

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** NURS 124

**COURSE TITLE:** FAMILY NURSING I

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** Nursing

**DIVISION:** Health Science

**PREREQUISITE:** Successful completion of NURS 120 Fundamentals of Nursing

**REVISION DATE:** April 2018

### **COURSE DESCRIPTION:**

Uses a family-centered approach to focus on the holistic nursing care of the child-bearing/rearing family. Experiences in Family Nursing I are designed to promote student understanding of the nursing care required of childbearing and pediatric clients and their families within the community. The student will utilize understanding of the nursing process to prioritize, plan and provide nursing care based upon Maslow's Hierarchy of Needs and the ANA Nursing Standards of Practice. Clinical experiences in acute care and community agencies afford the student experience in direct patient care of low-risk childbearing/rearing and pediatric individuals and their families.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Define accountability in practicing nursing within the legal scope of practice for practical nurses in Kansas in basic family nursing.
  - Differentiate between the roles of the practical nurse and the registered nurse in caring for childbearing/rearing and pediatric individuals and families with low risk health needs.
  - Participate in ethical discussions and decision-making regarding issues that arise in the care of childbearing/rearing and pediatric individuals who are experiencing low risk health care needs, and their families.

2. Utilize the nursing process in providing safe care for individuals, families, and communities with low risk health needs in basic family nursing.

- Demonstrate critical thinking skills in the effective assessment of childbearing/rearing and pediatric individuals and families with potential or actual low risk health needs, taking the client's culture, religion, customs, habits, beliefs and values into consideration.
- Recognize effective clinical decision making in prioritizing low risk health needs of childbearing/rearing and pediatric individuals and families, to plan and implement effective therapeutic nursing interventions.

3. Effectively identify and incorporate appropriate verbal and nonverbal therapeutic communication skills in caring for individuals with low risk health needs, and document care appropriately in basic family nursing.

- Demonstrate appropriate verbal and nonverbal therapeutic communication with childbearing/rearing individuals and families experiencing low risk health needs.
- Illustrate professionalism in oral presentations of health promotion issues related to the childbearing or pediatric clients within their community.

4. Identify teaching needs for individuals, their families, and communities with low risk health needs in basic family nursing.

- Participate in assessment of teaching needs and development of basic health promotion interventions for communities of individuals experiencing actual or potential low risk health needs related to childbearing/rearing and pediatric health problems.
- Identify appropriate patient teaching techniques specific to pediatric individuals.

5. Collaborate with other members of the health care team in the management of resources to effectively provide care for individuals, families and communities with low risk health needs in basic family nursing.

- Prioritize nursing care needs for childbearing/rearing and pediatric individuals and families experiencing low risk health needs, according to Maslow's Hierarchy of Needs.
- As a beginning nurse manager, identify nursing needs that could be safely and effectively delegated to qualified personnel.
- Identify community resources essential for effective health promotion and illness prevention interventions for low risk childbearing/rearing individuals and their families.