

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	PED 198
<u>COURSE TITLE:</u>	Watercolor Painting
<u>SEMESTER CREDIT HOURS:</u>	1 credit hour
<u>DEPARTMENT:</u>	Physical Education
<u>DIVISION:</u>	Continuing Education/Workforce
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	November 2017

COURSE DESCRIPTION:

Topics in Lifelong Learning are designed to provide a framework for exploration of specific continuing education topics.

Students will be exploring the techniques of watercolors, which includes wet on wet, dry on wet, mat framing, and how to prepare the watercolor paper for painting.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will:

Complete at least 10 projects, which include greeting cards, postcards, small and large paintings.

- Use examples to compose art from photos and pictures that students bring to class
- Understand how to care for paints and brushes