

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	PARA 109
<u>COURSE TITLE:</u>	LABORATORY IN BEHAVIOR SUPPORT PRINCIPLES
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Paraprofessional and Developmental Disabilities
<u>DIVISION:</u>	Workforce Education/Community Service
<u>PREREQUISITE:</u>	Concurrent enrollment in PARA 108, Behavior Support Principles

COURSE DESCRIPTION:

Provides experience in applying the skills discussed in PARA 108 Behavior Support Principles and in assisting classroom teachers or vocational supervisors in training exceptional individuals. Supporting documents and direct observation by the instructor required as evidence of the student's ability to demonstrate behavior management skills with exceptional persons.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Use the behavioral procedures discussed in Behavior Support Principles (within the context of the laboratory site).

- Describe how the agency of his/her laboratory site ensures individual rights.
- Make suggestions on how the agency of the laboratory site can better ensure the rights of individuals receiving services.
- Describe the procedures for reporting suspected abuse and neglect at the agency of his/her laboratory site.
- Identify the relevant information regarding the placement site in order to facilitate accomplishment of lab assignments.
- Identify and describe chains of behavior.
- Identify and describe behaviors as well as the antecedents and consequences surrounding the behaviors.

- Systematically identify individual reinforcers and preferences.
- Correctly use various methods of recording.
- Develop and implement a behavior change project that will include: definition of a target behavior, measurement of the behavior with data summarization and graphic display; correct utilization of a systematic intervention strategy, and data-based program adjustments.
- Protect individuals from harm.
- Maintain participation of individuals at the lab site in activities.
- Identify opportunities for supporting and teaching individuals based on unique individual learning styles and preferences in various environments and/or activities.