials and ideas in the construction of a compelling historical narrative.
- Demonstrate critical thinking through clear, concise and written communication in reviews, papers and essays.

3. Demonstrate knowledge of the significant trends and events of World history since 2000.

- The student will describe and analyze the major political, social, diplomatic, economic, and cultural changes since the year 2000.
- The student will examine and explain the rise of terrorism in the modern world and analyze the response of the United States.