

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the [LCC bookstore](#) for the required texts for this class.

COURSE NUMBER: NURS 204

COURSE TITLE: NCLEX-RN Review/Preparation

SEMESTER CREDIT HOURS: 3 Credit Hours

DEPARTMENT: Nursing

DIVISION: Health Science

PREREQUISITE: None

REVISION DATE: Jan. 2020

COURSE DESCRIPTION:

This course will provide a comprehensive review for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). It will explore expected nursing skills for each developmental stages of the life cycle. The class will also explore computerized adaptive testing, both in preparing for the NCLEX-RN exam and the test framework.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Develop an understanding of the content and framework of the NCLEX-RN exam.

- Demonstrate skill in testing for maternity nursing content.
- Demonstrate skill in testing for pediatric nursing content.
- Demonstrate skill in testing for medical-surgical nursing content.
- Demonstrate skill in testing for gerontological nursing content.
- Demonstrate skill in testing for psychiatric nursing content.

2. Utilize the phases of the nursing process while preparing for the NCLEX-RN exam.

- Explore the nursing process phase of assessment, as applied to the NCLEX-RN.
- Explore the nursing process phase of nursing diagnosis, as applied to the NCLEX-RN.
- Explore the nursing process phase of goal setting, as applied to the NCLEX-RN. Explore the nursing process phase of interventions, as applied to the NCLEX-RN.
- Explore the nursing process phase of evaluation, as applied to the NCLEX-RN.

3. Effectively demonstrate the skill of completing a computerized adaptive test (CAT).

- Demonstrate the use of a computer while completing a computerized test.

- Demonstrate skill in effectively navigating the test screen liked those used in the NCLEX-RN.

4. Identify client needs for individuals, families, and communities.

- Development an understanding of a safe, effective care environment.
- Development an understanding of physiological integrity.
- Development an understanding of psychosocial integrity.
- Development an understanding of health promotion/maintenance.

5. Collaborate with class members in preparation of the NCLEX-RN exam.

- Identify test anxiety.
- Effectively demonstrate skills to decrease test anxiety.
- Learn to create an effective study environment.
- Explore effective study skills in preparing for the exam.